

Sociology and Anthropology

Faculty, Li Chair; Adler, Anderson, Bates, Clydesdale, Ismail, Kenen, Lawson, Robboy, Shanklin

Sociology is the study of group life. Thus, sociologists study the social and cultural forces which shape people's behavior, beliefs, and relationships. This includes all types of social interaction—from economic to political to cultural, and the full range of social organization—from small groups to communities to nations. Sociologists emphasize the careful use of evidence and reason to expand our understanding of the social world. Sociology is a general liberal arts major appropriate for many jobs in industry, education, and government as well as for graduate study in administration, health, law, social work, and the social sciences.

Anthropology is the biological and cultural study of humanity. Anthropologists employ a holistic approach to the study of likenesses and differences among human beings, past and present. Physical anthropology, cultural anthropology, linguistics, and archaeology are the main subfields of anthropological inquiry. The combination of anthropology and sociology in this department affords students a unique breadth of exposure to the study of humans and their relationships.

Requirements for the Sociology Major

Ten sociology and anthropology courses, including SOCL/SOC 101/HONR 216, SOC 301, SOC 302, a Tutorial and SOC 499, and the remaining courses taken from the SOCL/ANTH options (at least three of which must be selected from the 300- or 400-level department offerings). Majors must also take STAT 115/STAT 116 or MATH125 or MAT 127/STA 215 as part of their general education requirements. No more than two (2) courses toward the major may be taken at other institutions. See also the departmental graduation standards.

Sociology Major/Social Work Concentration

The Department of Sociology and Anthropology also offers a pre-professional concentration for students planning careers as professional social workers. This concentration, which builds upon our general sociology requirements, guides students in the selection of courses which will best prepare them for graduate study in social work. Since there is considerable flexibility within this concentration, students are encouraged to meet with the department's pre-social work coordinator to select courses and choose sub-concentrations.

Requirements for the Pre-Social Work Concentration

Ten courses are required, eight of which are taken within the department, and two taken from approved courses in psychology, political science, or law and justice. Thus, students in this concentration must take SOCL/SOC 101/HONR 216, SOCL 205, SOC301, SOC 302, SOCL305 and SOW 499 which includes a social work internship; and complete two courses from SOCL/ANTH options, from SOCL 210, SOCL315, SOCL 320, SOCL 334, SOCL 335, SOCL 340, SOCL 365, SOCL 370, SOCL 375, or SOCL 380. Students must also choose two additional courses from PSYC 222, PSYC 224, PSYC 252, PSYC 316, PSYC 325, PSYC 331, POLS 300, POLS 305, LAWJ 215 (OR LAWJ 305), LAWJ 230, LAWJ 255, and LAWJ 310. STAT 115/STAT 116 or MATH 125 or MAT 127/STA 215 are required as part of our major's general education requirements, and students in this concentration are encouraged to choose biology as their natural sciences sequence. No more than two (2) courses toward the major may be taken at other institutions. See also the departmental graduation standards.

Requirements for the Sociology Minor

Five sociology and anthropology courses, including SOCL/SOC 101/HONR 216 and (SOC 301 or SOC 302), with at least two courses selected from 300- and 400-level courses. Minors must also meet the department's graduation standards. No more than two courses toward the minor may be taken at other institutions.

Requirements for the Anthropology Minor

Five courses, including ANTH 110 and (ANTH 205 or ANTH 401), and three courses from the following two of the three must be ANTH courses and two of the three must be 300 level and above: ANTH 205, 210, 303, 310, 313, 330, 335, 340, 341, 401, AFAM 207, AFAM 208, COMM 411, ENGL 342, HIST 367, HIST 354, HIST 361, HIST 344, POLS 250, SOCL 201, WGST 320, WGST 330, BIOL 371, BIOL 321, GEOG 300.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for sociology programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in these "critical content courses": SOC 301 (C), SOC 302 (C), and SOCL 205 (SOCW majors only; B-).

- Transfer in the program from another program within the College is based upon the following performance standards in these “foundation courses”: WRI 102 (B–), STAT 115 or MATH 125 or MATH 127 (C+), and SOCL/SOC 101/HONR 216 (B–).
- Graduation standards: requires a GPA of 2.0, in sociology courses. Only grades of C– or higher in SOCL/SOC, ANTH/ANT, or STAT/STA required courses can be applied toward graduation degree requirements. Students who want to apply a course toward graduation for which they received a D+ or lower must repeat the course, earning a higher grade.

