

Language and Communication Sciences

Faculty: Blair-Larsen, *Chair:* Cheek, Hornyak, Kamen, Rubin, Smith, Speaker, Wong, Wu

The Department of Language and Communication Sciences offers courses of study at both undergraduate and graduate level in several fields: Reading, Speech-Language Pathology, and Teaching English as a Second Language.

At the undergraduate level, the department offers a minor in communication disorders. The communication disorders minor provides the prerequisites necessary to prepare students for graduate study in speech-language pathology or audiology.

At the undergraduate level, the department offers courses in reading, linguistics, assessment, and corrective/remedial instruction required for teacher candidates in early childhood education, elementary education, and secondary education.

Degree Programs:

Master of Education in Reading K-12 with Reading Specialist Certificate

Master of Education in Teaching English as a Second Language

Master of Arts in Speech Pathology

Reading

The Department of Language and Communication Sciences administers The College of New Jersey Reading Center which provides literacy assessment and corrective/remedial instruction to struggling readers/writers. The center provides an instructional setting for undergraduate and graduate students enrolled in departmental courses.

The Department of Language and Communication Sciences also offers undergraduate courses in reading, language arts, and children's literature to teacher candidates in early childhood education, elementary education, and secondary education.

RDLG 098/Reading and Study Skills 3 cr. (additive)

(every semester)

Deals with the systematic development of vocabulary, reading, listening comprehension, and study skills with a special emphasis on the higher-order thinking skills.

RDLG 205/Children's Literature and Storytelling 3 cr.

(every semester)

Perspectives on the World: Literature

A multimedia approach to children's books. Includes the historical background of both literature and book illustrating, criteria for selection of children's books, child development and children's literature, reading interests of children, classic and current books, topical issues, history of storytelling, techniques of presenting stories, extensive examination and reading of many books.

RDLG 304/Reading/Language Arts in Elementary Education 3 cr.

(every semester)

Nature and organization of reading/language arts programs in the elementary school; methods and materials; guided observations and experiences in teaching reading/language arts in an elementary school classroom. Examination of factors that influence literacy development of children.

RDLG 316/Reading/Language Experiences for Young Children 3 cr.

(every semester)

Nature and organization of reading and language arts programs in early childhood education; methods and materials; guided observations and experiences in teaching reading and the language arts in primary classrooms. Factors affecting literacy development of young children are investigated.

RDLG 328/Content Area Literacy 2 cr.

(every semester)

A study of the theory and practice of teaching reading in the middle school, junior high school, and senior high school. Content includes: a study of the reading process; the identification and application of comprehension and study skills to be stressed in the content areas; the planning of a directed reading activity; motivation for the reluctant reader; and the identification of struggling readers with prescribed instructional remediation.

RDLG 422/Diagnosis of Reading Difficulties 2 cr.

(every semester)

General nature of reading difficulties; identification, appraisal, diagnosis, analysis, causes, and corrective procedures. Emphasis is given to various diagnostic instruments including the informal reading inventory.

RDLG 497/Topics in Reading 1–3 cr.

(every semester)

In-depth study and/or field experience in current or specialized topics in reading and/or language arts selected by the faculty and approved by the department.

RDLG 498/Independent Study in Reading and 1–3 cr.

Language Arts

(every semester)

Prerequisite: Departmental approval

An in-depth independent study of an aspect of reading and/or language arts chosen through consultation between the student and a faculty adviser.

Speech-Language Pathology - Communication Disorders Minor

Prerequisite for the communication disorders minor is a general cumulative average of 2.5. This standard must be maintained until graduation. Students may repeat only once any departmental course in which a grade of D or F has been received.

The communication disorders minor provides the prerequisites necessary to prepare students for graduate study in speech/language pathology or audiology. The program consists of seven courses, considered by the accrediting agency, American Speech-Hearing Association (ASHA), as essential to students seeking admission to graduate programs in the field. These courses would be elected and taken in addition to the student's designated undergraduate major.

The Department of Language and Communication Sciences administers the Speech-Language and Hearing Center located in Forcina Hall. The center, staffed by American Speech-Hearing Association (ASHA)-certified and New Jersey-licensed speech-language pathologists and audiologists, provides assessment and rehabilitation services.

SPAU	305/Acoustic Phonetics	3
SPAU	308/Anatomy and Physiology of the Speech and Hearing Mechanism	3
SPAU	311/Language and Speech Development	3
SPAU	318/Introduction to the Measurement of Hearing	3
SPAU	319/Aural Rehabilitation	3
SPAU	320/Introduction to Communication Disorders	3
SPAU	420/Diagnosis and Treatment of Communication Disorders	3
SPED	101/Exceptional Populations in Society	3
	Total	24

It should be noted that completion of the undergraduate sequence does not guarantee admission to any graduate program. For the admissions requirements of the department's graduate program, see *The College of New Jersey Graduate Bulletin*. Students preparing for graduate study in speech-language pathology or audiology should meet with the program advisor to receive information relative to the profession of choice and to receive advisement relative to course sequence and prerequisites.

SPAU 305/Acoustic Phonetics 3 cr.

(annually)

Broad and narrow transcription of American English in International Phonetic Alphabet; prosodic features; introduction to acoustic phonetics; and elements of instrumental analysis.

SPAU 308/Anatomy and Physiology of the Speech and Hearing Mechanism 3 cr.

(annually)

Study of underlying structural and functional bases of normal speech and language development.

SPAU 311/Language and Speech Development 3 cr.

(annually)

An interdisciplinary investigation of the nature of normal language and speech development.

SPAU 318/Introduction to Measurement of Hearing 3 cr.

(annually)

Experience in the various methods of hearing testing. Types and causes of hearing impairment and role of audiometry in diagnosis.

SPAU 319/Aural Rehabilitation 3 cr.

(annually)

Aspects of identifying, habilitating and rehabilitating the aurally handicapped: screening tests, sound amplification, auditory training, speech reading, and speech conversation.

SPAU 320/Introduction to Communication Disorders **3 cr.**

(annually)

Study of the characteristics of the major types of speech-language disorders and their etiologies. The emphasis will be on accurately observing and recognizing these disorders in both children and adults and understanding the legal and professional responsibilities of speech-language pathologists.

SPAU 420/Diagnosis and Treatment of Communication Disorders **3 cr.**

(annually)

Study of the procedures, tests, and methods used by speech-language pathologists to diagnose and treat disorders of articulation, voice, fluency, and language.

SPAU 495/Independent Study in Speech Pathology **1–6 cr.**

Pathology

Prerequisite: Permission of instructor

Study of a special topic with a related off-campus component, in close consultation with a member of the department.

SPAU 498/Senior Studies in Speech Pathology and Audiology **1–6 cr.**

Prerequisites: Permission of instructor; senior standing

Individual study, under faculty supervision, enabling students to engage in intensive investigation of an area of major specialization using research procedures.

English as a Second Language

The department of Language and Communication Sciences offers graduate level courses in the Teaching of English as a Second Language. Undergraduate students may be eligible to begin studies in the New Jersey Initial Teacher Certification Program for Teaching English as a Second Language. Careful advisement with the graduate coordinator is required.