

# **The College of New Jersey**

## **Mission Statement**

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. TCNJ's exceptional students, teacher-scholars, staff, alumni, and board members constitute a diverse community of learners, dedicated to free inquiry and open exchange, to excellence in teaching, creativity, scholarship, and citizenship, and to the transformative power of education in a highly competitive institution. The College prepares students to excel in their chosen fields and to create, preserve, and transmit knowledge, the arts, and wisdom. Proud of its public service mandate to educate leaders of New Jersey and the nation, the College will be a national exemplar in the education of those who seek to sustain and advance the communities in which they live.

## **Accreditation**

The College of New Jersey is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215.662.5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education.

In addition, the following undergraduate programs are accredited/approved by specialized, programmatic organizations:

- Programs at the bachelor's and master's level for the preparation of teachers are accredited by the National Council for Accreditation of Teacher Education.
- The program in education of the deaf and hard of hearing (elementary) is approved by the Council on the Education of the Deaf.
- The College of New Jersey is an accredited institutional member of the National Association of Schools of Music.
- Programs in the School of Business are accredited by AACSB—The Association to Advance Collegiate Schools of Business.
- The BS programs in engineering science, computer engineering, electrical engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; 410.347.7700.
- The BS program in computer science is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; 410.347.7700.
- The baccalaureate and master's degree programs of the School of Nursing are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120; 202.887.6791.
- The BS program in chemistry is approved by the American Chemical Society.

## **Student Retention**

Of all first-time, full-time, degree-seeking freshmen who entered the College in the fall of 2002, 95 percent returned for a second year in the fall of 2003.

## **Degree Programs and Requirements**

### **Academic Programs**

#### **Programs of Study**

##### **School of Art, Media, and Music**

###### **Bachelor of Arts**

Art Education  
Art History  
Interactive Multimedia

###### **Bachelor of Fine Arts**

Digital Arts  
Fine Arts  
Graphic Design

###### **Bachelor of Music**

Music

##### **School of Business**

###### **Bachelor of Arts**

Economics

###### **Bachelor of Science**

Accountancy  
Business Administration (specializations in Finance, General Business, International Business,  
Management, and Marketing)  
Economics

##### **School of Culture and Society**

###### **Bachelor of Arts**

Communication Studies  
English (including Journalism and Professional Writing)  
History  
International Studies  
Philosophy  
Political Science  
Psychology  
Sociology (including option in Pre-Social Work)  
Spanish  
Women's and Gender Studies

## **Bachelor of Science**

Criminology and Justice Studies

## **School of Education**

### **Bachelor of Science**

Early Childhood Education  
Elementary Education  
Health and Exercise Science

### **Baccalaureate/Master of Arts in Teaching**

Education of the Deaf and Hard of Hearing/Elementary Education (non-certification at the baccalaureate level; dual certification at the master's level)  
Special Education/Elementary Education (non-certification at the baccalaureate level; dual certification at the master's level)

## **School of Engineering**

### **Bachelor of Science**

Engineering Science (specializations in Civil Engineering and Engineering Management)  
Technology Education

### **Bachelor of Arts in Biomedical Engineering (BABME)**

### **Bachelor of Science in Computer Engineering (BSCoE)**

### **Bachelor of Science in Electrical Engineering (BSEE)**

### **Bachelor of Science in Mechanical Engineering (BSME)**

## **School of Nursing**

### **Bachelor of Science in Nursing**

## **School of Science**

### **Bachelor of Arts**

Mathematics (including Statistics)

### **Bachelor of Science**

Biology  
Chemistry  
Computer Science  
Physics (including options in Computational Physics and Earth Science)

## **Teacher Preparation**

Teacher preparation is available in the following fields:

Art  
Biology  
Chemistry  
Early Childhood Education

Education of the Deaf and Hard of Hearing/Elementary Education (dual certification)  
Elementary Education  
English  
Health and Exercise Science  
History  
Mathematics  
Mathematics/Science/Technology  
Music  
Physics  
Secondary Education  
Spanish  
Special Education/Elementary Education (dual certification)  
Technology Education

In addition to being admitted to the College and the major, students must be formally accepted into a teacher-education program at the end of their sophomore year. A cumulative grade point average (GPA) of at least 2.75 is required for students to successfully complete their teacher-education program and be recommended for certification and licensure. To help assure that students at The College of New Jersey meet their requirement by graduation: 1) admission to candidacy in all teacher-education programs, following completion of 16 course units, requires a 2.5 minimum GPA and 2) admission to student teaching in all teacher-education programs requires a 2.75 minimum GPA. Exceptions involving admission will be considered on an individual basis and granted upon approval of the chair and coordinator of the department offering the program and the dean of education.

Students in the Schools of Culture and Society and of Science who are preparing to teach must take an approved academic major as well as the required sequence of teacher-preparation courses.

Students majoring in early childhood education, elementary education, education of the deaf and hard of hearing/elementary education (dual certification program), and special education must complete an approved academic major. To avoid extending their program, they should declare that major early in their freshman year.

