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## History

*Faculty:* Crofts, *Chair:* Chazelle, Dawley, Ellis, Gross, Karras, Knobler, Kovalev, Paces, Peterson, Shao, Smits

### Department Statement

The history curriculum at The College of New Jersey is cross-cultural, transnational, and comparative. Students gain a global perspective.

### Requirements for the Major

The total number of credits required for the major is 44: 12 in HIS 210, 220, 230; and 32 at the 300 or 400 level. These requirements apply to all history majors including those seeking teacher certification.

In order to develop a familiarity with different parts of the world and different moments in the past, students majoring in history must complete the following:

- HIS 210, 220/World History I, II
- HIS 230/The United States in World History
- one course on European History, HIS 300-331 (or 455, 498)
- one course on Eurasian or Middle Eastern History, HIS 332-349 (or 455, 498)
- one course on African or Latin American History, HIS 350-364 (or 455, 498)
- one course on North American and United States History, HIS 365-386 (or 455, 498)
- one course on Pre-modern Era, HIS 300-315, 335, 341, 347, 351 (or 455, 498)
- two Readings Seminars, HIS 455
- one Research Seminar, HIS 498
- sufficient other 300 or 400 level courses to gain 44 credits.

Readings Seminars involve directed readings and oral presentations. Research Seminars enable students to study in depth a topic of their choosing.

Students are welcome to cover more than one requirement with a single course.

Students seeking certification to teach social studies at the secondary level are subject to additional professional requirements including a semester of practice teaching. See below History Major: Teacher Preparation.

### Requirements for the Minor

Eighteen (18) credits, of which at least 12 must be at the 300 or 400 level, with distribution across at least two of the department's four geographical categories.

### Departmental Honors

Students who rank highly at the start of the junior year are invited to undertake a two-semester honors thesis.

### Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for history programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in these "critical content courses": HIS 210/220 World History I and II (C).
- Transfer into the program from another program within the College is based upon the following performance standards in these "foundation courses": HIST 131/132 World History I and II (C).
- Graduation requires a GPA of 2.0, in History courses and overall, for students in History Liberal Arts (HISA). Students in history education (HIST) need a GPA of 2.75 in history and overall.

### Transfer Student Standards

Students transferring from other colleges who have completed two courses in Western Civilization or World History with a GPA in these courses of 3.5 or better will receive credit for those courses and waivers for HIS 210-211. Any additional transfer credit will be decided by the chair on a case-by-case basis using a 3.5 GPA standard.

## History Major (HISA)

*During academic year 2003-2004, The College of New Jersey is in the process of transformative curricular change. Therefore only the course of study for first-year students entering in 2003-2004 is set out below. These students should consult their advisors when planning courses for future years. Supplements to this online bulletin also will be available on an ongoing basis.*

### Fall Semester

HIS	210/World History I	4
FSP	101/First Year Seminar	4
BIOL	181/Principles of Biology I	4
	Foreign Language	3
	<b>Total</b>	<b>15</b>

### Spring Semester

HIS	220/World History II	4
HIS	230/The United States in World History	4
BIOL	182/Principles of Biology II	4
WRI	102/Academic Writing	4
	Foreign Language	3
	<b>Total</b>	<b>19</b>
	<b>Total for year</b>	<b>33</b>

## History Major: Teacher Preparation (HIST)

Students preparing to teach social studies must successfully complete the Sophomore Field Experience course prior to formal entry into the program. The course requirements in reading instruction and diagnosis will be taken in conjunction with teaching field experience. Students should consult with major advisers for the approved specific course in the social and behavioral category and reading instruction and diagnosis.

Candidates for a teacher-education certificate must have a 2.75 cumulative grade point average both in the academic major and overall to successfully complete their teacher education program. They also must meet the state hygiene/physiology requirement, and pass the appropriate Praxis examination before the New Jersey State Department of Education will issue the appropriate certificate. Teacher-education candidates will receive a "certificate of eligibility with advanced standing" which requires a candidate to be provisionally certified for his or her first year of teaching. After one year of successful teaching, the candidate is eligible for a permanent certificate. The teacher candidate will also have to pay a fee during his or her first year of teaching.

