
Educational Administration and Secondary Education

Faculty: Farber, *Chair:* Evangelisto, Leake, Palmer, Smith, Wright

The Department of Educational Administration and Secondary Education provides all educational field experiences that meet State of New Jersey teacher education requirements for students enrolled in secondary education programs in the departments of biology, chemistry, English, history, mathematics, physics, and Spanish. The department also offers a broad spectrum of educational foundations courses for undergraduates in all teacher education programs that include experiences that meet state multicultural education certification requirements.

EDFN 403/The School in American Culture **3 cr.**

(every semester)

Perspectives on the World: Social Sciences-Content

Study of the nature of the school in a complex contemporary, rapidly changing American culture. Examination of schools within the context of their communities, includes topics such as: urban and suburban social structures, values, multicultural student bodies, socialization of children, and economic and political forces on the national and local levels which affect education as a cultural institution.

SCED 203/Secondary Education Sophomore **2 cr.**

Professional Experience

(every semester)

An introduction to secondary education for the academic disciplines integrating clinical field experiences and analysis of the nature and the contemporary secondary school. Emphasis is placed upon the role of the secondary teacher, facilitation of learning, and career opportunities. Observation in schools and other educational settings is required. The course also includes preliminary assessment of teaching skills such as writing and speaking.

SCED 303/Junior Professional Experience **6 cr.**

for Secondary Education Majors

(every semester)

Prerequisites: Junior standing in one of the following curricula: biology, chemistry, English, history, mathematics, physics, or Spanish; SCED 203

Development of competency in teaching strategies and directed observation and participation in teaching/learning activities in field-based cooperating schools are the emphases of this course that prepares secondary education students for senior student teaching. Topics include outcomes objectives, short- and long-term planning, evaluation of instruction and assessment portfolios, discipline and classroom management techniques, affective education, the use of media and technology, cooperative learning, individualization of instruction techniques, and curriculum design and revision.

SCED 489/Secondary Education **1 cr.**

Student-Teaching Seminar

(every semester)

Prerequisite: SCED 303

(Taken concurrently with senior student teaching and a content area seminar.)

The seminar provides students with the opportunity to integrate theory and practice and to analyze the senior student-teaching experience.

SCED 497/Selected Topics in Secondary Education **1–6 cr.**

(occasionally)

In-depth study and/or field experience in current or specialized topics proposed by the faculty and approved by the department.

SCED 499/Independent Study **1-3 cr.**

in Secondary Education

(every semester)
