



Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The BCSSE Institutional Report 2008 contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2008* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences *within* each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this *Institutional Report* is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2009, you will also receive a BCSSE 2008-NSSE 2009 Report that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the BCSSE 2008-NSSE 2009 Report, go to: www.bcsse.iub.edu. More information about NSSE, including registration deadline, can be found at www.nsse.iub.edu.



**Beginning College Survey
of Student Engagement**

The College of New Jersey

BCSSE

Institutional Report 2008



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Respondent Characteristics
The College of New Jersey

	Respondents	
	<i>Count</i>	<i>%</i>
Number of Surveys Completed	1036	100
Mode of Completion		
Paper	1036	100
Web	0	0
When Student Completed BCSSE		
Before attending orientation	7	1
While attending orientation	304	30
After attending orientation	632	63
Not applicable, not attending orientation	68	7
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	1018	100
Less than full-time	1	0
<i>Gender</i>		
Female	612	59
Male	417	41
<i>Race/Ethnicity</i>		
American Indian or other Native American	0	0
Asian, Asian American, or Pacific Islander	106	10
Black or African American	61	6
White (non-Hispanic)	685	67
Mexican or Mexican American	6	1
Puerto Rican	19	2
Other Hispanic or Latino	57	6
Multiracial	31	3
Other	18	2
I prefer not to respond	44	4
<i>High School Graduation Year</i>		
2005 or earlier	2	0
2006	1	0
2007	7	1
2008	1018	99
<i>First Generation Status</i>		
Yes	220	23
No	749	77
<i>International or Foreign National Student</i>		
Yes	20	2
No	1003	98



**Beginning College Survey
of Student Engagement**

The College of New Jersey

BCSSE 2008

Frequency Distributions



Beginning College Survey of Student Engagement

Interpreting the Frequency Distributions The College of New Jersey

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

You are taking this survey:	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
	tksvy			Count	%	Count	%	Count	%	Count	%	Count	%
			Before attending orientation	171	12	110	14	60	10	97	24	56	6
			While attending orientation	1,009	70	531	66	471	77	186	45	769	83
			After attending orientation	240	17	155	19	78	13	119	29	96	10
			N/A, not attending orientation	13	1	10	1	3	0	8	2	5	1
			Total	1,433	100	806	100	612	100	410	100	926	100

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksvy		Before attending orientation	7	1	2	0	5	1	2	1	4	1
			While attending orientation	304	30	176	30	125	30	53	25	239	33
			After attending orientation	632	63	381	64	248	60	133	62	453	62
			N/A, not attending orientation	68	7	36	6	32	8	25	12	38	5
			Total	1,011	100	595	100	410	100	213	100	734	100
1. Please write in the year you graduated from high school. (for example, "2008"):	hgradyr_r		2005 and earlier	2	0	1	0	1	0	1	0	0	0
			2006	1	0	0	0	1	0	0	0	1	0
			2007	7	1	6	1	1	0	1	0	4	1
			2008	1,018	99	599	99	413	99	214	99	741	99
			Total	1,028	100	606	100	416	100	216	100	746	100
2. From which type of high school did you graduate? (Select only one.)	htype		Public	898	87	527	86	365	88	192	87	645	86
			Private, religiously-affiliated	113	11	67	11	45	11	24	11	85	11
			Private, independent	18	2	13	2	5	1	2	1	15	2
			Home school	3	0	2	0	1	0	0	0	3	0
			Other (e.g., GED)	3	0	2	0	1	0	2	1	1	0
Total	1,035	100	611	100	417	100	220	100	749	100			
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	0	0	0	0	0	0	0	0	0	0
			C+	0	0	0	0	0	0	0	0	0	0
			B-	7	1	4	1	3	1	2	1	4	1
			B	58	6	34	6	24	6	23	11	30	4
			B+	141	14	69	11	70	17	27	12	97	13
			A-	354	34	212	35	140	34	63	29	266	36
			A	470	46	291	48	177	43	104	47	349	47
			Grades not used	0	0	0	0	0	0	0	0	0	0
Total	1,030	100	610	100	414	100	219	100	746	100			
4. To date, in which of the following math classes did you earn a passing grade?	a. Pre-calculus/Trigonometry	hprecalc	Did not pass	1	0	1	0	0	0	0	0	1	0
			Passed	970	95	575	95	390	94	195	90	715	96
			Did not take	55	5	31	5	23	6	22	10	28	4
			Total	1,026	100	607	100	413	100	217	100	744	100
			b. Calculus	hcalc	Did not pass	5	1	4	1	1	0	1	0
	Passed	673			68	375	64	295	74	120	57	519	72
	Did not take	311			31	206	35	103	26	88	42	197	27
	Total	989			100	585	100	399	100	209	100	720	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students	
				Count	%
c. Probability or Statistics	hstats		Did not pass	7	1
			Passed	308	33
			Did not take	607	66
			Total	922	100

Gender				First Generation ^a			
Female		Male		Yes		No	
Count	%	Count	%	Count	%	Count	%
7	1	0	0	0	0	7	1
172	32	134	36	65	33	222	33
363	67	240	64	132	67	442	66
542	100	374	100	197	100	671	100

5. During high school, how many years of the following subjects did you complete?

a. English/Literature	heng	0 years	0	0
		1 year	2	0
		2 years	2	0
		3 years	4	0
		4 years	987	96
		5 or more years	30	3
		Total	1,025	100
b. Math	hmath	0 years	0	0
		1 year	1	0
		2 years	4	0
		3 years	55	5
		4 years	820	80
		5 or more years	145	14
		Total	1,025	100
c. Science	hsci	0 years	0	0
		1 year	0	0
		2 years	7	1
		3 years	221	22
		4 years	674	66
		5 or more years	120	12
		Total	1,022	100
d. History/Social Sciences	hhist	0 years	0	0
		1 year	0	0
		2 years	25	2
		3 years	368	36
		4 years	560	55
		5 or more years	66	6
		Total	1,019	100