### **Quality of Teacher Preparation (Title II, Higher Education Act Annual Report):**

The pass rate for teacher-education students graduating from TCNJ in 2002–2003 on the Praxis II examination required for initial licensure in New Jersey was 100 percent.

### **Minors**

Accounting  
African-American Studies  
Anthropology  
Art  
Art History  
Biology  
Chemistry  
Classical Studies  
Communication  
Communication Disorders  
Comparative Literature  
Computer Engineering  
Computer Science

Creative Writing  
Criminology and Justice Studies  
Deaf Studies  
Economics  
Electrical Engineering  
Engineering Science  
English  
European Studies  
History  
Human Resource Management  
International Business  
International Studies  
Journalism  
Latin American and Caribbean Studies  
Law, Politics, and Philosophy  
Management  
Marketing  
Mathematics  
Mechanical Engineering  
Middle Eastern Studies  
Modern Languages (select one: French, German, Italian, Spanish)  
Music  
Philosophy  
Physics  
Political Science  
Professional Writing  
Psychology  
Public Policy Analysis and Management  
Religion  
Sociology  
Statistics  
Technology  
Theatre and Drama  
U.S. Studies  
Women's and Gender Studies

## **Liberal Learning at The College of New Jersey**

The College of New Jersey aims to educate students for citizenship in a modern democracy. Proceeding from the College's mission and its "Guiding Principles for Academic Work," liberal learning has three interdependent structural elements. The first sparks intellectual and scholarly growth characterized by students' increasing ability to pose intellectually challenging questions, confront significant problems, and apply focused rigor in seeking promising resolutions. This element ensures that learners gain habits of mind necessary to study and understand human knowledge and how it applies to complex problems. The second element enables students to relate beliefs, values, and intellectual habits to their civic role in society. Such vision requires deep understandings of ways race, ethnicity, and gender have shaped local and global communities. The third element fosters familiarity with essential knowledge about broad sectors of human inquiry. Such familiarity enables students to be conversant in the broad range of intellectual discourse.

Elements of liberal learning include:

## **I. Intellectual and Scholarly Growth:**

All first-year TCNJ students take a seminar introducing them to serious scholarship and the life of the mind. FSP/First Seminar enables them to demonstrate fundamental dispositions and abilities to engage in academic inquiry. Sections are based on themes selected by each professor, designed to be intellectually stimulating and inclusive of students across all programs. Professors serve as mentors, assisting students in thinking about college and life. FSP cannot count toward fulfillment of major requirements, although it may satisfy a broad sectors of human inquiry requirement (see below).

Students' ability to demonstrate well-developed, confident identities as good writers is accomplished through completion of: WRI 102/Academic Writing; FSP; a second or third year writing intensive course in the major or liberal learning; and a capstone or other fourth year writing intensive course in the major. However, students may be exempted from WRI 102 if they have earned scores above 580 and above on both the SAT Verbal test **and** on the SAT Quantitative test, through Advanced Placement tests, or through the College's placement process.

Achieving speaking proficiency is measured by students' ability to demonstrate well-developed, confident identities as good speakers, and is the responsibility of each major program.

A level of second language proficiency enabling students to access perspectives and information from communities other than their own is met by completing the third introductory second language course, or testing out of it. Although it is a goal for all students, only the School of Culture and Society and selected programs in the Schools of Business; Art, Media, and Music; and Science currently require it.

Information literacy is measured by students' ability to determine the need for and gain access to information, as well as to develop the means of evaluating and using it with proficiency. It is accomplished through an on-line non-credit course required as a co-requisite with First Seminar. Students must meet this proficiency prior to graduation, but are encouraged to do so as early as possible.

## **II. Civic Responsibilities:**

Students should have an understanding of the nature of race and ethnicity, gender, and global communities, and the impact of each on our lives in the contemporary world. The fulfillment of these goals is achieved by completing major or liberal learning courses designated as meeting each requirement. Each goal may also be met through an approved program or equivalent sustained experience. Also, students should seek to sustain and advance the communities in which they live by engaging in an informed and academically based service experience. The fulfillment of the goal is achieved by completing a course in the major or liberal learning designated as meeting the requirement, or through an approved program or equivalent sustained experience.

No single course, program, or sustained experience, may satisfy more than two of the four civic responsibility categories.

## **III. Broad Sectors of Human Inquiry—Arts and Humanities, Social Sciences, Natural Sciences and Quantitative Reasoning:**

This element of liberal learning develops students' abilities to understand and advance their knowledge in three broad sectors of human inquiry: Arts and Humanities, Social Sciences, and Natural Sciences and Quantitative Reasoning.

