



The College of New Jersey

THREE TENURE-TRACK BIOLOGY FACULTY POSITIONS ORGANISMAL BIOLOGY, GENETICS, AND BIOLOGY EDUCATION/PEDAGOGY

The Department of Biology at The College of New Jersey (TCNJ) invites outstanding applicants for three tenure-track faculty positions, starting August 2009. Teaching and research are mutually supportive activities at TCNJ. Candidates should be strongly committed to the teacher-scholar model in a primarily undergraduate, residential institution and to maintaining both high quality teaching and an active and productive research program involving highly motivated undergraduates. Faculty members also serve as academic advisors and have service responsibilities within the College. A research laboratory and competitive start-up funds will be provided. The Biology Department is housed in a modern biology building that offers state-of-the-art teaching and research facilities and instrumentation. For further information about our program, please visit: <http://www.tcnj.edu/~biology/>.

We seek broadly trained candidates who also have potential to contribute collaboratively to interdisciplinary curricular and scholarly efforts within the School of Science and at the College. In addition to the courses listed below, teaching responsibilities may include rotation through either majors and/or non-majors introductory courses.

- 1) **Organismal Biology** (Assistant Professor) – to teach a junior/senior-level course that fulfills the department's organismal-level biology requirement, an upper-level course in area of specialty, and one of our core courses. Research in any area of animal organismal biology will be considered.
- 2) **Genetics** (Assistant Professor) – to teach our core course in genetics and an upper-level course(s) in area of specialty. Research in any area of genetics will be considered.
- 3) **Biology Education/Pedagogy** (Assistant or Associate Professor) – to teach an interdisciplinary science course to elementary education majors, a methods course to science majors preparing for secondary teacher certification, and potentially a biology course in area of specialty; conduct research in the area of biology education/pedagogy; and provide leadership in emerging science education initiatives and funding opportunities.

TCNJ is a highly selective, public institution that has earned national recognition for its commitment to excellence. TCNJ emphasizes the residential experience for its 5,900 undergraduate students, who benefit from a 12-to-1 student-to-faculty ratio and an average class size of only 20 students. TCNJ is one of only five public institutions included on *Barron's Profiles of American Colleges* list of the 75 "most competitive" colleges and universities in the United States, and of those five, TCNJ is the only primarily undergraduate institution included. TCNJ's campus encompasses 289 beautiful tree-lined acres in suburban Ewing, NJ, which is located between Trenton and Princeton in the historic Delaware Valley, and is convenient to Philadelphia, New York, the Jersey shore, and the Pocono Mountains.

Candidates should have a Ph.D. (or equivalent in education, content pedagogy, or a related field for the Education position) and post-doctoral experience is preferred (or appropriate experience at the P-20 level for Education position); however, meritorious ABD candidates will be considered. To apply, send a letter of application; current curriculum vitae; statement of teaching philosophy; statement of research interests and goals; representative publications; all graduate and undergraduate transcripts; and three letters of recommendation to: Faculty Search (indicate position), Department of Biology, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628. All materials must be received as hard copies. Review of applications will begin September 15, 2008 and will continue until the positions are filled.

To enrich education through diversity, TCNJ is an Affirmative Action /Equal Opportunity Employer. Women and members of underrepresented groups are encouraged to apply.