### Fall Semester

HIS	210/World History I	4
FSP	101/First Year Seminar	4
BIOL	181/Principles of Biology I	4
ANTH	110/Introduction to Cultural Anthropology	3
	Foreign Language	3
	<b>Total</b>	<b>18</b>

### Spring Semester

HIS	220/World History II	4
HIS	230/The United States in World History	4
BIOL	182/Principles of Biology II	4
	Foreign Language	3
	<b>Total</b>	<b>15</b>
	<b>Total for year</b>	<b>33</b>

## COURSES (updated 11/6/03)

### HIST 201/Ancient Near East 3 cr.

(3 class hours)

(periodically)

Perspectives of the World, History

A survey of the civilizations of Mesopotamia, Egypt, Asia Minor, Syria, Palestine, Phoenicia, Assyria, and Persia. The course will focus on critical elements such as religion, writing and literature, agriculture and trade, weaponry and warfare, government, and advances in knowledge. Special attention will be given to the role of archaeology in understanding ancient history.

### HIST 202/Classical Antiquity 3 cr.

(3 class hours)

(periodically)

Perspectives on the World: History, Western

Traces the development of classical civilization and its extension across the Mediterranean basin and the adjacent peripheral regions of Africa, Asia, and Europe. The interaction between the Greek and Roman agents of the core and the indigenous peoples of the periphery will be considered as selected cases.

**HIST 203/Jews, Christians, and Muslims** 3 cr.

(3 class hours)  
(periodically)

Perspectives on the World: History, Western

An examination of the interaction of Jewish, Christian, and Muslim peoples and politics in the West from the development of the Jesus movement within the milieu of 1st-century Judaism, through the rise of Islam and down to the post-French Revolutionary religious settlement.

**HIST 204/Late Antiquity** 3 cr.

(3 class hours)  
(periodically)

Perspectives on the World: History, Western

Traces the breakdown of the unity of the classical Mediterranean world as the African, Asian, and European hinterlands reacted against the Greco-Roman core. The emergence of culturally diverse elements, their stabilization by c. 1000 C.E., and the relationships among them are stressed.

**HIS 210/World History I** 4 cr.

An introduction to the history of human societies from prehistory to about 1500. Attention is given to the world's major regions—Africa, Asia, Europe, and the Americas—and their different material conditions, cultures, and forms of socio-political organization. Along with basic knowledge of the period, students learn skills that pertain to analysis of world history in the premodern era.

**HIST 211/Ancient/Medieval Christianity** 3 cr.

(3 class hours)  
(periodically)

Perspectives on the World: History, Western

Traces the evolution of Christianity from a minority religion dominated by marginal groups and centered in the Middle East to the dominant religion of Europe and a major religion in every region around the Mediterranean. Examines the interaction between Christianity, Judaism, and Islam during the medieval period, and among the different forms of Christianity in West Asia, North Africa, and Europe.

**HIST 217/Medieval Women** 3 cr.

(3 class hours)  
(periodically)

Perspectives on the World: History, Gender

An examination of the changing situations of European women from late Antiquity to the Renaissance, a period when Europe changed from a unified, polytheistic society focused on the Mediterranean, to a group of incipient nation-states, overwhelmingly Christian, characterized by a rise in urbanism, by looser social bonds, and by the need to respond to the challenges presented by Islam in the Middle East. Explores how the social, political, and legal structures that evolved in this period affected European women's lives and relations between the sexes.

**HIS 220/World History II** 4 cr.

An introduction to the history of human societies from 1500 to the present. Attention is given to major forces that have propelled social change in the early modern and modern periods, with an emphasis on encounters among the world's major societies including: the impact of slavery and industrial capitalism; European dominance and resistance; changing forms of class, gender, and race relations; and globalization. Along with basic knowledge of the period, students learn skills that pertain to analysis of world history in the modern era.

**HIST 221/Europe in the Early Modern Period** 3 cr.

(3 class hours)  
(periodically)

Perspectives on the World: History, Western

The history of Europe from the mid-15th century to the French Revolution. Will consider European imperial expansion, the Reformation, witchcraft and its persecution, the Scientific Revolution, and the fall of the *Ancient Regime*.

**HIS 230/The United States in World History** 4 cr.

An introduction to the United States in world history from the 17<sup>th</sup> century to the present. The course deals with major forces in American development with an emphasis on encounters among Amerindians, Africans, Europeans, and Asians that created a distinct society linked to an increasingly interdependent world. Along with basic knowledge of the period, students learn skills that pertain to analysis of one major society interacting with others over time.