There are three paths from which students can choose to complete this goal:

### **Option A: Designated Interdisciplinary Concentrations or Second Majors**

Interdisciplinary Concentrations consist of six or seven courses addressing a common theme, similar in that sense to major or minor programs. They are different, however, in that courses comprising particular concentrations must include at least two of the three broad sectors of human inquiry, preferably all three as defined above. Students must take at least six courses, of which no more than four may be in the same broad sector. When an interdisciplinary concentration does not include two courses from each broad sector, additional courses, as necessary, from the appropriate sectors must be completed. Two additional qualifications apply. Every student must complete at least one course each in quantitative reasoning and natural sciences with laboratory, and when two additional courses are required from the same sector, students must select courses with different prefixes. Interdisciplinary majors may serve as interdisciplinary concentrations, provided they meet the standards. Similarly, second majors meeting the standards may serve the same purpose.

### **Option B: Self-Designed Interdisciplinary Concentrations or Second Majors**

Addressing the same three broad sectors, students are invited to create their own interdisciplinary concentrations or second majors. A student must secure the sponsorship of at least two faculty members who teach in disciplines included in the proposed concentration. The student must then submit a formal proposal and plan of studies. Proposals need to include provisions for advising, assessment, and scholarly resources, as well as course work. All other provisions related to sector requirements as described in Option A, above, apply.

### **Option C: Breadth Distribution**

Each of the three broad sectors of human inquiry is subdivided into two domains as follows:

1. Arts and Humanities
  - a. Literary, Visual, and Performing Arts
  - b. World Views and Ways of Knowing
2. Social Sciences and History
  - a. Behavioral, Social, or Cultural Perspectives
  - b. Social Change in Historical Perspective
3. Natural Sciences and Quantitative Reasoning
  - a. Natural Sciences
  - b. Quantitative Reasoning

Students satisfy Option C by completing three courses in each broad sector, with at least one course from each domain; nine courses altogether.

All First Seminars are designated as meeting one of the six domains, and, therefore, fulfill one breadth requirement. Furthermore, in satisfying their natural sciences requirement students must take at least one laboratory course. When two natural sciences courses are taken, they may be in one or two disciplines (unless otherwise specified by major requirements).

Courses taken for major or minor requirements may be used to fulfill Option C requirements as appropriate. Also, courses taken to meet the broad sectors of human inquiry requirements, including First Seminar, regardless of option, may also fulfill civic responsibilities requirements, as indicated.

## Degree Requirements

Students follow the degree requirements of the *Undergraduate Bulletin* in effect when they begin their matriculation at the College. Students changing majors or adding a second major follow the major requirements in effect at the time when the major is changed or added. Students returning to the College after an absence of two consecutive semesters (not including summer) follow the requirements in effect at the time of their return.

All degree programs are composed of three parts:

I. Liberal learning (as described above)

II. Major requirements

Consult the programs outlined in the sections for individual departments. In addition to requirements within the major department, some programs may require correlate courses outside the major department or prescribe specific courses that must be taken to meet liberal learning requirements.

III. Electives

Not every program provides the opportunity for elective courses. Where electives are available, the number of course units will vary according to major.

Depending upon their individual program requirements, students have the opportunity to tailor their program of study to include a second major or one or more minors.

When selecting courses to meet degree requirements, the student should keep the following in mind:

- Courses taken in the student's major department may be used to meet liberal learning requirements, as applicable.
- A major may require that specific courses outside the major department be selected for meeting liberal learning requirements. Consult the section of this bulletin describing individual departments to determine these requirements.
- Honors courses so designated may be used to satisfy liberal learning and/or major requirements.

No student may graduate with fewer than 32 course units. These do not include courses numbered below 100 (e.g., MAT 093). Individual programs may require more than this minimum number of course units. In addition:

- No more than 16 course units (64 semester hours) may be transferred from schools designated as community colleges or junior colleges. No more than 20 course units (80 semester hours) may be transferred from all sources.
- At least 12 course units must be earned at The College of New Jersey.
- Normally the student's last eight course units will be taken at the College. No more than three course units in the senior year may be earned away from the College. Such enrollment must be expressly approved in advance by the student's department and the Office of Records and Registration.

In addition to the requirements specified above, students must also meet the following standards and requirements for completion of an undergraduate degree:

- Enrollment in a degree-seeking program including formal admission to a major.
- Completion of all departmental and basic skills requirements.
- Attainment of a cumulative grade point average of at least 2.0 overall and meeting the required Exit Standards for the major (see each program for its Entrance, Retention, and Exit Standards).
- Completion of an application for graduation filed in the Office of Records and Registration prior to dates established and published each year.

### **Minimum Course Units Needed for Graduation**

No student may graduate with fewer than 32 course units. These do not include courses numbered below 100 (e.g., MAT 093). Individual programs may require more than this minimum number of course units. Consult individual program descriptions for details.

### **Second or Additional Bachelor's Degrees**

Students who already have earned a bachelor's degree, either from The College of New Jersey or another institution, may apply for a second baccalaureate. They should apply according to the procedures for transfer students. The following policies apply to second degree students:

1. Students must earn a minimum of 12 course units in addition to the credits already earned as part of the first bachelor's degree.
2. All requirements for the new major must be completed.
3. This policy does not authorize the granting of two baccalaureate degrees simultaneously, since students have the option of taking a dual major.