0	0	0	0	0	0	0	0
1	0	1	0	0	0	1	0
2	0	0	0	1	0	1	0
2	0	2	0	3	1	1	0
579	95	403	98	204	93	720	97
23	4	7	2	11	5	18	2
607	100	413	100	219	100	741	100
0	0	0	0	0	0	0	0
1	0	0	0	0	0	1	0
3	0	1	0	1	0	2	0
35	6	18	4	13	6	38	5
494	81	324	78	169	77	598	81
74	12	70	17	36	16	103	14
607	100	413	100	219	100	742	100
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
5	1	2	0	3	1	2	0
140	23	79	19	55	25	151	20
403	67	269	65	131	60	503	68
57	9	63	15	29	13	86	12
605	100	413	100	218	100	742	100
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
14	2	11	3	11	5	11	1
213	35	154	37	81	38	259	35
336	56	220	53	107	50	419	57
39	6	27	7	16	7	50	7
602	100	412	100	215	100	739	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Foreign Language	hforlan		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	4	0	3	0	1	0	3	1	0	0
			2 years	160	16	86	14	74	18	53	24	95	13
			3 years	328	32	189	31	137	33	67	31	237	32
			4 years	476	47	288	48	186	45	91	42	361	49
			5 or more years	54	5	38	6	15	4	4	2	46	6
			Total	1,022	100	604	100	413	100	218	100	739	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	112	11	63	10	48	12	41	19	60	8
			1 class	155	15	97	16	58	14	34	16	111	15
			2 classes	163	16	106	18	56	14	37	18	116	16
			3 classes	172	17	102	17	70	17	32	15	131	18
			4 classes	153	15	87	14	65	16	29	14	112	15
			5 or more classes	259	26	150	25	107	26	38	18	209	28
			Total	1,014	100	605	100	404	100	211	100	739	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	50	5	25	4	25	6	19	9	26	3
			1 class	34	3	18	3	15	4	6	3	22	3
			2 classes	57	6	31	5	26	6	25	12	30	4
			3 classes	66	6	26	4	40	10	18	8	45	6
			4 classes	54	5	36	6	18	4	12	6	36	5
			5 or more classes	761	74	467	77	290	70	135	63	584	79
			Total	1,022	100	603	100	414	100	215	100	743	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	3	0	0	0	3	1	1	0	1	0
			Very little	53	5	16	3	37	9	13	6	37	5
			Some	236	23	110	18	125	30	44	20	176	24
			Quite a bit	389	38	244	40	143	34	86	39	278	37
			Very much	346	34	237	39	107	26	75	34	251	34
			Total	1,027	100	607	100	415	100	219	100	743	100
b. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	1	0	0	0	1	0	0	0	0	0
			Very little	44	4	25	4	19	5	8	4	32	4
			Some	254	25	129	21	124	30	60	28	178	24
			Quite a bit	378	37	224	37	152	37	75	34	279	38
			Very much	350	34	230	38	118	29	75	34	255	34
			Total	1,027	100	608	100	414	100	218	100	744	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	71	7	41	7	30	7	11	5	50	7
			Very little	404	40	221	37	183	44	81	38	307	41
			Some	331	32	187	31	140	34	78	36	233	31
			Quite a bit	136	13	98	16	38	9	29	13	96	13
			Very much	80	8	57	9	23	6	17	8	56	8
			Total	1,022	100	604	100	414	100	216	100	742	100
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	13	1	1	0	12	3	4	2	8	1
			1-5 hours per week	301	29	142	23	158	38	59	27	224	30
			6-10 hours per week	288	28	171	28	115	28	63	29	210	28
			11-15 hours per week	197	19	129	21	66	16	48	22	135	18
			16-20 hours per week	121	12	83	14	38	9	29	13	84	11
			21-25 hours per week	57	6	46	8	11	3	8	4	46	6
			26-30 hours per week	29	3	23	4	6	1	7	3	19	3
			More than 30 hours per week	25	2	15	2	10	2	2	1	22	3
			Total	1,031	100	610	100	416	100	220	100	748	100
b. Working for pay (before or after school, weekends)	hwork	HSE	0 hours per week	367	36	186	30	179	43	77	35	273	36
			1-5 hours per week	141	14	93	15	48	12	17	8	111	15
			6-10 hours per week	131	13	93	15	38	9	22	10	101	14
			11-15 hours per week	152	15	100	16	49	12	38	17	107	14
			16-20 hours per week	139	13	85	14	54	13	36	16	94	13
			21-25 hours per week	63	6	34	6	29	7	17	8	41	5
			26-30 hours per week	23	2	12	2	11	3	8	4	14	2
			More than 30 hours per week	15	1	7	1	8	2	5	2	7	1
			Total	1,031	100	610	100	416	100	220	100	748	100
c. Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr	HSE	0 hours per week	24	2	7	1	17	4	8	4	16	2
			1-5 hours per week	193	19	116	19	75	18	40	18	141	19
			6-10 hours per week	197	19	134	22	62	15	38	17	149	20
			11-15 hours per week	203	20	128	21	74	18	54	25	138	18
			16-20 hours per week	173	17	95	16	78	19	29	13	135	18
			21-25 hours per week	100	10	53	9	47	11	28	13	67	9
			26-30 hours per week	43	4	25	4	18	4	7	3	32	4
			More than 30 hours per week	99	10	52	9	46	11	16	7	70	9
			Total	1,032	100	610	100	417	100	220	100	748	100

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students	
				Count	%
d. Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	1	0
			1-5 hours per week	139	13
			6-10 hours per week	236	23
			11-15 hours per week	221	21
			16-20 hours per week	185	18
			21-25 hours per week	116	11
			26-30 hours per week	47	5
			More than 30 hours per week	87	8
			Total	1,032	100
9. During your <u>last year of high school</u> , about how often did you do each of the following?					
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	13	1
			Sometimes	237	23
			Often	352	34
			Very often	429	42
			Total	1,031	100
b. Made a class presentation	hclprese	HSE	Never	9	1
			Sometimes	524	51
			Often	349	34
			Very often	148	14
			Total	1,030	100
c. Came to class without completing readings or assignments	hclunpre		Never	423	41
			Sometimes	516	50
			Often	67	7
			Very often	22	2
			Total	1,028	100
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	71	7
			Sometimes	542	53
			Often	301	29
			Very often	113	11
			Total	1,027	100
e. Worked with other students on projects during class	hclassgr	HSE	Never	14	1
			Sometimes	377	37
			Often	463	45
			Very often	178	17
			Total	1,032	100

