

How Well Do You Know the Class of 2012?

Here are the answers to the quiz. Are there any surprises? Check out all the data at <http://www.tcnj.edu/~assess/>. What are the implications of these results for teaching and learning at TCNJ? Share your thoughts on teaching, learning, and measuring student learning outcomes at <http://arestudentslearning.blogspot.com/>.

1. What percentage of incoming freshmen (fall 2008) feel that it is very important that TCNJ provides a challenging academic environment? (Answered "5" or "6" on a six-point scale.)
 - 45%
 - 61%
 - 84%
 - 98%
2. What percentage of incoming freshmen (fall 2008) feel that it is very important that TCNJ provide support the help them succeed academically? (Answered "5" or "6" on a six-point scale.)
 - 35%
 - 55%
 - 62%
 - 85%
3. Which of the following do incoming freshmen (fall 2008) feel most prepared to do at TCNJ?
 - Write clearly and effectively
 - Think critically and analytically
 - Analyze math or quantitative problems
 - Use computing and information technology
 - Learn effectively on their own
 - Work effectively with others
4. What percentage of incoming freshmen are relying on parents or family to pay all or nearly all of their college expenses?
 - 14%
 - 25%
 - 45%
 - 66%

5. What percentage of incoming freshmen (fall 2008) intend to pursue a masters or doctoral degree?
 - 23%
 - 56%
 - 71%
 - 82%
6. Approximately what percentage of incoming freshmen (fall 2008) have a parent who did not attend a 4-year college?
 - 7%
 - 11%
 - 19%
 - 32%
7. Which of the following do incoming freshmen (fall 2008) feel will be most difficult at TCNJ?
 - Learning course material
 - Paying college expenses
 - Managing their time
 - Getting help with school work
 - Making new friends
 - Interacting with faculty
8. Which of the following do incoming freshmen (fall 2008) feel the least confident that they will be able to do?
 - Study when there are other interesting things to do
 - Participate regularly in class discussion, even when they don't feel like it
 - Find additional information for course assignments when they don't understand the material
 - Ask instructors for help when they struggle with course assignments
 - Finish something they've started when they encounter challenges
 - Stay positive, even when they've done poorly on a test or assignment