## **Academic Rules and Procedures (by alphabetical order)**

### **Academic Honesty**

All students are expected to adhere to standards of academic honesty in their study at the College. Academic dishonesty is any attempt by the student to gain academic advantage through dishonest means; to submit, as his or her own, work which has not been done by him- or herself; or to give improper aid to another student in the completion of an assignment. Such dishonesty includes, but is not limited to, submitting as one's own a project, paper, test, or speech copied from, partially copied, or partially paraphrased from the work of another (whether the source is printed, under copyright, or in manuscript form). Credit must be given for words quoted or paraphrased. These standards apply to any academic work, whether it is graded or ungraded, group or individual, written or oral.

### **Academic Integrity Policy**

#### **I. Policy and Procedures for Disciplinary Action**

As described below, enforcement of the Academic Integrity Policy will depend upon individual faculty members, upon an Academic Integrity Officer for each school (designated by the dean), and upon an All-College Academic Integrity Board. The board will include three students and three faculty members (with three student and three faculty alternates), as well as one staff member from the Office of the Provost/Vice President for Academic Affairs, who will vote only in case of a tie and who will be responsible for all documentation relevant to integrity matters.

Responsibilities of faculty members, Academic Integrity Officers, and the All-College Academic Integrity Board are specified below. Records of academic integrity violations will be kept in academic files in the Office of the Provost/Vice President for Academic Affairs.

If a faculty member believes that a student has violated the Academic Integrity Policy, the faculty member will first discuss the matter with the student. Also, the faculty member may choose to discuss the matter with the department chairperson. The faculty member may also determine whether there is any record of academic dishonesty in the student's academic file.

## II. Unintentional Violations

If the faculty member is convinced that the lapse was *not intentional*, then he/she need not refer the matter to the Academic Integrity Officer (although that remains an option). The faculty member will decide what consequence(s) seem(s) appropriate and educational. Consequences may include:

1. Allowing the student to redo all or part of the work, if doing this would give him/her beneficial experience, and
  - a) giving a full grade for the assignment, or
  - b) giving a diminished grade for the work, or
2. Assigning a grade of zero or failing to the work.

After the matter has been resolved, the faculty member may choose to send a report to the school's Academic Integrity Officer, although this is not required for unintentional violations. If a report is sent, the student will be given an opportunity to read and sign it.

## III. Intentional Violations

If the violation seems intentional, then the faculty member must report the case to the Academic Integrity Officer of the school by which the course is offered. The Academic Integrity Officer will talk with the student and with the faculty member, and will gather any other information relevant to the case. The Academic Integrity Officer will also check whether there is a prior record of academic integrity violation(s) by the student.

The Academic Integrity Officer will then use the gathered information to decide whether to refer the case to the All-College Academic Integrity Board. *An Academic Integrity Board hearing will be mandatory if there is a prior record of intentional integrity violation(s)*. However, any case may be referred to the All-College Academic Integrity Board. Thus, there are two possible courses of action when an intentional violation has been reported:

- A. The Academic Integrity Officer considers the evidence and decides on the appropriate consequence(s).

If the Academic Integrity Policy was violated, the Academic Integrity Officer, after consultation with the faculty member, will determine the appropriate sanction(s) from the list of options below. The Academic Integrity Officer will give the student an opportunity to read the report to be filed in his/her academic folder; the report will describe the violation and the penalty. By signing at the end of the report, the student will indicate either: "I accept this decision," or alternatively, "I wish to appeal to the All-College Academic Integrity Board." If the student accepts the decision, then the matter will not be forwarded to the

Academic Integrity Board for a hearing. The student may attach a personal statement to the report.

If the Academic Integrity Officer decides that no violation occurred, then no report will be filed.

**OR** (Note: An All-College Academic Integrity Board hearing is mandatory if the student has a prior record of integrity violation(s).)

- B.** The Academic Integrity Officer refers the case to the All-College Academic Integrity Board for a hearing.

The board (with attendance of five members required for a quorum) will meet as soon as possible with the student in question. The faculty member who reported the violation will be required to attend the hearing.

If the board decides that there has been a violation, board members, after consultation with the faculty member, will determine the appropriate sanction(s) from the list of options below, with severity determined by the nature of the violation and by whether a prior record exists. The board will prepare a report, describing the violation and the penalty for the student's academic folder. The student will be given an opportunity to read and sign the report, and may attach a personal statement to the report.

If the board decides that no violation occurred, then no report will be filed.

#### **IV. Disciplinary Options for Academic Integrity Officers and Board**

An Academic Integrity Officer or Academic Integrity Board shall choose among the following disciplinary options:

For an **unintentional** violation:

1. Allow the student to redo all or part of the work, if doing this would give him/her beneficial experience, and
  - a) give a full grade for the assignment, or
  - b) give a diminished grade for the assignment, or
2. Assign a grade of zero or failing to the work.