**HIST 231/World History Since 1900** 3 cr.

(3 class hours)  
(periodically)

Perspectives on the World: History, Non-Western

This course will provide a broadly comparative assessment of the United States, Western Europe, Russia, China, and Japan during the 20th century. In addition to surveying major political and military developments, the course will attempt to identify differences and similarities in social organization and the harnessing of human energies.

**HIST 232/Society and Politics in Modern Europe 3 cr.**

(3 class hours)

(periodically)

Perspectives on the World: History, Western

Examination of the social and political changes that have transformed modern Europe from the French Revolution to 1945. Topics include revolution, the emergence of mass politics, industrialization and class society, nationalism, changing forms of sexuality, imperialism, and total war.

**HIST 236/The Holocaust 3 cr.**

(3 class hours)

Perspectives on the World: History, Western

A general look at the causes and consequences of the genocidal actions by the Nazis against Jews and other groups in Europe (1933–1945) and reactions and responses by the world's nations, institutions, and individuals; with an accent on the United States.

**HIST 238/Germany in the 20th Century 3 cr.**

(3 class hours)

(periodically)

Perspectives on the World: History, Western

An investigation of the social and political history of 20<sup>th</sup>-century Germany from the creation of a national state in 1871 to the unification of East and West Germany in 1990. Emphasis will be placed on the modern crises—surrounding national identity, economic change, democracy, ideologies of race and gender, and the Cold War—that give German history a wider relevance.

**HIST 241/Politics and Religion in the Middle East 3 cr.**

(3 class hours)

(periodically)

Perspectives on the World: History, Non-Western

Investigation of the relationship between politics and religion in the Middle East. Special attention will be paid to comparative issues involved in the development of Islamic ideologies, the role of Islam in state formation, and the development of intellectual and politico-religious movements from the seventh century to the present.

**HIST 242/Literary Images of Middle Eastern Societies 3 cr.**

(3 class hours)

(periodically)

Perspectives on the World: History, Non-Western

Focuses on the variety of literary images of Middle Eastern societies from the perspective of writers within as well as outside of the Middle East. Readings will range in time from the 7<sup>th</sup> century to the present, and will include religious literature, epics, traveler literature, poetry, biography, autobiography, historical chronicles, and novels. Specific themes such as nationalism, the role of women, ethnic identity, and sectarianism will be explored through literary sources.

**HIST 246/African History in Film, Literature and Music 3 cr.**

(3 class hours)

(periodically)

Perspectives on the World: History, Non-Western

Explores the ways that African novelists, musicians, and filmmakers have memorialized Africa's past. In the films of Mweze Ngangura, in the songs of Lomwe plantation workers, in the creative writing of African novelists, students will learn how trained artists and ordinary people alike use the arts to think through history. How art comments on political relations in the present is also an enduring theme.

**HIST 251/Chinese Civilization 3 cr.**

(3 class hours)

(periodically)

Perspectives on the World: History, Non-Western

A thematic approach to Chinese culture covering the period from pre-history until the 18th century. Topics include Confucianism, the imperial system, women and the family, law and the legal system, peasant movements, and literature.

**HIST 266/Europeans and Indians 3 cr.**

(3 class hours)

(periodically)

Perspectives on the World: History, Non-Western

Recounts and analyzes the patterns of interaction among the Spanish, English, French, and Dutch colonists and the native peoples of North America from first contact to independence.