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Gender				First Generation ^a			
	Female		Male		Yes		No	
	Count	%	Count	%	Count	%	Count	%
	0	0	1	0	0	0	1	0
	106	17	33	8	34	15	94	13
	160	26	75	18	55	25	164	22
	134	22	84	20	40	18	167	22
	98	16	86	21	41	19	136	18
	60	10	56	13	23	10	86	11
	27	4	20	5	11	5	34	5
	25	4	62	15	16	7	66	9
	610	100	417	100	220	100	748	100
	9	1	4	1	1	0	11	1
	139	23	98	24	46	21	180	24
	200	33	151	36	77	35	256	34
	262	43	163	39	94	43	301	40
	610	100	416	100	218	100	748	100
	3	0	6	1	0	0	8	1
	300	49	222	53	108	49	385	52
	205	34	142	34	74	34	254	34
	101	17	46	11	37	17	100	13
	609	100	416	100	219	100	747	100
	279	46	141	34	94	43	305	41
	299	49	215	52	105	48	379	51
	24	4	43	10	14	6	48	6
	6	1	16	4	4	2	14	2
	608	100	415	100	217	100	746	100
	35	6	35	8	10	5	56	8
	338	56	201	49	113	52	400	54
	163	27	137	33	60	28	221	30
	72	12	41	10	35	16	67	9
	608	100	414	100	218	100	744	100
	10	2	4	1	1	0	11	1
	217	36	157	38	84	38	263	35
	264	43	197	47	87	40	357	48
	120	20	58	14	47	21	117	16
	611	100	416	100	219	100	748	100

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Worked with classmates outside of class to prepare class assignments	hocgrp	HSE	Never	109	11	59	10	50	12	31	14	68	9
			Sometimes	597	58	340	56	253	61	118	54	442	59
			Often	246	24	162	27	83	20	52	24	184	25
			Very often	79	8	49	8	30	7	18	8	53	7
			Total	1,031	100	610	100	416	100	219	100	747	100
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	243	24	127	21	116	28	58	27	170	23
			Sometimes	470	46	266	44	202	49	96	44	344	46
			Often	203	20	133	22	67	16	41	19	152	20
			Very often	112	11	83	14	29	7	23	11	81	11
			Total	1,028	100	609	100	414	100	218	100	747	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	106	10	69	11	37	9	24	11	74	10
			Sometimes	299	29	180	29	117	28	72	33	215	29
			Often	250	24	141	23	108	26	51	23	186	25
			Very often	376	36	221	36	153	37	72	33	272	36
			Total	1,031	100	611	100	415	100	219	100	747	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	228	22	132	22	96	23	45	21	165	22
			Sometimes	497	48	293	48	200	48	111	51	363	49
			Often	191	19	114	19	76	18	38	17	142	19
			Very often	111	11	69	11	42	10	25	11	73	10
			Total	1,027	100	608	100	414	100	219	100	743	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	72	7	31	5	41	10	15	7	46	6
			Sometimes	430	42	236	39	192	46	112	51	300	40
			Often	336	33	203	33	132	32	59	27	260	35
			Very often	190	18	138	23	50	12	32	15	140	19
			Total	1,028	100	608	100	415	100	218	100	746	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	17	2	8	1	9	2	4	2	11	1
			Sometimes	391	38	214	35	174	42	54	25	315	42
			Often	363	35	212	35	149	36	84	39	264	36
			Very often	255	25	175	29	80	19	76	35	153	21
			Total	1,026	100	609	100	412	100	218	100	743	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	73	7	42	7	31	7	12	5	55	7
			Sometimes	357	35	214	35	141	34	81	37	260	35
			Often	295	29	173	28	119	29	72	33	205	28
			Very often	304	30	180	30	124	30	54	25	225	30
			Total	1,029	100	609	100	415	100	219	100	745	100

BCSSE 2008 Frequency Distributions

The College of New Jersey

Gender

First Generation^a

Female

Male

Yes

No

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

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	Variable	Scale	Response Options	All Students	
				Count	%
m. Missed a day of school	hmisssch		Never	122	12
			Sometimes	756	73
			Often	93	9
			Very often	59	6
			Total	1,030	100
10. Did you take the SAT and/or ACT?	hsatact		No	1	0
			Yes	1014	100
			Total	1015	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	13	1
			901 - 1000	27	3
			1001 - 1100	74	8
			1101 - 1200	183	19
			1201 - 1300	280	29
			1301 - 1400	250	26
			1401 - 1600	137	14
			Total	964	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?	hinvars		1 Not involved	410	40
			2	110	11
			3	83	8
			4	89	9
			5	77	8
			6 Highly involved	257	25
			Total	1,026	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvatlh		1 Not involved	272	27
			2	85	8
			3	80	8
			4	121	12
			5	110	11
			6 Highly involved	358	35
			Total	1,026	100