For an **intentional** violation:

1. Allow the student to redo all or part of the work, if doing this would give him/her beneficial experience, and
  - a) give a full grade for the assignment, or
  - b) give a diminished grade for the assignment, or
2. Assign a grade of zero or failing to the work, or
3. Record a grade of F for the course. Furthermore, the student may not withdraw from registration in the class, or
4. Record a disciplinary F for the course; this F shall permanently contribute to calculation of the grade point average (although not explicitly labeled disciplinary on the transcript), or
5. Suspend the student for the rest of the semester, or
6. Suspend the student for the rest of the semester and for the following semester. The board will determine whether credits earned at another institution during these semesters may be transferred for TCNJ credit, or
7. Dismiss the student from the College.

## **V. Appeals of Academic Integrity Decisions**

Appeals may be directed as follows:

- Any decision by a faculty member may be appealed to the Academic Integrity Officer, who will hear the case.
- Any decision by the Academic Integrity Officer may be appealed to the All-College Academic Integrity Board, which will hear the case.
- Any decision by the All-College Academic Integrity Board may be appealed to the All-College Disciplinary Board. Appeals of All-College Integrity Board decisions are heard by the All-College Disciplinary Board at its discretion.
- All decisions of the All-College Disciplinary Board are final.

## **VI. Integrity Statement**

Students entering The College of New Jersey will receive a brochure explaining the College's commitment to academic integrity and the current policy and procedures for dealing with academic integrity violations. They will be required to submit a signed copy of the following integrity statement:

*I have received The College of New Jersey brochure on academic integrity, and I understand and agree to abide by the complete policy on academic integrity and procedures for discipline of academic integrity violation as stated in their entirety in the Student Handbook.*

## **Academic Load**

Students taking a minimum of three course units per semester are considered to be full-time students for financial aid and billing purposes. This definition of full-time study applies to the fall and spring semesters and to the summer session. The normal academic load is four course units. The maximum load for any student is five course units. Normally, a student must receive permission of his or her dean's office to carry five course units, although programs that require five course units in a given semester or under certain conditions may arrange for blanket approval through the Office of Records and Registration. Students may take a maximum of four course units during the regular summer session.

## **Academic Standing**

*(See section on Dismissal and Academic Standing.)*

## **Americans with Disabilities Act (ADA) Policy**

The College of New Jersey is committed to ensuring equal opportunity and access to all members of the campus community in accordance with Section 503/504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA). The College prohibits discrimination against any student, employee, or applicant on the basis of physical or mental disability, or perceived disability. The College will provide reasonable and appropriate accommodations to enable employees and students to participate in the life of the campus community. Individuals with disabilities are responsible for reporting and supplying documentation verifying their disability. Requests for accommodations must be initiated through the Office for Differing Abilities

Services. Appeals related to the provision of reasonable accommodations by the College may be directed to the Office for Differing Abilities Services or the Office of Equal Opportunity and Affirmative Action.

## **Attendance**

### ***College Attendance Policy***

Every student is expected to participate in each of his/her courses through regular attendance at lecture and laboratory sessions. It is further expected that every student will be present, on time, and prepared to participate when scheduled class sessions begin.

At the first class meeting of a semester, instructors are expected to distribute in writing the attendance policies which apply to their courses. While attendance itself is not used as a criterion for academic evaluations, grading is frequently based on participation in class discussion, laboratory work, performance, studio practice, field experience, or other activities which may take place during class sessions. If these areas for evaluation make class attendance essential, the student may be penalized for failure to perform satisfactorily in the required activities.

Students who must miss classes due to participation in a field trip, athletic event, or other official college function should arrange with their instructors for such class absences well in advance. The Office of Academic Affairs will verify, upon request, the dates of and participation in such college functions. In every instance, however, the student has the responsibility to initiate arrangements for make-up work.

### ***Student Absences***

Students are expected to attend class and complete assignments as scheduled, to avoid outside conflicts (if possible), and to enroll only in those classes that they can expect to attend on a regular basis. Absences from class are handled between students and instructors. The instructor may require documentation to substantiate the reason for the absence. **The instructor should provide make-up opportunities for student absences caused by illness, injury, death in the family, observance of religious holidays, and similarly compelling personal reasons including physical disabilities.** For lengthy absences, make-up opportunities might not be feasible and are at the discretion of the instructor.

The Office of Academic Affairs will notify the faculty of the dates of religious holidays on which large numbers of students are likely to be absent and are, therefore, unsuitable for the scheduling of examinations. Students have the responsibility of notifying the instructors in advance of expected absences.

In cases of absence for a week or more, students are to notify their instructors immediately. If they are unable to do so they may contact the Office of Records and Registration. The Office of Records and Registration will notify the instructor of the student's absence. The notification is not an excuse but simply a service provided by the Office of Records and Registration. Notifications cannot be acted upon if received after an absence. In every instance the student has the responsibility to initiate arrangements for make-up work.

