

Outcomes Assessment Update

Center for Institutional Effectiveness Monthly Meeting

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Academic Advising Assessment

131 faculty and advising staff completed the Academic Advising Web Survey between 8:17am on 10/8 and 5:30 pm on 10/25. 233 Students completed Academic Advising Assessment paper survey forms (see Table 1 for distribution and comparison to TCNJ enrollment) during this time period. The forms were available at various campus locations each day during the first week, and in the tutoring center and on-line for the duration of the survey. Our Psychology Intern, Shira Jaspen, is in the process of scanning all completed paper surveys via Teleforms. Next she will verify, recode and start preliminary analysis. Written free-responses for both students and advisors seems to have valuable information – and we will definitely include this qualitative data analysis with quantitative in the final report.

Collegiate Learning Assessment (CLA)

59 students have completed the CLA in eight testing sessions. We have been granted an extension until November 13 to gain the remaining 41 participants. I have arranged with Glenn Steinberg and Bob Anderson to find FSP instructors who will require participation within a class meeting (2 hour) period. Participation by three sections should get us to our goal.

One Question/One Answer

Academic Departments/Programs have been submitting questions via the on-line form (due 9/26), but I have not had a chance to process them yet! Ad hoc support is ongoing as requested (Computer Science (also re-accreditation preparation), Modern Languages, Art Education, Communication Studies, Ruth Palmer (Global Teaching/Form Genie). Beginning in mid-November I will be setting up meetings with each Department Chair/Program Coordinator, Assessment Liaison, and other interested Department members to review their assessment activities to date, revise assessment plans (where appropriate) and discuss the learning goal matrix in the context of a cycle of assessment. These meetings will continue into the spring semester. As I complete all meeting within a school, I plan to meet with each Dean/Assistant Dean to discuss next steps. Secretarial support to schedule all these meeting would be helpful. This is the next key big activity. Faculty and especially Academic Leaders need to understand our institutional assessment strategy and see how their learning goals (matrix), on-going assessment activities and the TCNJ mission all fit together,

Assessment Discussions and Drop-Ins

9/7 Dee Fink Follow-up: Susan Albertine, Bob Anderson, Chris Leichter, Kim Person, and Michael Robertson participated in a lively discussion about support for the profession of college-level teaching. Continued action on the part of administration was urged, including reward for faculty participation.

9/21 Drop-In Only Susan Albertine dropped by. We discussed assessment of writing in the capstone.

10/5 Alumni Surveys A *great* discussion with representation from Career Services (Ceil O'Callaghan), Alumni Affairs (Mary Romspert and Lisa McCarthy), and faculty who have used surveys (Jikai Li, Computer Science & Susan Ryan, Communication Studies)! A more comprehensive summary will be available shortly.

10/19 Drop-In No one dropped by, I was available as I worked on my laptop...

Liberal Learning Assessment (beyond the CLA)

Capstone Writing: Planning to assess writing via the capstone continues. A draft rubric has been developed by Mary Goldschmidt. Jeff Osborne and Susan Albertine will be recruiting two faculty each from Women's and Gender Studies, History, Psychology, Biology and Computer Science to participate in the pilot of this method. Departments/Programs will be encouraged (and assisted) to add discipline-specific components (e.g. content knowledge) to the rubric.

FSP: Glenn Steinberg is working with the FSP committee to complete a introductory level writing rubric, which will be used this year with papers collected in the FSP. Revision of the FSP NJ-COS is almost complete. It will be administered in all FSP sections this year and next, and analyzed next year. Assessment of academic integrity learning outcomes will be assessed via a very short form genie survey again this year.

Domains: Bob Anderson, Glenn Steinberg, and Susan Albertine are ready to lead/assist with campus-wide discussion of assessment of domain learning outcomes, but progress is not yet very visible. The Quantitative Reasoning Committee continues to move forward on two fronts: getting additional courses approved via a systematic process now; moving toward a "perfect world" – QR in the disciplines (modeling our writing program).

Support of Student Affairs Initiatives

Welcome Week: Pre-and post-assessments were completed on-line by 657 and 481 students, respectively. In 294 cases pre- and post-assessment results were matched. Pre-assessments were analyzed and results provided to the Welcome Week committee date. Analysis of post-assessment results is in progress, and will be presented to the Committee Chairs (Lynette Harris and Tim Asher) on 11/8.

Center for Academic Success: Assistance with formulating assessable learning outcomes, based upon mission, was provided, as well as a template and examples for an assessment plan via two meetings with Ann DeGennaro and Ivonne Cruz.

EOF: Tarmaria Green is completing analysis of focus group from last year. All results need to be compiled into a comprehensive report, and plan for continued assessment needs to be re-established and implemented. I am looking for administrative support for this (grad assistant?)

Other and Ad-hoc Activities

Grant Proposals: Two paragraph description of institutional assessment activities provided to Jeff Osborn. Collaborated with Jason to provide data to School of Science for a variety of proposals (Janet Morrison, Jeff Osborn, Don Lovett); and to Culture & Society/the Arts & Communication for an International Studies proposal (Simona Wright, Jo-Ann Gross, Deborah Hutton)

Data Request: Provided summer session data to John McCarty for his student's research project, letting Beverly Kalinowski know it is available.

Surveys: Together with Jason provided Form-Genie survey development support to David Morales for a registration effectiveness survey (<https://jedi.tcnj.edu/webteam/cgi-bin/formgenie/formgenie.pl?form=21735>) and Mike Horst for the President's Climate Committee Community Survey (<https://jedi.tcnj.edu/webteam/cgi-bin/formgenie/formgenie.pl?form=21745>)

Tutoring Center: Database improved and provided on 9/13

Facebook: "Assessment Director" *Facebook* identify was created on 9/20. It has been used to post about institutional assessment activities and advertise events (CLA and advising assessment).