Educational Administration and Secondary Education

Faculty: Farber, Chair; Evangelisto, Gosselin, Leake, Norris, Palmer, Wright

The Department of Educational Administration and Secondary Education provides a sequence of undergraduate courses and experiences that support the preparation of students matriculated in secondary education track programs in biology, chemistry, physics, Spanish, mathematics, the social studies, and English. Department courses and programs are guided by the Conceptual Framework of The School of Education, the New Jersey Administrative Code and State Standards, and national accrediting organizations.

Secondary Teacher Education Program

An overview of the entire secondary-level teacher preparation sequence for students matriculating at the College beginning in 2003 can be found below. Course descriptions for current courses are in this section of the bulletin. Course descriptions for remaining courses (pending approval) will be available in January 2005.

During the Second Year

SED 224/Adolescent Learning and Development 1 course unit
EFN 299/Schools and Communities 1 course unit

Either Semester of the third year as a three-course Block (no other course may be taken during this semester):

SED 399/Pedagogy in Secondary Schools 1 course unit
XXX 390 a discipline-specific methods course 1 course unit
SEL XXX/course for inclusion; language & literacy 1 course unit

*Students majoring in English or in mathematics will take a second discipline-specific methods course in a different semester prior to beginning their student teaching

Before Beginning Student Teaching:

EFN 398/Historical and Political Context of Schools 1 course unit

Either Semester of the Fourth Year as a 3-course Block (no other course may be taken during this semester):

XXX 490/Student Teaching 2 course units
SED 498/Collaborative Capstone for Professional Inquiry 1 course unit

Total 9 course units (or 10 course units for English or mathematics)

EFN 299/Schools and Communities 1 course unit
(every semester)

This course studies the nature and the complex interrelationship between schools and communities in a rapidly changing diverse culture in the United States. Students will be expected to become familiar with the different mores, values, belief systems, and attitudes held by various groups in order to understand how the individual is socialized and enculturated in society. Students will develop an informed discourse regarding the philosophical query: What does it mean to be educated? Through reflection and ethnographic study, students will begin to develop an understanding of their own socialization and will question how this may have impacted their own educational experiences and those of others.
SED 224/Adolescent Learning and Development 1 course unit
(every semester)
This course for students in secondary education examines adolescent learning within the framework of normative development within a context of culture and ethnicity. Students will study traditional and emerging developmental theories and their application to multiple learning contexts.

SED 391/Independent Study in Secondary Education .25–1 course unit
(every semester)

SED 470/Selected Topics in Secondary Education .5–2 course units
(occasionally)
In depth study and/or field experience in current or specialized topics proposed by the faculty and approved by the department.