## **Auditing Courses**

Auditors are students who attend a course but receive no academic credit. They pay normal tuition and fees, and the individual instructor determines the degree of class participation. In order to audit a course, students must obtain permission from the Office of Records and Registration **prior** to the last day of Add/Drop each semester. Because only a limited number of auditors can be accommodated, only students with bona fide reasons will be allowed to audit. Once the decision has been made to audit a course, a student may not request a letter grade, nor may a student receive credit on The College of New Jersey examinations. Audited courses do not count toward enrollment minimums for scholarships or financial aid.

## **Basic Skills Requirements**

Based on the results of approved placement mechanisms, some students will be required to enroll in basic skills preparatory classes in reading, writing, or mathematics. It is the student's responsibility to register for the appropriate course(s) and to complete the sequence of basic skills courses within one calendar year of initial enrollment at the College.

## **Changes in Enrollment**

### ***Adding and Dropping Courses***

Registered students may make adjustments to their schedules from the day they initially register until the end of the first week of classes. *The College's Schedule of Classes* and the Records and Registration Web site ([www.tcnj.edu/~recreg](http://www.tcnj.edu/~recreg)) document specific semester dates. Schedule changes should be made using the College's electronic registration system ([tess.tcnj.edu](http://tess.tcnj.edu)). In cases where a class enrollment is at its designated maximum, the student must have written permission from the department chairperson to enroll in the class.

### ***Withdrawing from a Course***

Students may withdraw from a course up to the end of the ninth week of the fall and spring semesters. *The College's Schedule of Classes* and the Records and Registration Web site ([www.tcnj.edu/~recreg](http://www.tcnj.edu/~recreg)) document specific dates for each semester and for summer school. To withdraw, a student must file the appropriate form in the Office of Records and Registration. Students withdrawing from courses within the withdrawal period will automatically receive a grade of W, which has no effect on the student's grade point average. **It is the student's responsibility to withdraw officially from a course. Failure to withdraw formally may result in failing grades and dismissal.**

### ***Withdrawing from the College***

Students who withdraw from the College before the end of the ninth week of the semester will be given a grade of WD in all courses. Withdrawal after that will result in the instructors assigning the grades of WP or WU (which do not affect a student's GPA), or WF (which is calculated as an F in a student's GPA). A student may not withdraw from the College in the last three weeks of a semester.

To withdraw officially, a student should initiate the withdrawal process in the Office of Student Life. **It is the student's responsibility to withdraw officially from the College.** Failure to withdraw formally may result in failing grades, dismissal, and additional financial obligations.

Dates for the end of each semester's withdrawal period are listed in *The College's Schedule of Classes* and on the Office of Records and Registration Web site ([www.tcnj.edu/~recreg](http://www.tcnj.edu/~recreg)).

### **Class-Level Definitions**

Class level is determined by the student's number of earned hours. Only undergraduate degree candidates will be assigned a class level. Class levels are used to determine student eligibility for many college activities and procedures (i.e., registration priority, parking privileges, on-campus housing). Class levels are as follows:

<b>Level</b>	<b>Earned Course Units</b>
Freshman (First Year)	0-7.75
Sophomore (Second Year)	8.00-15.75
Junior (Third Year)	16.0-23.75
Senior (Fourth Year)	24.0+

### **Credit by Examination**

#### ***Advanced Placement***

Credit may be awarded based on student achievement on many of the CEEB Advanced Placement tests. A schedule of Advanced Placement Equivalencies may be found on the Records and Registration Web site ([www.tcnj.edu/~recreg](http://www.tcnj.edu/~recreg)) or students may consult the Office of Records and Registration for information on acceptable tests and their scores.

#### ***CLEP***

Credit may be awarded for a limited number of the College Level Examination Program (CLEP) tests. Consult the Office of Records and Registration for information on acceptable tests and their scores.

All of the policies concerning CLEP credit will be applied to evaluating the CLEP credit awarded to transfer students who had received CLEP credit from their previous institution.

#### ***International Baccalaureate***

College credit may be awarded to students completing International Baccalaureate Programs. Programs will be reviewed on a case-by-case basis.

#### ***Military Service and DANTES***

Credit may be awarded for U.S. military service schools and for DANTES subject standardized examinations. Credit for service school courses is given according to the recommendations of the *Guide to the Evaluation of Educational Experiences in the Armed Services*. Credit for DANTES college-level tests is given if equivalent courses are offered by the College and if a passing score recommended by the American Council on Education has been received.

### ***The College of New Jersey Examination/Assessment***

Currently enrolled students wishing to earn credit through the College's own examination/assessment process need the permission of the chairperson of the department in which the examination is being given. Forms for this process are available either through the academic departments or through the Office of Academic Affairs. Having once enrolled in a course, whether for a regular grade, a pass/fail grade, or an audit grade, a student may not elect to take the course on a credit-by-examination basis. The fee for the examination is based on the number of course units to be awarded per examination and is \$60 per course unit (or fraction thereof).\*

*\*Costs subject to change.*

### **Cross-Listed Courses**

A single course may be listed with different prefixes, numbers, and titles under more than one department. These courses will be so noted in this bulletin and in *The Schedule of Classes*. For the purposes of satisfying any requirement, these courses shall be treated as equivalent (except that departments or programs required by accrediting agencies to offer specifically titled courses may reserve the right to refuse to offer credit to students taking cross-listed courses under the alternative prefix and title). Under whichever prefix and title the course has been taken, it may be counted only once by a student in meeting graduation requirements.