Four-Year Suggested Sequence

Freshman Year

SOCL/SOC 101/Introductory Sociology	3/4
SOCL/ANTH Major Options	3
MATH 125/Calculus for Business and Social Sciences (or STAT 115)	3
STAT 215/Statistical Interference (or STAT 116)	3
WRI 102 Academic Writing	4
IDSC 151/Athens to New York	3
<i>or</i>	
FSP 101/First Year Seminar	4
Foreign Language*	6
Electives	3

*May be exempted and replaced by electives.

Total for year 28-30

Transfer Student Course Sequence

The department encourages prospective transfer students to take an introductory course in sociology, a two-course sequence in statistics, and up to two sociology electives before enrolling at the College. If the introductory and statistics courses have been taken, transfer students should enroll in SOC 301, SOC 302, and choose additional SOCL/ANTH options during their first semester at TCNJ.

COURSES (updated as of 10/29/03)

SOCL/SOC 101/Introduction to Sociology 3 /4 cr.

(3 class hours)
(every semester)

Perspectives on the World: Social Sciences-Content or Process

Sociology explores the intersection of biography and history. How do culture, class, race, sex, family, medicine, business, religion, education, and government affect our lives? Special attention is paid to the impact of society on self.

SOCL 205/Introduction to Social Work 3 cr.

(3 class hours)
(annually)

Prerequisite: IDSC 151 (or HONR 151) or FSP 101

Perspectives on the World: Social Sciences-Process

An overview of social work. Touches on inequality, substance abuse, alienation, crime, family violence, and divorce. Thirty hours of field experience required.

SOCL 210/Social Deviance 3 cr.

(3 class hours)
(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

The functions of deviant behavior in modern society. An analysis of deviant behavior as it relates to the class structure. Comparing and contrasting contemporary theoretical positions which challenge the costs/benefits of labeling theory—focusing on the motives behind the deviant act as opposed to the behavior itself—raising issues of privilege, stratification, and social control.

SOCL 214/Social Change in Latin America 3 cr.

(3 class hours)
(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR216)

Cross-listed with ANTH210

Perspectives on the World: Social Science-Content

Latin America has been the topic for much debate about modernization and social change in sociological theory. This course examines that theoretical debate and provides empirical case studies to highlight themes in how social change occurs in Latin America. These themes include: economic globalization, gender, migration, resistance to social change, urbanization, environmental degradation, social movements, structural adjustment, and race relations.

(annually)

Prerequisite: SOCL/SOC 101 (or HONR 216) or SOCL 303

Perspectives on the World: Social Sciences-Content, Gender, Western

Sex roles and sexual behaviors of American men and women in historical and current perspectives. Institutional discrimination in the economy, education, religion, media, and the socialization process. Changing patterns in attitudes and intimate relations between men and women.

SOCL 335/Courtship, Marriage, and the Family 3 cr.

(3 class hours)

(annually)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Perspectives on the World: Social Sciences-Content, Gender

Comparative analysis of familial institutions. Historical development of the Western family; sex, roles, intrafamilial interaction; child-rearing patterns.

SOCL 336/Cultural and Social Change 3 cr.

(3 class hours)

(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Perspectives on the World: Social Sciences-Content, non-Western

The dimensions, demands, and directions of modern societies are counterposed against the reality of developing societies. Capitalism, socialism, technological growth, progress, and tradition are examined within a critical framework.

SOCL 340/Class, Status, and Power 3 cr.

(3 class hours)

(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Perspectives on the World: Social Sciences-Content, Western Class, status, and power inequalities are seen as prevailing conditions of modern societies. Critical, interpretive, and functional analysis are examined within a comparative and historical framework.

SOCL 345/Environmental Sociology 3 cr.

(3 class hours)

(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Perspectives on the World: Social Science-Content

Environmental sociology introduces students to the application of the sociological imagination to human interactions with the non-human environment. Topics addressed include: social/environmental theory, the social origins of environmental problems (such as ozone depletion, deforestation, and water pollution), environmental inequality, and the social history of land use, both in New Jersey and around the world.

SOCL 347/Consumer Behavior 3 cr.

(3 class hours)

(annually)

Prerequisite: SOCL/SOC 101 (or HONR 216) or PSY 101

Students investigate consumers' purchase activities and the activities used by marketers and public policy actors to influence consumers' purchase processes. Discussion of both the pleasures and dark side of the consumer behavior of many different types of consumers—women and men of all ages, economic, social, cultural, and ethnic backgrounds. Cross-listed with MKTG 347.

SOCL 350/Work, Occupations, and Professions 3 cr.

(3 class hours)

(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

An analysis of the sociological forces which affect and shape the world of work and the industries in which work occurs. Topics include occupational choice, the rise of the professions, industrial change, technology, and social change.