- HIST 267/America's Moving Frontier** **3 cr.**  
 (3 class hours)  
 (periodically)  
 Perspectives on the World: History, Western  
 Examines the westward expansion of the United States from independence through the closing of the frontier in 1890. Concludes with an analysis of America's overseas expansion into the Philippines, Puerto Rico, and Guam.
- HIST 271/U.S. in the 19th Century** **3 cr.**  
 (3 class hours)  
 (periodically)  
 Perspectives on the World: History, Western  
 This course will examine the history of the United States between 1815 and 1896. Topics covered will include the growth of industry and wage labor, changing patterns of family life and gender roles, the rise of mass-based political parties, the collision between North and South that resulted in civil war, and the unfulfilled promise of emancipation.
- HIST 272/Technology in American History** **3 cr.**  
 (3 class hours)  
 (periodically)  
 Perspectives on the World: History, Western  
 This course surveys chronologically the centrally important role of technology in the United States during the past two centuries. Students will assess the interconnections between manufacturing technologies, transportation technologies, and urban and suburban development.
- HIST 273/The South, 1607–1877** **3 cr.**  
 (3 class hours)  
 (periodically)  
*Prerequisite:* Sophomore standing  
 Perspectives on the World: History, Western  
 The course will introduce students to the history of the most divergent region of the United States. It will focus on the slave South of the mid-19th century, when North/South differences and perceptions of difference sharpened and finally led to civil war. The course will conclude with an assessment of emancipation and Reconstruction.
- HIST 274/Origins of the U.S. Constitution** **3 cr.**  
 (3 class hours)  
 (periodically)  
 Perspectives on the World: History, Western  
 Cross-listed with POLS 274  
 An examination of the political theories, people, social and economic forces, events and political context that influenced the framing and ratification of the U.S. Constitution and Bill of Rights.
- HIST 285/African-American History to 1865** **3 cr.**  
 (3 class hours)  
 (annually)  
 Perspectives on the World: History, Western  
 Cross-listed with AFAM 205  
 An examination of the history of African Americans from their ancestral home in Africa to the end of the United States Civil War. The course encompasses introducing the cultures and civilizations of the African people prior to the opening up of the New World and exploring black contributions to America up to 1865.
- HIST 291/Environmental History** **3 cr.**  
 (3 class hours)  
 (periodically)  
 Perspectives on the World: History, Western  
 A thematic assessment of human interaction with nature over time. Comparative case studies will examine differing land-use practices and the intensifying environmental pressures of the 20th century.
- HIST 295/History of Western Sexuality** **3 cr.**  
 (3 class hours)  
 (periodically)  
 Perspectives on the World: History, Western, Gender  
 This course will investigate topics in the history of sexuality and sexual variance in the Western world from the classical to the modern period. Broad overviews of sexual behavior and attitudes in given historical periods will be supplemented by detailed examinations of specific topics within those periods, e.g., Homosexuality in the Classical World; Witchcraft and Sexuality in the Early Modern World; Libertinage in the Age of Absolution in France, etc.
- HIST 296/Eat/Drink, Man/Woman: A Gendered History of Food** **3 cr.**  
 (3 class hours)  
 (periodically)

Perspectives on the World: History, Western, Gender

Cross-listed with WGST 296 Eat/Drink, Man/Woman: A Gendered History of Food

An introduction to the history of food consumption and preparation in the Western world, and its place in defining gender roles throughout history. Possible topics will include prehistoric gender roles, food as part of religious ceremony, development of table manners, the politics of breast-feeding, the changing role of kitchens, and the history of eating disorders.

**HIST 301/Classical Greek Civilization** 3 cr.

(3 class hours)

(periodically)

See HONR 245/Athens in the Classical Age.

**HIST 302/Hellenistic World** 3 cr.

(3 class hours)

(periodically)

The disintegration of the classical world during the 4th century B.C. and the emergence of the new civilization of the Hellenistic world.

**HIST 303/History of the Roman Republic** 3 cr.

(3 class hours)

(periodically)

The development of Rome from one of the ancient Italian city-states to a position of mastery over Italy and the Mediterranean world.

**HIST 305/Ancient Christianity** 3 cr.

(3 class hours)

(periodically)

An examination of the forms of Christianity that evolved in the ancient world from the 1<sup>st</sup> through 6<sup>th</sup> centuries C.E., and the interaction of Christianity with Judaism and paganism during the same period.

**HIS 306/History of the Byzantine World.** 4 cr.

(3 class hours)

(periodically)

replaces HIST 316

An examination of the world of the late Roman Empire and its evolution into the Byzantine, Romano-German, and Islamic worlds which emerged during the period of the 4<sup>th</sup> to 12th centuries.

**HIS 312/Medieval Culture and Society** 4 cr.

(3 class hours)

(periodically)

Political, economic, and social changes from the 12th century to the breakdown of the Middle Ages.

**HIST 313/Medieval Christianity** 3 cr.

(3 class hours)

(periodically)

Examines the evolution of Christianity and its interaction with other social, intellectual, and cultural developments from the 7<sup>th</sup> to the 13th century C.E. The focus will be on Western Europe, though with some comparison with developments in other regions.

