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History

Faculty: Chazelle (*Chair*); Bender, Crofts, Gross, Karras, Knobler, Kovalev, Liu, Marino, McGreevey, Paces, Shao. *Joint appointments:* Fisher, Nicolosi.

Click the appropriate links for [History courses](#) and [History Education courses](#).

Department Statement

The history curriculum at The College of New Jersey is cross-cultural, transnational, and comparative. Students gain a global perspective.

Requirements for the Major (11 course units)

Eleven total course units are required for the major: one gateway course unit in any HIS 100-level course; three foundational course units in HIS 210 (mandatory first semester) and then from either HIS 220, HIS 230, or HIS 260; seven course units at the 300 or 400 level (mandatory two 400-level Readings Seminars and 498 Senior Capstone Research Seminar.) These requirements apply to all History majors, including those seeking teacher certification.

In order to develop a familiarity with different parts of the world and different moments in the past, students majoring in History must complete the following:

Gateway Courses (1 course unit)

- One 100 level course

Foundational Courses (3 course units)

HIS 210 Craft of History

Two from the following options:

HIS 220/World History

HIS 230/Themes in World History

HIS 260/Themes in American History

Major Options/Concentrations (7 course units)

Option One: Geographic Breadth

- Three 300/400 level courses, distributed in separate regions, in Africa/Asia/Eurasia/Europe/Middle East/the Americas 3 course units
- One 300/400 level Elective course 1 course unit
- Two Readings Seminars (HIS 450-464)* 2 course units
- Senior Capstone Research Seminar (HIS 498) 1 course unit

**Readings Seminars may be used to fulfill region requirements.*

Option Two: Thematic Field

(Theme should be selected and/or approved by the end of the second semester Sophomore year.)

- Three 300/400 level courses selected from a listed theme option or from a self-designed theme option. Possible themes: Atlantic World; Global Migration and Islamic World. 3 course units
- One 300/400 level Elective course 1 course unit
- Two Reading Seminars (HIS 450-464)* 2 course units

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- Senior Capstone Research Seminar (HIS 498)

1 course unit

**Readings Seminars may be used to fulfill region requirements.*

Atlantic World

The study of trans-Atlantic travel and migrations, voluntary and involuntary (e.g., slavery), cultural, economic, and political exchanges in the past and their historical consequences. The minimum of three selected courses must focus on three different geographical regions.

HIS 300/Topics: Ancient/Medieval World (when appropriate topic)

HIS 316/Topics: Modern Europe (when appropriate topic)

HIS 318/Early Modern European Expansion

HIS 321/History of the World Economy

HIS 322/Europe's Imperial Era

HIS 350/Topics: Africa/Latin America (when appropriate topic)

HIS 351/Ancient and Medieval Africa

HIS 356/State and Slavery in West Africa

HIS 365/Topics: North America/US (when appropriate topic)

HIS 387/Topics: World History (when appropriate topic)

HIS 459/Reading Seminar in History: Early Latin America (when appropriate topic)

HIS 460/Reading Seminar in History: Modern North America (when appropriate topic)

Global Migrations

The study of trans-regional and trans-continental travel and migrations, cultural, economic, and political exchanges in the past and their historical consequences. The minimum of three selected courses must focus on three different geographical regions.

HIS 302/Hellenistic World

HIS 316/Topics: Modern Europe (when appropriate topic)

HIS 327/European Society since 1789

HIS 330/Topics: Asia/Eurasia/Mid. East (when appropriate topic)

HIS 331/Silk and Religion

HIS 337/Twentieth Century China

HIS 343/Early Iranian Nomads

HIS 344/Commerce and the Exchange of Ideas

HIS 350/Topics: Africa/Latin America (when appropriate topic)

HIS 359/Modern Latin America

HIS 370/US and the World

HIS 382/United States: 1877-1945

HIS 456/Reading Seminar in History: Modern Africa (when appropriate topic)

HIS 460/Reading Seminar in History: Modern North America (when appropriate topic)

Islamic World

The study of Islamic religion and culture, their historical development, and the history of social/political relations in Islamic regions of the world. **The minimum of three selected courses must focus on three different geographical regions.**