SOCL 355/Introduction to Urban Planning: Issues and Practice in the U.S. 3 cr.

(3 class hours)

(occasionally)

A general introduction to the theory, issues, problems, and practical realities of city planning in the United States. Also discusses urban planners; the role they play in the urban environment; and how their roles have changed in response to changing political, economic, cultural, and environmental factors.

SOCL 365/Poverty and Welfare in the U.S. 3 cr.

(3 class hours)

(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Perspectives on the World: Social Sciences-Content

History, nature, extent, levels, causes of poverty. Effect of industrialization, urbanization, and technology. Impact upon major institutions. Ethnic and racial group problems and reactions. Governmental and private organizational programs.

SOCL 370/Culture, Health, and Illness **3 cr.**

(3 class hours)
(annually)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Perspectives on the World: Social Sciences-Content

Cross-cultural and historical analysis of health, illness, and health care systems. Discussion of technology and bio-ethical issues in modern society. The labeling process, the sick role, power relationships among health care professionals, social epidemiology, women's health, and health promotion will be covered.

SOCL 372/Introduction to Comparative Public Health **3 cr.**

(3 class hours)
(occasionally)

Perspectives on the World: Social Sciences-Process,
non-Western

Takes a comparative approach to introduce students to the field of public health. Emphasizes public health initiatives in western and non-western countries on topics such as war, malnutrition, children, women, urbanization, AIDS, infectious disease, and the pharmaceutical industry.

SOCL 375/Sociology of Religion **3 cr.**

(3 class hours)
(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Perspectives on the World: Social Sciences-Content

Impact of religious belief and institutional structure in modern secular societies. Impact of secularization and religious diversity on believers and religious institutions. Struggle of modern consciousness with religious themes. Sociology as alternate belief system.

SOCL 380/Education and American Culture **3 cr.**

(3 class hours)
(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

Provides an overview of the cultural significance of, and complexities involved in, educational processes and institutions today. Special attention is given to opportunity, equality, and mobility issues.

SOCL 385/Introduction to Applied Sociology **3 cr.**

(3 class hours)
(occasionally)

Prerequisite: SOCL/SOC 101 (or HONR 216)

An introduction to the substantive areas and ways in which sociological concepts and methods can be applied in non-academic settings, such as business, schools, social work, and consulting.

SOCL 387/Faculty-Student Research **3 cr.**

(3 class hours)
(occasionally)

Prerequisite: SOC 301, 302, or permission of instructor and department

A small group of students work closely with a faculty member on his/her ongoing research. Students will learn to use the data collection and analysis methods used for the project and be offered opportunities to present the findings on campus or at a regional sociology meeting.

SOCL 401/Tutorial: Community-based Research **3 cr.**

(3 class hours)
(occasionally)

Prerequisites: SOC 301 and 302

Integrative instruction and practicum in social science research methods: research design; collecting, processing, and analyzing data; and report writing. Team or individual research project required.

SOCL 402/Independent Study in Sociology **variable cr.**

(every semester)

Prerequisites: SOC 301, 302, or permission of instructor and department

For advanced students. In-depth study of specific topic in sociology. Formal proposal must be submitted to department and approved before the student can register for independent study.

SOCL 450/Senior Honors **3 cr.**

(3 class hours)
(occasionally)

Prerequisite: Advanced standing in Department of Sociology and Anthropology Individual and seminar participation. Selected topics. May be repeated for credit.

SOCL 490/Internship in Social Work 3–6 cr.

(every semester)

Prerequisites: SOCL 205, SOC 301 and three SOCL/ANTH electives
Applied experience in social work. Consult department for details.

SOCL 493/Internship in Sociology 3–6 cr.

(every semester)

Prerequisites: SOC 301, 302, and three SOCL/ANTH electives
Applied experience in major field of study. Consult department for details.

SOCL 495/Senior Thesis in Sociology 3 cr.

(3 class hours)

(every semester)

Prerequisites: SOC 301, 302, and three SOCL/ANTH electives

An opportunity for exceptional students to pursue individual or collaborative research projects, with the guidance of the department faculty.

SOC 499/Senior Seminar in Sociology—Capstone 3 cr.

(3 class hours)

(every semester)

Prerequisites: SOC 301, 302, tutorial, and three SOCL/ANTH electives

Culminating experience for sociology majors. Course draws on skills and knowledge of sociology courses as well as knowledge gained from the liberal arts broadly construed. A re-examination of the dialogue around the four central questions of the first-year experience: What it means to be human; to be a member of a community; to be moral, ethical, or just; and, as individuals and communities, to respond to differences in race, class, gender, and ethnicity. Senior thesis or internship are major required elements of this seminar.