**HIST 321/The Imperial Expansion of Europe I** 3 cr.

(3 class hours)

(periodically)

Investigates the relationship between the European and non-European world in the classical and medieval periods. Emphasis on the medieval expansion of Europe, the development of geographic knowledge, crusading, and the beginnings of Europe's overseas expansion.

**HIST 327/World Empires in Coexistence and Conflict** 3 cr.

(3 class hours)

(periodically)

An examination of the politics, cultures, and conflicts of two dynastic polities: the Catholic Hapsburgs and the Muslim Ottomans during the 16th and 17th centuries.

**HIST 330/19th-Century Europe** 3 cr.

(3 class hours)

(periodically)

Survey of the political, economic, social, cultural, diplomatic, and military developments in Europe between the Napoleonic Era and World War I.

**HIST 331/20th-Century World History** 3 cr.

(3 class hours)

(periodically)

Introduction to historical background of crises of our age. The impact of rising nationalism and declining colonialism, the struggle between democracy and dictatorship, the analysis of consequences of two wars.

**HIS 332/Topics in Asian or Middle Eastern History 4 cr.**

(3 class hours)  
(periodically)

Focuses on differing topics of historical significance having to do with Eurasia and the Middle East. This course may be repeated for credit when the topic changes. May fulfill departmental distribution requirements.

**HIST 335/Modern Germany 3 cr.**

(3 class hours)  
(periodically)

Analysis of German political, social, economic, and intellectual development from 1871 to the present. The role of Germany in world affairs in the years before World War I and in the Nazi era will be explored.

**HIST 336/The Holocaust 3 cr.**

(3 class hours)  
(periodically)

An historical and interpretive analysis of the Holocaust of Nazi Germany. Special emphasis on the history of anti-Semitism, Vatican diplomacy, United States reactions, and genocide in modern times.

**HIST 338/20th-Century Russia 3 cr.**

(3 class hours)  
(periodically)

Survey of developments in Russia from the ascendance of Nicholas II to the present time with emphasis on the influence of political tradition and ideology on the changing policies and conditions in the Soviet and post-Soviet periods.

**HIS 339/History of Modern India 4 cr.**

(3 class hours)  
(periodically)

replaces HIST 346

Examines the development of modern India from the decline of the Moghul Empire and the establishment of British power to the present time. Special attention will be given to the impact of the West; religious and intellectual movements; the rise of nationalism and the modern democratic state; and contemporary social and political issues.

**HIS 340/Southeast Asia Since 1500 4 cr.**

(3 class hours)  
(periodically)

This course surveys the history of Southeast Asia from the period shortly before the arrival of Europeans to the present. The course will consider both regional and national issues.

**HIST 341/Islamic Society 3 cr.**

(3 class hours)  
(periodically)

Focuses on the development of social, political, and religious institutions in Islamic societies from Muhammad up to the Ottoman Empire. Special attention will be placed on understanding the development of political systems, the military-patronage state, the relationship between religion and politics, and the problem of political legitimacy in the medieval period.

**HIST 342/History of the Modern Middle East 3 cr.**

(3 class hours)  
(periodically)

An introduction to the history of the modern Middle East. The first half of the course focuses on the social, religious, and political foundations of the modern states of the Middle East, the impact of the West on the development of nationalism, and the colonial experience. The second half of the course examines the post-colonial experience and the character of the modern Middle Eastern states with special attention paid to contemporary political and social issues in a local as well as international context.

**HIST 343/Central Asia in World History and Politics 3 cr.**

(3 class hours)  
(periodically)

An examination of the role of the Central Asian peoples, particularly the Turks and Mongols, in the historical evolution of China, Russia, and the Islamic world from the 13th century to the present day.

**HIST 344/Muslim Societies:  
History and Anthropology 3 cr.**

(3 class hours)  
(periodically)

Assessment of the contribution of anthropological research and techniques to the historical study of the Muslim Societies of Asia, North Africa, and the Middle East. Special emphasis on the value of using both disciplines to gain a deeper understanding of the peoples and societies.

**HIST 345/Indian Civilization**

**3 cr.**

(3 class hours)  
(periodically)

The course will examine the development of Indian civilization and its major political, religious, and social institutions from the earliest times to the Moghul period. Special emphasis will be placed on the development of Islam in India, the Delhi Sultanate, and the Moghul Empire in the medieval period.

