

Contact Person 2005-06

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Program(s) Assessed ARTH (Art History)

Learning Goal/Outcome

To develop skills in visual analysis, criticism, research, and writing that enrich life experiences and can lead to a variety of rewarding professional careers.

Question

How well do art history class assignments work to teach the students skills in visual analysis, criticism, research, and writing?

Expected Answer (hypothesis)

We expect to discover that all students who complete an introductory art history class will demonstrate at least some improvement in their skills in visual analysis, critical thinking, and writing. For majors and students in upper level courses, we expect that each class will contribute to their growth and improvement in all four areas of assessment, including research.

Hoped for Answer (alternate hypothesis)

We hope to discover significant improvement in all areas of assessment in all students.

Plan (methods)

Evaluate student performance in major courses, all of which require significant visual analysis, exams, and compare-contrast essays.