	Gender				First Generation ^a			
	Female		Male		Yes		No	
	Count	%	Count	%	Count	%	Count	%
m. Missed a day of school	70	11	52	13	31	14	85	11
	449	74	303	73	164	75	543	73
	54	9	38	9	11	5	77	10
	37	6	22	5	13	6	41	5
	610	100	415	100	219	100	746	100
10. Did you take the SAT and/or ACT?	1	0	0	0	0	0	1	0
	602	100	407	100	215	100	737	100
	603	100	407	100	215	100	738	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	5	1	8	2	8	4	2	0
	18	3	9	2	16	8	6	1
	56	10	17	4	34	17	36	5
	128	23	54	14	54	26	111	16
	169	30	110	28	57	28	209	30
	121	22	127	32	24	12	215	31
	63	11	74	19	11	5	123	18
	560	100	399	100	204	100	702	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?	198	33	210	51	88	40	297	40
	63	10	45	11	25	11	72	10
	55	9	28	7	24	11	57	8
	57	9	32	8	17	8	65	9
	51	8	26	6	15	7	59	8
	184	30	72	17	50	23	192	26
	608	100	413	100	219	100	742	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	183	30	88	21	61	28	198	27
	49	8	35	8	19	9	59	8
	47	8	33	8	23	11	51	7
	71	12	50	12	23	11	90	12
	70	12	40	10	18	8	90	12
	186	31	169	41	73	34	257	34
	606	100	415	100	217	100	745	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
c. Student government	hstugov	1 Not involved		650	63	361	59	286	69	117	53	495	67
			2	111	11	67	11	42	10	26	12	77	10
			3	78	8	50	8	28	7	16	7	53	7
			4	56	5	33	5	23	6	18	8	36	5
			5	40	4	34	6	6	1	11	5	28	4
			6 Highly involved	91	9	63	10	28	7	31	14	54	7
			Total	1,026	100	608	100	413	100	219	100	743	100
d. Publications (student newspaper, yearbook, etc.)	hinvpubs	1 Not involved		608	59	321	53	284	69	123	56	449	61
			2	130	13	80	13	50	12	31	14	94	13
			3	94	9	63	10	31	8	18	8	71	10
			4	66	6	44	7	22	5	15	7	47	6
			5	33	3	27	4	6	1	7	3	25	3
			6 Highly involved	93	9	71	12	20	5	25	11	54	7
			Total	1,024	100	606	100	413	100	219	100	740	100
e. Academic honor societies	hinvhono	1 Not involved		185	18	79	13	106	26	42	19	131	18
			2	67	7	30	5	37	9	14	6	48	6
			3	131	13	63	10	68	16	26	12	97	13
			4	177	17	108	18	67	16	37	17	129	17
			5	146	14	97	16	49	12	30	14	110	15
			6 Highly involved	316	31	227	38	86	21	69	32	224	30
			Total	1,022	100	604	100	413	100	218	100	739	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl	1 Not involved		420	41	268	44	149	36	88	40	300	41
			2	149	15	75	12	73	18	32	15	109	15
			3	141	14	73	12	67	16	28	13	101	14
			4	117	11	68	11	49	12	27	12	86	12
			5	70	7	49	8	21	5	16	7	52	7
			6 Highly involved	126	12	73	12	53	13	28	13	92	12
			Total	1,023	100	606	100	412	100	219	100	740	100
g. Vocational clubs (business, health, technology, etc.)	hinvccl	1 Not involved		708	69	436	72	268	65	149	68	513	69
			2	103	10	47	8	55	13	17	8	78	10
			3	79	8	42	7	37	9	12	5	63	8
			4	59	6	32	5	27	7	15	7	44	6
			5	37	4	27	4	10	2	12	5	24	3
			6 Highly involved	40	4	23	4	17	4	14	6	21	3
			Total	1,026	100	607	100	414	100	219	100	743	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
h. Religious youth groups	hrelgrp		1 Not involved	667	65	358	59	306	74	140	65	479	65
			2	88	9	59	10	29	7	19	9	64	9
			3	75	7	51	8	24	6	17	8	55	7
			4	55	5	37	6	16	4	16	7	38	5
			5	34	3	24	4	10	2	6	3	25	3
			6 Highly involved	103	10	76	13	27	7	19	9	80	11
			Total	1,022	100	605	100	412	100	217	100	741	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	9	1	4	1	5	1	3	1	3	0
			2	61	6	22	4	39	9	15	7	37	5
			3	151	15	82	14	68	16	39	18	108	15
			4	346	34	199	33	147	35	73	33	249	34
			5	359	35	234	39	122	29	78	36	259	35
			6 Extremely challenging	100	10	65	11	34	8	10	5	87	12
			Total	1,026	100	606	100	415	100	218	100	743	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	0	0	0	0	0	0	0	0	0	0
			1-5 hours per week	14	1	6	1	8	2	2	1	11	1
			6-10 hours per week	114	11	66	11	47	11	22	10	84	11
			11-15 hours per week	256	25	149	25	105	25	52	24	193	26
			16-20 hours per week	265	26	146	24	118	28	47	22	204	27
			21-25 hours per week	214	21	135	22	78	19	55	25	143	19
			26-30 hours per week	84	8	60	10	24	6	20	9	60	8
			More than 30 hours per week	77	8	42	7	35	8	20	9	47	6
			Total	1,024	100	604	100	415	100	218	100	742	100
b. Working for pay on- or off-campus	cwork		0 hours per week	417	41	229	38	186	45	99	46	295	40
			1-5 hours per week	189	19	117	20	71	17	27	13	151	20
			6-10 hours per week	206	20	130	22	75	18	41	19	153	21
			11-15 hours per week	149	15	87	15	61	15	40	19	100	14
			16-20 hours per week	42	4	31	5	11	3	7	3	31	4
			21-25 hours per week	5	0	2	0	3	1	1	0	4	1
			26-30 hours per week	4	0	1	0	3	1	0	0	3	0
			More than 30 hours per week	6	1	3	1	3	1	1	0	2	0
Total	1,018	100	600	100	413	100	216	100	739	100			

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	11	1	5	1	6	1	2	1	6	1
			1-5 hours per week	161	16	95	16	66	16	34	16	119	16
			6-10 hours per week	332	32	211	35	118	29	76	35	233	31
			11-15 hours per week	286	28	168	28	116	28	57	26	215	29
			16-20 hours per week	119	12	69	11	50	12	22	10	90	12
			21-25 hours per week	69	7	38	6	31	7	18	8	48	6
			26-30 hours per week	15	1	10	2	5	1	4	2	10	1
			More than 30 hours per week	32	3	10	2	22	5	6	3	21	3
	Total		1,025	100	606	100	414	100	219	100	742	100	
d. Relaxing or socializing (watching TV, partying, etc.)	csocial		0 hours per week	1	0	1	0	0	0	0	0	1	0
			1-5 hours per week	127	12	95	16	32	8	34	16	84	11
			6-10 hours per week	305	30	180	30	124	30	67	31	214	29
			11-15 hours per week	283	28	171	28	109	26	64	29	205	28
			16-20 hours per week	189	18	107	18	81	20	35	16	146	20
			21-25 hours per week	68	7	38	6	30	7	11	5	51	7
			26-30 hours per week	21	2	6	1	15	4	4	2	17	2
			More than 30 hours per week	30	3	7	1	23	6	4	2	23	3
	Total		1,024	100	605	100	414	100	219	100	741	100	
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	2	0	0	0	2	0	0	0	2	0
			Sometimes	181	18	118	19	63	15	38	17	135	18
			Often	445	43	244	40	198	48	93	43	329	44
			Very often	400	39	248	41	150	36	87	40	279	37
			Total	1,028	100	610	100	413	100	218	100	745	100
b. Make a class presentation	cclprese	EAE	Never	11	1	7	1	4	1	1	0	9	1
			Sometimes	334	32	207	34	125	30	73	33	250	34
			Often	507	49	291	48	216	52	100	46	374	50
			Very often	177	17	106	17	68	16	44	20	113	15
			Total	1,029	100	611	100	413	100	218	100	746	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	91	9	42	7	49	12	16	7	69	9
			Often	434	43	249	41	183	45	79	36	335	45
			Very often	495	49	315	52	177	43	122	56	334	45
			Total	1,020	100	606	100	409	100	217	100	738	100