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HIS 310/Pre-Islamic Iranian Empires (in development)
HIS 330/Topics: Asia/Eurasia/Mid. East (when appropriate topic)
HIS 341/Islam: Muhammad to Ottomans
HIS 342/Modern Middle East
HIS 343/Early Iranian Nomads
HIS 344/Commerce and the Exchange of Ideas
HIS 345/Eurasian Mystics & Merchants (in development)
HIS 346/Modern Central Eurasia (in development)
HIS 350/Topics: Africa/Latin America (when appropriate topic)
HIS 357/Religion and Politics in Africa
HIS 387/Topics: World History (when appropriate topic)
HIS 452/Reading Seminar in History: Modern Middle East (when appropriate topic)
HIS 453/Reading Seminar in History: Early Middle East (when appropriate topic)

Students may cover more than one requirement with a single course. Two “early” (pre-1500) courses are required and can be fulfilled at the 100/200/300 or 400 level. Premodern courses will be noted in PAWS each semester. Students seeking certification to teach social studies at the secondary level are subject to additional professional requirements, including a semester of practice teaching. See below, History Major: Secondary Education.

Requirements for the Minor

Five course units minimum. Three courses must be 300 or 400 level and from various geographical categories: Africa, Asia, Eurasia, Europe, Middle East, or The Americas. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar (HIS 450-464), if space is available.

Departmental Honors

Early in the spring semester, juniors may apply to write an Honors Thesis. Applications are due prior to the beginning of Fall registration and must include a statement about a proposal topic and must identify the Honors Thesis Advisor and support from that advisor. Honors Theses advisors will directly supervise students doing Honors Theses. Applicants will be notified of acceptance before Spring registration.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for History programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in this “critical content course”: HIS 210 Craft of History (C) and performance at GPA of 2.0 or above in History courses.
- Transfer into the program from another program within the College is based upon the following performance standards and completion: HIS 210 Craft of History (C).
- Graduation requires a GPA of 2.0, in History courses and overall, for students in History: Liberal Arts. Students seeking secondary education certification need a GPA of 2.75 overall.

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Suggested First-Year Sequence (History: Liberal Arts)

Fall Semester

FSP	First Seminar	1 course unit
HIS	210/Craft of History	1 course unit
HIS	100-level	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

Spring Semester**

	Liberal Learning	1 course unit
HIS	200-level Foundation	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

*It is recommended that students exempted from foreign language courses take intermediate or advanced courses in that language. Note: *Arabic 151 and 152, Chinese 151 and 152, Japanese 151 and 152, and Russian 151 and 152 (offered annually); and Persian 151 and 152 (offered occasionally) are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.*

**A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.

Total for year **8 course units**

Suggested Second-Year Sequence

Fall Semester

HIS	200-level Foundation	1 course unit
HIS	300-level	1 course unit
	Foreign Language (if not exempted)	1 course unit
	Liberal Learning	1 course unit
Total		4 course units

Spring Semester

HIS	300-level	1 course unit
HIS	400-level/Readings Seminar in History	1 course unit
	Liberal Learning (two courses)	2 course units
Total		4 course units

Total for the year **8 course units**

Suggested Third-Year Sequence

Fall Semester

HIS	400-level/Readings Seminar in History	1 course unit
HIS	300-level	1 course unit
	Liberal Learning	1 course unit
	Elective, Minor Area, etc.	1 course unit
Total		4 course units

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Spring Semester

HIS 300-level	1 course unit
Electives, additional History, Minor Area, etc.	3 course units
Total	4 course units
Total for the year	8 course units

Suggested Fourth-Year Sequence

Fall Semester

Electives, additional History, Minor Area, etc. (three courses)	4 course units
Total	4 course units

Spring Semester

HIS 498/Research Seminar in History*	1 course unit
Electives, additional History, Minor Area, etc. (three courses)	3 course units
Total	4 course units
Total for the year	8 course units

**HIS 498 can be completed in either the Fall or the Spring semester of the Senior year. Only students enrolled in the Honors Research Seminar or students completing the secondary education certification must enroll in HIS 498 during Fall semester.*

History Major: Secondary Education

Professional courses needed to earn certification to teach secondary social studies are taken during the second, third and fourth years of college. An overview of the entire secondary-level teacher preparation sequence for students can be found in the section of this bulletin for the Department of Education Administration and Secondary Education.

Students planning to teach at the middle or high school level should consult with their advisor in planning their academic program. These plans should take into account requirements for: the major, liberal learning, professional courses, and state certification. To be retained in the program, a student must earn at least a 2.5 cumulative grade point average before enrolling in the junior year education sequence. The student must establish a minimum 2.75 GPA in order to be allowed to student teach.

Candidates for a teacher-education certificate must establish a minimum 2.75 GPA in order to be allowed to student teach. Candidates for a teacher-education certificate must have a 2.75 or higher cumulative grade point average to successfully complete their teacher education program. They also must meet the state hygiene/physiology requirement, the state Harassment, Intimidation, and Bullying Prevention (HIB) training certificate requirement, and pass the appropriate Praxis examination. Teacher-education candidates will receive a “certificate of eligibility with advanced standing” which requires a candidate to be provisionally certified for his or her first year of teaching. After one year of successful teaching, the candidate is eligible for a permanent certificate.

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Suggested First-Year Sequence (History: Secondary Education)

Fall Semester

FSP	First Seminar	1 course unit
HIS	210/Craft of History	1 course unit
HIS	100-level	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

Spring Semester**

HIS	200-level Foundation	1 course unit
HIS	200-level Foundation	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
Total		4 course units

**It is recommended that students exempted from foreign language courses take a liberal learning course.*

***A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.*

Total for the year **8 course units**

Suggested Second-Year Sequence

Fall Semester

	Liberal Learning (if required)	1 course unit
	Foreign Language (if not exempted)	1 course unit
POL	250 or department approved substitute*	1 course unit
	Economics Social Studies Requirement**	1 course unit
SED	224/Adolescent Learning and Development	1 course unit
Total		

**The following Political Science courses may replace the POL 250 requirement: Comparative Politics Courses: POL150, POL250, POL350, POL352, POL353, POL357, POL358, POL360, International Politics Courses: POL230, POL330, POL333, POL335, POL337, POL345, POL355, POL380, Political Theory Courses: POL270, POL365, POL372.*

***The following courses may fulfill the Economics Social Studies requirement: HIS 321, HIS 365 only when the topic is **Teaching Economics and Economic History in Secondary School**, ECO 101, ECO 102, and ECO 210. Please note that there are math prerequisites for ECO 101 and ECO 102.*

5 course units*

**Five courses in one semester requires a GPA of 3.3 and permission for a semester overload. The alternative to completing the five course semester is to complete a summer session course.*

Spring Semester

HIS	300-level	1 course unit
HIS	400-level/Readings Seminar in History	1 course unit
	Liberal Learning	1 course unit
EFN	299/Schools and Communities	1 course unit
Total		4 course units

Total for the year **9 course units**

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Suggested Third-Year Sequence

Fall Semester

HIS	300-level or 400-level Readings Seminar	1 course unit
SED	399/Pedagogy in Secondary Schools	1 course unit
HED	390/Teaching Secondary School Social Studies	1 course unit
SPE	323/Discipline Specific Research Course	1 course unit
Total		4 course units

Spring Semester

HIS	300-level or 400-level Readings Seminar	1 course unit
HIS	300-level or 400-level Readings Seminar	1 course unit
	Liberal Learning	1 course unit
EFN	398/Historical and Political Context of Schools	1 course unit
Total		4 course units

Total for the year **8 course units**

Suggested Fourth-Year Sequence

Fall Semester

HIS	498/Senior Capstone Research Seminar	1 course unit
HIS	300-level	1 course unit
	Liberal Learning	1 course unit
	Elective	1 course unit
Total		4 course units

Spring Semester

HED	490/Student Teaching	2 course units
SED	498/(Student Teaching Capstone)	1 course unit
Total		3 course units

Total for the year **7 course units**