### **Discrimination and Sexual Harassment Policy**

The College of New Jersey seeks to maintain a positive learning and work environment for its students and employees. Such an environment can exist only if all members of the campus community treat each other with respect. The College, therefore, prohibits illegal discrimination including harassment based on another person's status. Status refers to race, creed, color, national origin, ancestry, age, sex, affectional or sexual orientation, marital status, familial status, disability, nationality, or liability for service in the Armed Forces of the United States. Discrimination in terms, conditions, or privileges of employment or discrimination in academic enrollment, assignment, grade, or the conferral of any academic or college-related benefit violates college policy.

It is the responsibility of all faculty, staff, and students to strive to create a campus community free of all forms of discrimination. This policy, therefore, applies to all employees and students.

Anyone who encounters discrimination is urged to report incidents to the equal opportunity and affirmative action office as soon as possible.

### **Dismissal and Academic Standing (effective spring, 2005)**

The College of New Jersey is committed to supporting students on their educational path toward graduation. The following policies and procedures are dedicated to ensuring that our students are aware of their academic status, acknowledge any present academic difficulties and receive the support they need to resolve these difficulties. If, despite appropriate intervention on the part of the College, a student fails to achieve academic success, it is prudent for the College to assist the student to make alternative academic plans in a reasonable period of time.

- *Good Academic Standing*

A student's academic standing at the College is determined by his or her grade point average. The grade point average is based only on courses taken at the College and is calculated by dividing the student's quality points (the product of the number of credits attempted per course and the weight of the grade earned in each course) by the student's quality hours (the total number of credits a student attempted in letter-graded courses at the 100 level or above).

A student is in good academic standing if he or she achieves the minimum cumulative grade point average noted below for the total of his or her attempted credits (including credits transferred from other institutions and classes graded with W's, P's and NCr's.)

<u>Number Courses Attempted at TCNJ</u>	<u>Minimum Cumulative GPA</u>	<u>Consequence if Fail to Achieve Minimum Cumulative GPA</u>
0–4 Courses (0–16 credits)	1.75	Academic Warning
4.25–8 Courses (17–32 credits)	1.75	Academic Probation
8.25 and above (33 credits and above)	2.0	Academic Probation

- *Academic Warning*

All undergraduate students will be placed on academic warning by the Office of Records and Registration if their grade point average falls below 1.75 at the end of their first semester at The College of New Jersey. This applies to entering freshmen and new transfer students. These students will be sent an academic warning letter, copied to the Office for Academic Support Programs. The Office for Academic Support Programs will work with the student, the student's academic adviser, and any other appropriate College office or resource to assist the student in developing an academic improvement action plan. Students placed on academic warning status normally will be allowed to take a maximum of three full courses in the following semester and will be instructed to adjust their schedule accordingly. Students who fail to either adjust their load or obtain adviser permission to exceed three full courses will have the last registered course on their schedule dropped by the Office of Records and Registration. The student must solicit the approval of the Office of Academic Support Programs to reinstate any course that has been dropped.

Transfer students will be held to the same academic standards as those students who entered the College as first-time, first year students.

- *Academic Probation*

A student will be placed on Academic Probation by the Office of Records and Registration if:

- The student has attempted credits, in letter-graded courses, from more than four to eight courses and has a combined GPA of less than 1.75.

- The student has attempted credits, *in letter-graded courses*, more than eight courses and has a cumulative GPA of less than 2.0. While on probation, the student is required to meet with their academic adviser to discuss his or her academic performance.

The Office of Records and Registration will send students placed on academic probation a letter informing them of their status, copied to their academic adviser. The student must work with his or her adviser to develop an action plan for academic improvement. In developing this plan, the student and adviser should call upon the assistance of the Office for Academic Support Programs and any other College office or resource, as appropriate. Students placed on academic probation status will be allowed to take a maximum of three courses in the following semester and will be instructed to adjust their schedule accordingly. Students who fail to do so or to gain appropriate adviser approval will have the last course on their schedule dropped by the Office of Records and Registration. The student must solicit the approval of his or her academic adviser to reinstate any course that has been dropped.

- *Academic Dismissal*

If a student is placed on Academic Warning and/or Academic Probation for any two consecutive semesters (or three total semesters) and is not in good academic standing, he or she will be dismissed from the College. It should be noted that students may be dismissed after either the fall or spring semester.

The Office of Records and Registration will send students their dismissal letter upon the posting of grades. Those students receiving an Academic Dismissal letter will be provided with the opportunity to appeal this decision, by following the instructions included in the letter. *Every student must appeal his or her academic dismissal in order to be reinstated at the College.* (Please note that a student cannot be automatically reinstated solely by taking additional summer courses, thereby achieving the minimum academic standard.) The appeal application and all supporting documents must be submitted by the deadline date prescribed in the Academic Dismissal letter.