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects during class	cclassgr	EAE	Never	45	4	34	6	10	2	16	7	27	4
			Sometimes	389	38	236	39	151	37	74	34	295	40
			Often	383	38	226	37	157	38	76	35	288	39
			Very often	204	20	111	18	91	22	51	24	129	17
			Total	1,021	100	607	100	409	100	217	100	739	100
e. Work with classmates outside of class to prepare class assignments	coccgrp	EAE	Never	16	2	8	1	8	2	3	1	12	2
			Sometimes	263	26	146	24	115	28	62	29	183	25
			Often	469	46	295	48	173	42	84	39	364	49
			Very often	279	27	160	26	117	28	68	31	186	25
			Total	1,027	100	609	100	413	100	217	100	745	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	8	1	5	1	3	1	2	1	6	1
			Sometimes	199	19	112	18	87	21	35	16	155	21
			Often	471	46	272	45	196	48	99	46	342	46
			Very often	346	34	219	36	125	30	80	37	241	32
			Total	1,024	100	608	100	411	100	216	100	744	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	13	1	4	1	8	2	1	0	10	1
			Sometimes	372	36	195	32	176	43	66	30	286	38
			Often	413	40	257	42	153	37	92	42	298	40
			Very often	227	22	152	25	75	18	58	27	149	20
			Total	1,025	100	608	100	412	100	217	100	743	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	45	4	29	5	16	4	10	5	31	4
			Sometimes	441	43	256	42	182	44	85	39	328	44
			Often	360	35	210	34	148	36	79	36	266	36
			Very often	179	17	114	19	65	16	44	20	117	16
			Total	1,025	100	609	100	411	100	218	100	742	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	16	2	8	1	8	2	6	3	9	1
			Sometimes	317	31	186	31	128	31	60	28	238	32
			Often	454	44	254	42	198	48	83	38	344	46
			Very often	237	23	160	26	77	19	68	31	152	20
			Total	1,024	100	608	100	411	100	217	100	743	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	26	3	10	2	16	4	5	2	18	2
			Sometimes	468	46	269	44	196	48	94	43	347	47
			Often	368	36	228	38	139	34	82	38	270	36
			Very often	163	16	101	17	61	15	36	17	109	15
			Total	1,025	100	608	100	412	100	217	100	744	100

BCSSE 2008 Frequency Distributions

The College of New Jersey

Gender

First Generation^a

Female

Male

Yes

No

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students	
				Count	%
k. Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	23	2
			Sometimes	328	32
			Often	414	40
			Very often	260	25
			Total	1,025	100
l. Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	14	1
			Sometimes	227	22
			Often	410	40
			Very often	372	36
			Total	1,023	100
m. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	8	1
			Sometimes	166	16
			Often	440	43
			Very often	410	40
			Total	1,024	100
n. Learn something that changes the way you understand an issue or idea	cchnvgvie		Never	4	0
			Sometimes	162	16
			Often	438	43
			Very often	420	41
			Total	1,024	100
o. Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	16	2
			Sometimes	222	22
			Often	388	38
			Very often	397	39
			Total	1,023	100
15. During the <u>coming school year</u> , how certain are you that you will do the following?					
a. Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	10	1
			2	45	4
			3	204	20
			4	365	36
			5	238	23
			6 Very certain	165	16
			Total	1,027	100

BCSSE 2008 Frequency Distributions

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	Gender				First Generation ^a			
	Female		Male		Yes		No	
	Count	%	Count	%	Count	%	Count	%
	8	1	15	4	4	2	14	2
	176	29	152	37	72	33	239	32
	253	41	158	39	80	37	313	42
	173	28	85	21	60	28	178	24
	610	100	410	100	216	100	744	100
	9	1	5	1	1	0	11	1
	140	23	86	21	52	24	165	22
	223	37	185	45	91	42	293	39
	236	39	134	33	72	33	273	37
	608	100	410	100	216	100	742	100
	2	0	6	1	1	0	7	1
	79	13	86	21	30	14	128	17
	246	41	192	47	103	47	310	42
	280	46	128	31	83	38	297	40
	607	100	412	100	217	100	742	100
	1	0	3	1	2	1	2	0
	82	14	79	19	32	15	124	17
	247	41	188	46	97	45	311	42
	277	46	142	34	86	40	306	41
	607	100	412	100	217	100	743	100
	6	1	10	2	1	0	13	2
	125	21	97	24	46	21	167	23
	214	35	169	41	78	36	281	38
	262	43	135	33	92	42	281	38
	607	100	411	100	217	100	742	100
	5	1	5	1	1	0	9	1
	16	3	28	7	11	5	31	4
	118	19	86	21	42	19	149	20
	228	37	136	33	71	33	273	37
	149	24	87	21	57	26	167	22
	93	15	71	17	36	17	115	15
	609	100	413	100	218	100	744	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	3	0	2	0	1	0	0	0	3	0
			2	15	1	5	1	10	2	1	0	14	2
			3	88	9	52	9	36	9	20	9	59	8
			4	256	25	139	23	116	28	40	19	198	27
			5	374	36	224	37	148	36	87	40	271	36
			6 Very certain	290	28	186	31	102	25	68	31	201	27
			Total	1,026	100	608	100	413	100	216	100	746	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	17	2	12	2	5	1	3	1	14	2
			2	59	6	26	4	33	8	6	3	48	6
			3	205	20	125	21	80	19	49	22	145	20
			4	343	33	211	35	130	31	73	33	251	34
			5	234	23	136	22	98	24	49	22	172	23
			6 Very certain	167	16	97	16	67	16	38	17	112	15
			Total	1,025	100	607	100	413	100	218	100	742	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	5	0	2	0	3	1	1	0	3	0
			2	21	2	11	2	10	2	4	2	16	2
			3	95	9	46	8	49	12	17	8	74	10
			4	226	22	127	21	99	24	39	18	177	24
			5	316	31	191	31	122	30	66	30	229	31
			6 Very certain	363	35	233	38	128	31	90	41	245	33
			Total	1,026	100	610	100	411	100	217	100	744	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	3	0	1	0	2	0	1	0	2	0
			2	11	1	9	1	2	0	1	0	9	1
			3	64	6	38	6	26	6	14	6	45	6
			4	222	22	128	21	93	22	39	18	170	23
			5	349	34	209	34	139	34	84	39	250	34
			6 Very certain	379	37	224	37	152	37	79	36	270	36
			Total	1,028	100	609	100	414	100	218	100	746	100
f. Stay positive, even when you do poorly on a test assignment	cstaypos	EAP	1 Not at all certain	8	1	6	1	2	0	3	1	5	1
			2	45	4	30	5	15	4	9	4	32	4
			3	149	14	90	15	59	14	31	14	106	14
			4	287	28	188	31	97	23	69	32	206	28
			5	278	27	157	26	119	29	53	24	209	28
			6 Very certain	262	25	140	23	121	29	53	24	189	25
			Total	1,029	100	611	100	413	100	218	100	747	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students	
				Count	%
16. During the <u>coming school year</u> , how difficult do you expect the following to be?					
a. Learning course material	clearnma	EAD	1 Not at all difficult	18	2
			2	43	4
			3	179	17
			4	412	40
			5	273	27
			6 Very difficult	103	10
			Total	1,028	100
b. Managing your time	cmantime	EAD	1 Not at all difficult	27	3
			2	76	7
			3	187	18
			4	274	27
			5	279	27
			6 Very difficult	185	18
			Total	1,028	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	157	15
			2	176	17
			3	183	18
			4	168	16
			5	154	15
			6 Very difficult	190	18
			Total	1,028	100
d. Getting help with school work	cgethelp	EAD	1 Not at all difficult	130	13
			2	265	26
			3	343	33
			4	211	21
			5	62	6
			6 Very difficult	18	2
			Total	1,029	100
e. Making new friends	cmakefr		1 Not at all difficult	210	20
			2	323	31
			3	243	24
			4	172	17
			5	50	5
			6 Very difficult	31	3
			Total	1,029	100