**HIS 347/Siberia**

**4 cr.**

(3 class hours)  
(periodically)

The course covers the history of Siberia from the initial human settlement of this part of Inner Eurasia in the Ice Age to the modern period. Specific emphases will be given to the diverse cultures, economies, and religions of the Native Siberian peoples and their contacts with the outside world. About half of the course will examine the fate of the indigenous inhabitants of Siberia after their incorporation into the Russian state.

**HIS 348/Imperial Russia, 1584-1917**

**4 cr.**

(3 class hours)  
(periodically)

Examines the history of the Russian state as it was transformed from the European Grand Principality of Muscovy to the trans-Eurasian Russian Empire. Among the key issues considered in this course are: the territorial expansion of Russia, the development and growth of bureaucracy and autocracy, the entrenchment of serfdom as an institution, Russia's attempts to reform and modernize, and the many fates of Russia's national minorities.

**HIST 349/A Sea of Riches: History of the Indian Ocean Basin and Its Peoples II**

**3 cr.**

(3 class hours)  
(periodically)

Examines the regions from 1700 to the present, with emphasis on the development and interactions of the complex cultural and political entities, and the degree to which they form a historical and cultural unity.

**HIS352/Colonial and Modern Africa**

**4 cr.**

This course explores African history from 1800 up to the present. Using case studies, it will examine how wide-ranging social, political, and economic processes--the slave trade, colonial rule, African nationalism, independence, and new understandings of women's rights--changed local people's lives.

**HIST 353/20th-Century China**

**3 cr.**

(3 class hours)  
(periodically)

The course will examine Chinese history from 1911 to the present, focusing on social and political movements.

**HIST 355/Modern Japan**

**3 cr.**

(3 class hours)  
(periodically)

The course will examine the social, political, and economic development of modern Japan from 1800 to the present.

**HIST 361/History of Mexico**

**3 cr.**

(3 class hours)  
(periodically)

A concise survey of Indian Mexico and the Spanish legacy followed by an intensive study of Mexico's quest for independence—political, economic, and cultural—with particular attention to the Revolution of 1910–1920.

**HIST 364/Latin-American Studies**

**3 cr.**

(3 class hours)  
(periodically)  
same as MDLA 364

Offers an interdisciplinary overview of society and culture in Latin America. Although specific topics vary from year to year, course content will be problem-based. The course will cover the following historical periods: the conquest, the colonial period, independence and the 19th century, the 20th century. Examples of areas of inquiry covered are: legacies of conquest, patterns of economic development, changing roles of women, expressions of popular culture, intellectuals and society, cycles of political change, identity constructions, and U.S.-Latin-American relations.

**HIS 365/Topics in North American and United States History**

**4 cr.**

(3 class hours)

(periodically)

Focuses on differing topics of historical significance having to do with North America and the United States. This course may be repeated for credit when the topic changes. May fulfill departmental distribution requirements.

**HIST 367/Indian-White Relations 3 cr.**

(3 class hours)

(periodically)

An introduction to the patterns of Indian-European interaction followed by a more comprehensive survey of the relations between the Indians and the rising United States.

**HIST 368/The Moving Frontier in America 3 cr.**

(3 class hours)

(periodically)

The conquest of a continental wilderness from the days of the early pioneers until the turn of the 20th century. Analysis of the influence of the frontier in shaping national character.

**HIS 369/Colonial North America 4 cr.**

(3 class hours)

(periodically)

Previously HIST 371

A survey of the European (primarily Spanish, English, and French) colonization of North America with a special emphasis on the concatenation of Indian, African, and European cultures from Columbus through the various wars of independence.

**HIST 372/Revolutionary Period in America 3 cr.**

(3 class hours)

(periodically)

The struggle for independence and formulation of a workable structure of government. Emphasis on causes of the American Revolution, the Critical Period, and the writing and implementation of the U.S. Constitution through the election of Jefferson.

**HIST 375/The Old South 3 cr.**

(3 class hours)

(periodically)

Focuses on the 19th century, when North/South differences in the United States increased and perceptions of differences became more acute. While emphasizing social history there will be an examination of the political context which framed and determined The Old South's violent destiny. Impact of Civil War and emancipation will be considered.

**HIS 376/Technology in the United States 4 cr.**

(3 class hours)

(periodically)

The impact of technological innovation on U.S. social and economic history.

