

Office of Institutional Research and Assessment Update
as presented at Academic Leaders
April 5, 2006

Two Institutional Research/Assessment items were presented at the Academic Leaders meeting:

- 1) [Results from Survey of Faculty Practices Available](#)
- 2) [2005-06 Assessment Projects and Beyond](#)
- 3) [Contact Information](#)

1) Results from Survey of Faculty Practices

The results from the Survey of Faculty Practices undertaken in the Fall 2005 semester are available on-line. From the main page for the Office of Institutional Research and Assessment (<http://www.tcnj.edu/~ir/>), click on the link in the middle of the page for “Institutional Research,” then click on the link on the left for “Reports and Summaries,” and scroll down and click on the link to the “Survey of Faculty Practices.” You may also go directly to http://www.tcnj.edu/~assess/faculty_practices.

The website covers the background, has links to the three survey instruments used, and a summary of results at the level of the institution, school and department. The Committee on Planning and Priorities (CPP), who requested the survey, is reviewing the results now.

Please note, as mentioned at Academic Leaders, that the results from the section on “Out of Class Assignments” may not be reliable. From the answers submitted it appears that these questions were interpreted in two different manners. One interpretation was at the course level – how many assignments were there of each of the various types per semester (e.g. 2 short papers assigned), and approximately how much time per semester does the typical student spend on each (e.g. each student spends about 7 hours working on each short assignment). A second interpretation was from the faculty perspective – how many assignments are you receiving (e.g. 15 students in a class assigned one long paper each is 15 long papers) and how long do you, the faculty member, spend on each assignment (e.g. one hour grading each long paper). Also, the Microsoft Word document version of the survey omitted the question concerning number of and hours spent on problem solving activities.

If a department or school would like their own data in SPSS or Excel format, please contact me (maas@tcnj.edu x2143) and I can send it to you.

2) 2005-06 Assessment Projects and Beyond

As a reminder, the answers from the one assessment question each program is pursuing this academic year are due on May 19th. Answers may be submitted by email to assess@tcnj.edu or by completing the on-line form (<https://delphi.tcnj.edu:81/cgi->

bin/formgenie/formgenie.pl?form=7532). A standard format need not be followed, but all answers submitted should clearly indicate:

- the learning goal examined (from the program's learning goal matrix)
- the answer to the question (the results)
- a brief analysis of those results in the context of the program and the learning goal
- an explanation of how the results will be used within the program (completing the assessment loop)

As has been emphasized at the last few meetings, this first year of questions and answers is the beginning of an on-going, more formalized assessment process that will be continuing. Even if your question and answers for this year are not what you expected, your participation in the process is. More information will be coming soon on the ½ day workshop on strategic planning and assessment to be held in early June!

3) Contact Information for the Office of Institutional Research and Assessment

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