BCSSE 2008 Frequency Distributions

The College of New Jersey

Gender				First Generation ^a			
Female		Male		Yes		No	
Count	%	Count	%	Count	%	Count	%
6	1	12	3	3	1	15	2
22	4	21	5	10	5	31	4
96	16	83	20	32	15	132	18
243	40	168	41	86	39	305	41
164	27	106	26	57	26	199	27
78	13	24	6	30	14	63	8
609	100	414	100	218	100	745	100
18	3	9	2	3	1	23	3
47	8	29	7	23	11	48	6
109	18	78	19	46	21	126	17
162	27	110	27	41	19	220	29
158	26	119	29	64	29	197	26
115	19	69	17	41	19	132	18
609	100	414	100	218	100	746	100
83	14	74	18	31	14	115	15
88	14	85	21	31	14	138	18
106	17	77	19	28	13	146	20
106	17	62	15	34	16	119	16
102	17	51	12	39	18	106	14
124	20	65	16	55	25	122	16
609	100	414	100	218	100	746	100
87	14	43	10	48	22	69	9
137	22	126	30	51	23	197	26
204	33	137	33	51	23	274	37
139	23	72	17	46	21	155	21
33	5	28	7	16	7	42	6
10	2	8	2	6	3	9	1
610	100	414	100	218	100	746	100
122	20	87	21	43	20	151	20
185	30	135	33	76	35	223	30
144	24	99	24	43	20	186	25
113	18	59	14	36	17	130	17
29	5	20	5	12	6	36	5
18	3	13	3	8	4	20	3
611	100	413	100	218	100	746	100

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students	
				Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	137	13
			2	294	29
			3	311	30
			4	195	19
			5	72	7
			6 Very difficult	17	2
			Total	1,026	100
17. How prepared are you to do the following in your academic work at this college?					
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	7	1
			2	32	3
			3	124	12
			4	341	33
			5	307	30
			6 Very prepared	218	21
			Total	1,029	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	9	1
			2	40	4
			3	141	14
			4	354	34
			5	281	27
			6 Very prepared	204	20
			Total	1,029	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	2	0
			2	9	1
			3	102	10
			4	289	28
			5	356	35
			6 Very prepared	267	26
			Total	1,025	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	9	1
			2	63	6
			3	172	17
			4	259	25
			5	282	27
			6 Very prepared	244	24
			Total	1,029	100