**HIS 378/History of New Jersey 4 cr.**

(3 class hours)

(periodically)

Survey of New Jersey history from the first settlement to the present, covering the development of political and cultural institutions as well as the growth of agriculture and industry.

**HIS 380/African-American History:1865 to the Present 4 cr.**

(3 class hours)

(annually)

Perspectives on the World: History, Western

Cross-listed with AAS 206

An examination of the history of African Americans from the end of legal slavery in the United States to the civil rights revolution of the 1950s and 1960s. The course is designed to explore the history of African Americans since the Reconstruction and their contributions to the civil rights revolution of the present era.

**HIS 381/American Cultural History 4 cr.**

(3 class hours)

(periodically)

This course will explore the ways in which Americans for the last two centuries have received, manipulated, and created meanings in the increasingly complicated cultural environment they inhabit. Students will apply methods of historical analysis to decode cultural messages, both past and present.

**HIST 382/United States: 1917-1947 3 cr.**

(3 class hours)

(periodically)

The impact of the world wars on foreign policy and domestic institutions; ethnic culture and consumer capitalism; the Great Depression and the New Deal.

- HIST 383/United States: 1947–1989** **3 cr.**  
 (3 class hours)  
 (periodically)  
 The Cold War and U.S. hegemony; civil rights, the women’s movement, and the Great Society; conservative assault on modern liberalism; and the end of the Cold War.
- HIST 385/Women in America** **3cr.**  
 (3 class hours)  
 (periodically)  
 (same as WGST 385)  
 Examines the history of women in the United States from the colonial era to the present. Explores the diverse ways in which women have lived, worked, and contributed to the history of the U.S. While looking at some of the “great women” of American history, the course will focus more on the aspects of the general experiences of women and their political, social, cultural and familial relationships.
- HIS 386/United States Foreign Policy in the American Century** **4 cr.**  
 (3 class hours)  
 (periodically)  
 A concise overview of the economic, political, military, and ideological aspects of U.S. foreign relations from 1898 to the present.
- HIST 388/History of Urban America** **3 cr.**  
 (3 class hours)  
 (periodically)  
 The changing urban pattern in the United States. The increasing influence of the city on the social, political, and cultural life of the nation.
- HIS 389/War in Western Society** **4 cr.**  
 (3 class hours)  
 (periodically)  
 Perspectives on the World: History, Western  
 Investigates the role of war as an element in the development of Western society. The scope is from the ancient world to the present, with emphasis on the interaction between war and other elements of social development; e.g., technology, science, demographic, and economic change.
- HIST 400/Teaching Secondary School Social Studies\*** **3 cr.**  
 (3 class hours)  
 (every fall semester)  
 Selecting and organizing content, materials, and activities consistent with current educational goals. Focus on handling of controversial issues, current affairs, developing critical thinking; evaluating progress in understanding and skills.  
 \*Only for secondary education majors.
- HIST 401/Student-Teaching Seminar\*** **1 cr.**  
 (1 class hour)  
 (every semester)  
 Analysis of student-teaching experience, which must be taken concurrently with SCED 490.  
 \*Only for secondary education majors.
- HIST 402/Student Teaching\*** **10 cr.**  
 (full time—full semester)  
 (every semester)  
*Prerequisite:* Meeting of all criteria for admission to student teaching  
 Teaching during the senior year with approved teachers in the public schools. Supervised and observed by college and public school teachers. Observation, participation, and responsible teaching.  
 \*Only for secondary education majors.
- HIS 455/Readings Seminar** **4 cr.**  
 (3 class hours)  
 (every semester)  
 An intensive study of a defined area and/or problem in history through extensive readings by the student, and a series of oral and written reports. Open to students starting in the sophomore year. Two semesters required for all history majors starting with the class of 2004. May fulfill departmental distribution requirements.
- HIS 495/Honors Course in History** **4, 4 cr.**  
 (3 class hours)  
 (each of two semesters)  
 Qualified students selected during second semester of their junior year. The project is executed during senior year. The project will be conducted on an individual basis with careful advisement from the faculty consultant.

**HIS 498/Research Seminar**

**4 cr.**

(3 class hours)

(every semester)

Small classes that will focus on specific topics in history. Formal seminar reports and completion of major research paper. Open to students during junior or senior year. One semester required for all history majors. May fulfill distribution requirements.