

**DHH 105/Programs and Services for Individuals Who Are Deaf or Hard of Hearing** **1 course unit**

(spring)

Through readings, field visits, class discussions, and independent research and writing, this course will explore history, philosophy, programs, services, and legal issues as they relate to deaf or hard of hearing persons in American society and abroad. Students will become familiar with current local, state, and federal agencies serving deaf and hard of hearing children and their families and those that provide ancillary support to a child's education. Through the examination of current and historical laws and materials on health, education, and welfare, students will recognize the ways in which societal forces act on education environments serving deaf and hard of hearing students. Students will explore the question of how deaf or hard of hearing children are identified by various constituencies as well as general characteristics of D/HH learners.

**DHH 300/Special Topics** **variable course units**

**DHH 303/Language Development in Individuals Who Are Deaf or Hard of Hearing** **1 course unit**

(fall)

Given an understanding of typical communication, speech and language development, this course examines the family and school issues that influence language development and growth in deaf or hard of hearing (D/HH) children and adolescents. Students will learn how to design a learning environment and activities that naturally encourage language development and growth with respect to the child's communicative modality and the goal of promoting English literacy.

**DHH 350/Communication in Classrooms with Deaf & Hard of Hearing Students** **1 course unit**

(spring)

Pre-requisites: ASL 101, ASL 102, and ASL 103. For majors only.

Through readings, class activities, demonstration lessons given in schools and independent research, this course will examine communication with students who are deaf or hard of hearing. Procedures and strategies for effective communication in a variety of educational settings will be discussed. Specific techniques for successfully negotiating classroom interactions with students from differing linguistic backgrounds will be provided. A practicum component of this course will enable students to gain experience in classrooms utilizing an auditory-oral approach, total communication, simultaneous communication and ASL.

**DHH 423/Deaf Education Methods across Educational Settings: Curriculum Methods and Assessment** **1 course unit**

(fall)

Pre-requisites: MST 202, MTT 202, RAL 220, and DHH 350. For majors only.

This course and practicum experience explore the curricular planning, materials, modifications or adaptations that may be required by a learner who is deaf or hard of hearing. Specific attention is given to standardized and functional assessments and to transition planning for individuals who are deaf or hard of hearing. The continuum of educational settings will be used as lenses through which content area instruction will be examined.

**DHH 390/Discipline Specific Research Course** **variable course units**

Permission of instructor required

Guided research in a related field of study under the direct tutelage of a faculty member.

**DHH 391/Independent Study** **variable course units**

Independent exploration of a specific topic under supervision of a faculty member. Could include a unique case study, exploration of a research topic, extensive reading in an area of interest, participation in department of interagency clinics, workshops, etc., or such other independent studies that would contribute to professional growth of the student.

<b>DHH 392/Guided Study</b>	<b>variable course units</b>
<b>DHH 393/Independent Research</b> Permission of instructor required Independent exploration of a specific topic under supervision of a faculty member. Could include a unique case study, exploration of a research topic, extensive reading in an area of interest, participation in department of interagency clinics, workshops, etc., or such other independent studies that would contribute to professional growth of the student.	<b>variable course units</b>
<b>DHH 399/Internship</b> Permission of instructor Field-based learning experience.	<b>variable course units</b>
<b>DHH 400/400-Level Special Topics</b> Permission of instructor	<b>variable course units</b>
<b>DHH 493/Independent Research II</b> Permission of instructor required Advanced independent exploration of a specific topic under supervision of a faculty member. Could include a unique case study, exploration of a research topic, extensive reading in an area of interest, participation in department of interagency clinics, workshops, etc., or such other independent studies that would contribute to professional growth of the student.	<b>variable course units</b>