BCSSE 2008 Frequency Distributions

The College of New Jersey

Gender				First Generation ^a			
Female		Male		Yes		No	
Count	%	Count	%	Count	%	Count	%
70	12	66	16	33	15	89	12
163	27	128	31	66	31	212	28
187	31	123	30	59	27	235	32
127	21	68	16	31	14	153	21
50	8	22	5	23	11	46	6
11	2	6	1	4	2	11	1
608	100	413	100	216	100	746	100
4	1	3	1	3	1	4	1
16	3	16	4	5	2	25	3
67	11	57	14	35	16	74	10
195	32	144	35	77	35	246	33
192	31	114	28	57	26	234	31
137	22	79	19	41	19	163	22
611	100	413	100	218	100	746	100
7	1	2	0	2	1	7	1
29	5	11	3	6	3	31	4
85	14	56	14	25	11	105	14
214	35	138	33	85	39	250	34
160	26	120	29	61	28	203	27
116	19	86	21	39	18	150	20
611	100	413	100	218	100	746	100
0	0	2	0	0	0	2	0
7	1	2	0	3	1	4	1
65	11	37	9	25	12	71	10
183	30	104	25	64	30	201	27
208	34	148	36	77	36	262	35
146	24	118	29	46	21	205	28
609	100	411	100	215	100	745	100
8	1	1	0	4	2	4	1
45	7	17	4	21	10	36	5
119	20	53	13	44	20	123	16
164	27	93	22	53	24	185	25
159	26	123	30	52	24	213	29
115	19	127	31	44	20	185	25
610	100	414	100	218	100	746	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncompt	PAP	1 Not at all prepared	9	1	9	1	0	0	2	1	6	1
			2	64	6	46	8	17	4	13	6	47	6
			3	198	19	141	23	57	14	42	19	149	20
			4	287	28	178	29	107	26	62	28	200	27
			5	273	27	154	25	117	28	56	26	201	27
			6 Very prepared	199	19	83	14	116	28	43	20	144	19
			Total	1,030	100	611	100	414	100	218	100	747	100
f. Work effectively with others	cgnother	PAP	1 Not at all prepared	0	0	0	0	0	0	0	0	0	0
			2	7	1	4	1	3	1	3	1	3	0
			3	57	6	28	5	29	7	15	7	37	5
			4	219	21	107	18	110	27	41	19	163	22
			5	363	35	229	37	132	32	73	33	272	36
			6 Very prepared	384	37	243	40	140	34	86	39	272	36
			Total	1,030	100	611	100	414	100	218	100	747	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	1	0	1	0	0	0	0	0	1	0
			2	16	2	10	2	6	1	3	1	11	1
			3	63	6	33	5	30	7	15	7	41	6
			4	234	23	116	19	117	28	48	22	168	23
			5	350	34	227	37	120	29	77	35	255	34
			6 Very prepared	364	35	222	36	141	34	75	34	269	36
			Total	1,028	100	609	100	414	100	218	100	745	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	8	1	3	0	5	1	2	1	6	1
			2	15	1	6	1	9	2	3	1	9	1
			3	76	7	43	7	33	8	14	6	58	8
			4	297	29	160	26	137	33	58	26	220	29
			5	318	31	190	31	126	30	69	32	237	32
			6 Very important	315	31	208	34	106	25	73	33	218	29
			Total	1,029	100	610	100	416	100	219	100	748	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	1	0	1	0	0	0	0	0	1	0
			2	6	1	0	0	6	1	2	1	4	1
			3	18	2	10	2	8	2	3	1	14	2
			4	112	11	55	9	57	14	12	5	92	12
			5	276	27	146	24	128	31	55	25	207	28
			6 Very important	616	60	399	65	216	52	148	67	430	57
			Total	1,029	100	611	100	415	100	220	100	748	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	17	2	8	1	9	2	3	1	14	2
			2	45	4	21	3	24	6	10	5	34	5
			3	105	10	52	9	52	13	24	11	75	10
			4	258	25	135	22	122	29	53	24	193	26
			5	265	26	160	26	105	25	53	24	197	26
			6 Very important	339	33	235	38	103	25	77	35	234	31
			Total	1,029	100	611	100	415	100	220	100	747	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	21	2	9	1	12	3	5	2	15	2
			2	75	7	37	6	38	9	18	8	56	8
			3	168	16	89	15	79	19	28	13	131	18
			4	282	27	166	27	115	28	50	23	218	29
			5	256	25	160	26	95	23	58	26	180	24
			6 Very important	225	22	148	24	76	18	61	28	145	19
			Total	1,027	100	609	100	415	100	220	100	745	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	20	2	7	1	13	3	4	2	14	2
			2	49	5	23	4	26	6	8	4	35	5
			3	115	11	60	10	55	13	25	11	83	11
			4	267	26	157	26	110	27	58	26	192	26
			5	287	28	175	29	110	27	55	25	220	30
			6 Very important	287	28	186	31	100	24	69	32	201	27
			Total	1,025	100	608	100	414	100	219	100	745	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	7	1	2	0	5	1	3	1	3	0
			2	16	2	5	1	11	3	1	0	12	2
			3	75	7	37	6	38	9	15	7	55	7
			4	202	20	110	18	92	22	48	22	143	19
			5	336	33	204	33	130	31	65	30	251	34
			6 Very important	394	38	253	41	140	34	88	40	284	38
			Total	1,030	100	611	100	416	100	220	100	748	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr		None	246	24	135	22	110	27	39	18	193	26
			Less than half	463	45	286	47	175	43	91	42	349	47
			Half or more	182	18	109	18	73	18	39	18	138	19
			All or nearly all	106	10	65	11	41	10	43	20	48	6
			Do not know	23	2	12	2	11	3	6	3	14	2
			Total	1,020	100	607	100	410	100	218	100	742	100

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Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
b. Student loans	cstudio		None	481	48	283	47	196	48	81	37	369	50	
			Less than half	260	26	153	25	106	26	56	26	193	26	
			Half or more	125	12	76	13	49	12	36	17	81	11	
			All or nearly all	100	10	65	11	35	9	31	14	62	8	
			Do not know	44	4	24	4	20	5	13	6	28	4	
			Total	1,010	100	601	100	406	100	217	100	733	100	
c. Parents/family	cparfam		None	115	11	74	12	41	10	46	21	54	7	
			Less than half	212	21	125	21	87	21	63	29	138	19	
			Half or more	244	24	138	23	105	26	43	20	191	26	
			All or nearly all	404	40	245	41	157	39	54	25	330	45	
			Do not know	39	4	22	4	17	4	10	5	25	3	
			Total	1,014	100	604	100	407	100	216	100	738	100	
d. Self (work on-campus or off-campus, savings)	cself		None	448	44	267	45	181	45	92	42	324	44	
			Less than half	417	41	247	41	168	41	89	41	310	42	
			Half or more	45	4	29	5	15	4	10	5	32	4	
			All or nearly all	19	2	12	2	7	2	6	3	10	1	
			Do not know	78	8	44	7	34	8	20	9	54	7	
			Total	1,007	100	599	100	405	100	217	100	730	100	
20. Did you receive a Federal Pell Grant?	cpell		No	568	56	343	57	224	54	87	40	454	61	
			Yes	110	11	65	11	45	11	64	29	35	5	
			Do not know	342	34	196	32	144	35	67	31	252	34	
			Total	1,020	100	604	100	413	100	218	100	741	100	
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	1	0	1	0	0	0	0	0	0	0	
			C	2	0	0	0	2	0	1	0	1	0	
			C+	6	1	4	1	2	0	3	1	2	0	
			B-	34	3	24	4	10	2	12	6	17	2	
			B	146	14	92	15	53	13	36	17	104	14	
			B+	262	26	168	28	93	23	61	28	180	24	
			A-	387	38	229	38	157	38	77	35	290	39	
			A	180	18	85	14	95	23	28	13	144	20	
			Grades not used	0	0	0	0	0	0	0	0	0	0	0
			Total	1,018	100	603	100	412	100	218	100	738	100	
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	10	1	6	1	4	1	1	0	8	1	
			Yes	941	92	553	91	385	93	201	92	686	92	
			Uncertain	72	7	47	8	25	6	16	7	50	7	
			Total	1,023	100	606	100	414	100	218	100	744	100	