Anthropology

ANTH 110/Introduction to Cultural Anthropology 3 cr.

(3 class hours)

(every semester)

Perspectives on the World: Social Sciences-Content and Non-Western

Consideration is given to the questions of how and why peoples around the world differ—in their ideas, customs, and habits. Emphasis is placed on common human problems and diverse solutions seen in both modern and traditional societies.

ANTH 205/Human Evolution 3 cr.

(3 class hours)

(occasionally)

Perspectives on the World: Social Sciences-Content

Physical anthropology and archaeology. Human biological and cultural evolution and adaptation. Evidence, principles, and processes of change. Human variation. Influences of culture on human evolution.

ANTH 210/Social Change in Latin America 3 cr.

(3 class hours)

(occasionally)

Prerequisite: ANTH110 (or HONR216)

Cross-listed with SOCL214

Perspectives on the World: Social Science-Content

Latin America has been the topic for much debate about modernization and social change in sociological theory. This course examines that theoretical debate and provides empirical case studies to highlight themes in how social change occurs in Latin America. These themes include: economic globalization, gender, migration, resistance to social change, urbanization, environmental degradation, social movements, structural adjustment, and race relations.

ANTH 220/Cultures of the Middle East 3 cr.

(3 class hours)

(occasionally)

Anthropological analysis of traditional and modern cultures ranging from Morocco to Egypt to Afghanistan. Social and economic organization, religion, and modernization are stressed.

ANTH 241/Archeological Origins of Civilization 3 cr.

(3 class hours)

(occasionally)

Theoretical consideration and archaeological evidences of the origins of food production and the rise of Old and New World civilizations. Development of urban societies, state formation, and empire building.

ANTH 245/ Modern Arabic Society and the Media 3 cr.

(occasionally)

Same as ARAB 245 and COMM 245

This course will be taught in English. It will explore social issues that have been central to the transformation of modern Arab societies in the modern period. Readings and recordings will address major topics such as democracy and development, nationalism, Islam, feminism and the status of women, and socialism.

ANTH 311/Women and Migration 3 cr.

(3 class hours)

(occasionally)

Formerly ANTH 310

Prerequisite: ANTH110 or SOCL/SOC 101

Same as WGST 311

Perspectives on the World: Social Science-Content and Western and Gender

An anthropological examination of the role of women in migration, both past and present. The course takes a comparative approach, investigating the lives of women from many different societies, cultures and class backgrounds.

ANTH 313 /Vampires, Werewolves, and Witches 3cr.

(3 class hours)

(occasionally)

Prerequisite: any SOCL, ANTH, PSYC, POLS or HIST course

Perspectives on the World: Social Science-Content and Western

Not a how-to course, but a survey of the careers of the more

notable monsters in Western societies. This course, which focuses on the social construction of the "Other," includes the history and development of monsters, the circumstances in which they arise, and the audience(s) they continue to attract and intrigue.

ANTH 325/Topics in Anthropology 3 cr.

(3 class hours)

(occasionally)

Prerequisite: Three credits in anthropology or permission of instructor

Selected topics which may vary from year to year. Topic to be announced. May be repeated for credit.

ANTH335/Global Urbanization 3 cr.

(3 class hours)

(annually)

Prerequisite: SOCL101 or ANTH110

Perspectives on the World: Social Sciences-Content and non-Western

The late 20th-century witnessed the rise of "world cities" in Africa, Asia, and Latin America. This course will briefly review the historical development of cities and their cultural, social, political, and economic roles. Most of the course will focus on how the roles and possibilities of cities are changing along with the development and global penetration of industrial capitalism. Special emphasis will be placed on the social problems created by mass urbanization and on the dynamic interchange between local and transnational cultures.

ANTH 341/Dynamics of Cultural Ecology 3 cr.

(3 class hours)

(occasionally)

Interrelationship between environment and culture. Environmental factors in adaptation, selection, and evolution of human populations. Cultural ecological approach illustrated by hunting and gathering, pastoral, horticultural, and peasant societies.

ANTH 387/Faculty-Student Research 3 cr.

(3 class hours)

(occasionally)

Prerequisite: SOC 302, 302 or permission of instructor and department

A small group of students work closely with a faculty member on his/her ongoing research. Students will learn to use the data collection and analysis methods used for the project and be offered opportunities to present the findings on campus or at a regional professional meeting.

ANTH 401/Anthropology Methods 3 cr.

(3 class hours)

(occasionally)

Survey of anthropology methods, including traditional and reflexive ethnography, life-history interviewing, and structuralist and post-structuralist analysis of textual and visual materials. Team or individual research project required.
