

Contact Person 2006-07

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Program(s) Assessed Art History (ARTH)

Learning Goal/Outcome

To allow students to benefit from an interdisciplinary approach. Art History is inherently interdisciplinary. It involves the student in the politics and economics of the period in which the artwork was produced as well as in its literature and religion.

Question

To what extent are art history majors developing and benefiting from interdisciplinary approaches, both within their major classes and through the use of their electives and liberal learning requirements?

Hoped for Answer (hypothesis)

We hope to see that our students are embracing interdisciplinary study, either by having minors or double-majors or liberal learning concentrations. We also hope that they are learning a broad range of approaches to visual culture in their major classes, and that they are able to make connections between classes within and outside their major.

How information will be used by the program

We will use the results to see what concentrations, minors, and double-majors our students gravitate towards, and to see if there is a way we can encourage more of it. We also will use the results to reflect on how well our courses are encouraging interdisciplinary approaches.

Plan (methods)

We will survey all of our majors to see whether they have minors, double majors or liberal learning concentration, and to determine how they are using their electives. We also will develop a questionnaire regarding our program that we will give to graduating seniors. They will be asked, among other things, to explain the three most important things they learned in the program.