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Beginning College Survey of Student Engagement

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	3	0	0	0	3	1	1	0	1	0
			Bachelor's degree	179	18	112	19	67	16	38	18	127	17
			Master's degree	446	44	278	46	165	40	93	43	331	45
			Doctoral degree	249	24	140	23	109	26	43	20	193	26
			Uncertain	142	14	72	12	70	17	40	19	90	12
			Total	1,019	100	602	100	414	100	215	100	742	100
24. Do you know what your major will be?	cmajor		No	151	15	78	13	73	18	25	11	118	16
			Yes	869	85	526	87	341	82	193	89	625	84
			Total	1,020	100	604	100	414	100	218	100	743	100
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	81	11	58	13	23	7	16	9	59	11
			Biological Sciences	96	13	55	12	41	13	17	10	76	14
			Business	128	17	71	16	57	18	30	18	90	17
			Education	110	14	81	18	27	9	19	11	86	16
			Engineering	93	12	20	4	73	23	23	14	60	11
			Physical Science	55	7	25	6	30	10	8	5	44	8
			Professional	42	6	38	9	3	1	17	10	23	4
			Social Science	96	13	67	15	29	9	26	15	64	12
			Other	59	8	30	7	29	9	13	8	40	7
			Undecided	2	0	2	0	0	0	1	1	1	0
			Total	762	100	447	100	312	100	170	100	543	100
25. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	1	0	1	0	0	0	0	0	1	0
			Yes	1,018	100	606	100	409	100	219	100	738	100
			Total	1,019	100	607	100	409	100	219	100	739	100
26. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	456	45	287	47	166	40	89	41	339	46
			1	217	21	131	22	86	21	48	22	156	21
			2	169	17	92	15	77	19	32	15	130	17
			3	68	7	34	6	34	8	15	7	48	6
			4 or more	111	11	64	11	47	11	31	14	72	10
			Total	1,021	100	608	100	410	100	215	100	745	100
27. Your sex:	csex		Male	417	41	0	0	417	100	83	38	306	41
			Female	612	59	612	100	0	0	136	62	442	59
			Total	1,029	100	612	100	417	100	219	100	748	100
28. Are you an international student or foreign national?	cinterna		No	1,003	98	597	98	403	98	213	97	736	99
			Yes	20	2	10	2	10	2	6	3	8	1
			Total	1,023	100	607	100	413	100	219	100	744	100

BCSSE 2008 Frequency Distributions

The College of New Jersey

Gender

First Generation^a

Female

Male

Yes

No

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



Beginning College Survey of Student Engagement

BCSSE 2008 Frequency Distributions

The College of New Jersey

	Variable	Scale	Response Options	All Students		Gender				First Generation ^a			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
29. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	0	0	0	0	0	0	0	0	0	0
			Asian, Asian American, or Pacific Islander	106	10	73	12	33	8	9	4	92	12
			Black or African American	61	6	46	8	15	4	21	10	28	4
			White (non-Hispanic)	685	67	386	63	296	71	138	63	525	70
			Mexican or Mexican American	6	1	2	0	4	1	1	0	5	1
			Puerto Rican	19	2	11	2	8	2	9	4	8	1
			Other Hispanic or Latino	57	6	34	6	23	6	20	9	24	3
			Multiracial	31	3	21	3	10	2	10	5	18	2
			Other	18	2	10	2	8	2	4	2	11	1
			I prefer not to respond	44	4	26	4	18	4	8	4	35	5
			Total	1,027	100	609	100	415	100	220	100	746	100
30. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmotherd		Did not complete 4-year degree	388	38	232	38	153	37	220	100	152	20
			Completed 4-year degree	613	60	366	60	247	60	0	0	597	80
			Do not know	20	2	7	1	13	3	0	0	0	0
			Total	1,021	100	605	100	413	100	220	100	749	100
b. Father (or guardian)	cfatherd		Did not complete 4-year degree	362	36	222	37	139	34	220	100	139	19
			Completed 4-year degree	620	61	362	60	257	62	0	0	610	81
			Do not know	32	3	15	3	17	4	0	0	0	0
			Total	1,014	100	599	100	413	100	220	100	749	100
31. How far is your home from this college?	cdistanc		20 miles or less	114	11	71	12	43	10	21	10	86	12
			21-50 miles	353	35	199	33	154	37	80	37	254	34
			51-100 miles	435	43	259	43	175	42	95	44	315	42
			101-200 miles	100	10	60	10	38	9	18	8	76	10
			201-400 miles	11	1	8	1	3	1	2	1	7	1
			more than 400 miles	8	1	4	1	4	1	2	1	6	1
			Total	1,021	100	601	100	417	100	218	100	744	100

^a First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey
of Student Engagement**

The College of New Jersey

*BCSSE 2008 Mean Scale Scores
and Selected Student Comparisons*



Beginning College Survey of Student Engagement

Interpreting the Mean Scale Scores and Selected Student Comparisons

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.



Beginning College Survey of Student Engagement

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig. ^b	Effect size ^c	Yes	No	Sig. ^b	Effect size ^c
High School Academic Engagement <i>Engagement in educationally relevant behaviors during high school</i>	HS_acad	5.31	1.35	1,440	5.48	5.09	***	.29	5.04	5.43	***	-.29

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.



**Beginning College Survey
of Student Engagement**

BCSSE 2008 Mean Scale Scores and Selected Student Comparisons

The College of New Jersey

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.33	1.37	1,036	5.52	5.03	***	.37	5.36	5.31		.04
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.20	1.55	1,036	6.26	6.11		.10	6.33	6.11		.14
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.20	1.51	1,036	7.24	7.14		.07	7.32	7.15		.11
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	5.04	1.63	1,036	5.14	4.88	*	.16	5.02	5.05		-.01
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.26	1.45	1,036	7.18	7.38	*	-.14	7.13	7.31		-.13
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.59	1.62	1,036	7.82	7.25	***	.36	7.74	7.54		.12

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (approx. .2 is considered small, .5 moderate, and .8 large). A positive sign indicates that at your institution, females score higher than males, or first-generation students scored higher than non-first-generation students.

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.



BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven