

# Daniel M Adler

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## OBJECTIVE

To develop students' understanding of the global community, and instill in them an appreciation for its challenges and implications; and, to inspire and motivate students toward academic and personal achievement so that they may assume productive roles as responsible, contributing citizens.

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## EDUCATION

**Master of Arts in Teaching**, December 2008

- The College of New Jersey, Ewing, NJ GPA 3.945
- Certification: CEAS Social Studies (#715077)
- Passed Praxis II: Social Studies (0081)

**Bachelor of Arts in History**, Minor in Medieval Studies, May 2000

- Drew University, Madison, NJ

### Specialized Areas of Knowledge

- Educational Technology Systems (including White Boards)
- American Studies (including Civics and Political Science)
- World Cultures (especially Caribbean, European, and Sub-Saharan African)
- Multiculturalism & Diversity
- Geography (American and world)
- Medieval & Renaissance European History
- English History from Rome to the 16<sup>th</sup> Century
- Classical Mythologies (especially Greek, Roman, Egyptian, and Norse)

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## INSTRUCTIONAL EXPERIENCE

**Harry S. Truman High School** (Bristol Township, PA)

*Student Teacher, September 2008 – December 2008*

- Provided instruction to five 11th grade classes per day in a mixed urban/suburban setting
- Gradually relieved regular teacher of responsibilities for day-to-day classroom management
- Created lessons, projects, tests, and presented and evaluated same
- Utilized differentiated instruction in order to impart information to students of widely varying learning abilities and styles
- Focused on students as learners and on what a teacher could best do to help them absorb the lessons
- Actively participated in Open House Night, in-service days, and faculty meetings
- Actively participated in "Back to School" night, meeting with parents of many of my students, explaining my role in the class, and discussing with them upcoming lessons and projects
- Assisted parents in addressing concerns, and provided opportunities for students to discuss issues outside of regular class time (at lunch, after school, etc.)

**Trenton Central High School, Chambers Street Campus** (Trenton, NJ)

*Student Teaching Intern, September 2007 – December 2007*

- Assisted cooperating teacher with day-to-day classroom management in an urban setting
- Taught lessons under the supervision of the cooperating teacher
- Developed and presented complete unit of lessons on American history since Reconstruction

**Drew University Training Resource Center** (Madison, NJ)

*Student Manager of Training, June 1998 – May 2000*

- Collaborated with the Training Coordinator to establish computer training program for undergraduate students
  - Developed original training materials in paper and web format
  - Provided training in one-on-one situations, as well as to groups of up to 30 persons
  - Trained students, faculty, and staff in the uses of campus standard software
  - Coordinated and managed computer training program for new students
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## ADDITIONAL EXPERIENCE

### **The College of New Jersey** (Ewing, NJ)

*Information Technology Help Desk Consultant, April 2005 – Present*

- Provide first line support to entire campus community (faculty, students, and staff) relating to all campus standard software and hardware issues
- Develop online resources (e.g., frequently asked question guides) for new services and programs offered by the Information Technology department that have an impact upon the entire campus community
- Maintain campus-wide computer technology inventory system
- Supervise student staff of the Help Desk; interview, hire, train, support, and advise/guide student staff
- Produce and disseminate the college's technology newsletter (located online at <http://www.tcnj.edu/~techtalk>)

### **Drew University** (Madison, NJ)

*Telecommunications Assistant, June 2000 – March 2005*

- Managed busy university telecommunications office
- Assisted Telecommunications Manager with day-to-day operations
- Hired, trained, and supervised student staff
- Provided first line support for phones, voicemail, and email to campus community

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## COMPUTER SKILLS

- Microsoft Office, specifically Excel, Word, and Power Point
- Web Design software, including Front Page, Expressions Web, and Dreamweaver
- Interactive Whiteboard Systems
- Various Email & Electronic Calendaring and Record Keeping systems
- Internet research systems

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## ASSOCIATIONS & MEMBERSHIPS

- National Council for the Social Studies
- The World History Association
- National Council for History Education
- American Historical Association