Any student who is dismissed may appeal for re-entry in the next full academic semester (fall or spring). Students may, however, choose to attend the May summer session as part of their strategy for improving their academic status. Documentation of the dismissal and approval to return will be a part of the academic record.

Students who have been academically dismissed from The College of New Jersey may not be readmitted to the College until a minimum of two semesters (not including summer session) have elapsed.

### **Dismissal from the Major**

A student who does not meet the departmental retention standards may be dismissed from his or her major. That student remains enrolled in the College but must immediately seek admission to another major. Appeals of department dismissal may be made to the appropriate academic dean. See section on Departmental/Program Entrance, Retention, and Exit Standards.

## **Enrollment at Other Colleges (for currently enrolled TCNJ students)**

Students currently enrolled at The College of New Jersey should receive permission from the Office of Records and Registration in order to take courses at another college or university. Advanced approval guarantees that the course(s), if successfully completed, will be accepted for transfer credit. Students must request that an official transcript of their work be sent to the Office of Records and Registration so that transfer credit may be awarded. Grades awarded for work at other schools are not calculated in the student's grade point average at The College of New Jersey. Credits accepted are based upon the number of credits (or units) awarded at the institution where the course was taken, not upon TCNJ course units.

Work transferred to the College must have a minimum grade of C. Transfer work normally is applied either in the semester following the semester of its completion or in the first semester a student enters or returns to the College. Exceptions may be made for graduating students.

## **Final Examinations**

Each course will have a comprehensive, integrative course evaluation in the final week of the semester. For a full course unit, these will entail a minimum two-hour examination per course during the scheduled examination period. In most cases, there will be a written final examination, although there may be departmentally approved alternative experiences. Students should have no more than two evaluations in any given day.

## **Grading**

The letter grades A through F have two principal functions: awarding course credit and recognizing relative merit. By awarding a grade of D or higher, an instructor certifies that a student has successfully completed the requirements of a course and, thereby, earned credit for that course. By awarding a grade of F, an instructor certifies that a student has failed to complete the requirements for a course and, thus, has not earned credit for that course. In addition, instructors use letter grades A through D to recognize the relative merit of a student's performance.

### ***Additive Credit***

Additive credit is given for certain courses which may be required of a student but are not counted toward graduation. These courses may be graded either Pass/Unsatisfactory or with a letter grade, but in either case are not included in a student's GPA or in the determination of the dean's list or graduation with honors. Courses given for additive credit are considered credit-bearing for the purposes of financial aid, tuition, and the determination of full-time student status. Courses carrying additive credit are so marked in this bulletin and have a course number below 100.

### ***Calculating the Grade Point Average***

A student's grade point average (GPA) is based only on courses taken at The College of New Jersey. Not included in the calculation of the grade point average are: courses below the 100 level; courses taken on a Pass/Unsatisfactory OR Crd/NCr basis; audited courses; courses transferred from other institutions; and credits earned through study abroad programs or international/national exchange

The grade point average is based only on courses taken at the College and is calculated by dividing the student's *quality points* (the product of the number of units attempted per course and the weight of the grade earned in each course) by the student's *quality units* (the total number of units a student attempted in letter-graded courses at the 100 level or above).

At the end of each semester, students may access their grades showing a cumulative grade point average as well as a grade point average for that semester. Grades are available on the College's electronic and telephone student systems.

## Grading System

Grade	Weight	Description
A	4.00	
A-	3.67	
B+	3.33	
B	3.00	
B-	2.67	
C+	2.33	
C	2.00	
C-	1.67	
D+	1.33	
D	1.00	
F	0.00	
P*	Not calculated	Passed
U*	Not calculated	Unsatisfactory
CRD***		Credit
NCR***		Non-credit
INC	Not calculated	Incomplete work
W	Not calculated	Withdrew from course before midpoint of semester
WD	Not calculated	Withdrew from college before midpoint of semester
WF	0.00	Withdrew from college, failing**
WP	Not calculated	Withdrew from college, passing**
WU*	Not calculated	Withdrew from college, unsatisfactory**
CR	Not calculated	Requirement met by examination
AU	Not calculated	Audit
IP	Not calculated	In progress

\*Used only for courses graded on a Pass/Unsatisfactory basis.

\*\*For withdrawals from college after the midpoint of the semester.

\*\*\*Used only for courses graded on a credit/non-credit basis.

## Incomplete and In-Progress Grades

The grades I (Incomplete) and IP (In Progress) may be used when an instructor finds compelling reason for a student to complete work for a course after that course has ended. I may only be given when a student is unable to complete a course because of illness or other serious personal hardships. IP may be used when there are compelling academic reasons for permitting a student to complete work for a course after that course has ended. Although IP is generally reserved for independent studies, it may be used for students in courses other than independent studies when there are compelling academic reasons for doing so and the IP can be used without unfairness to other students in the class. If, for example, several students select an approved project for a term paper, laboratory report, or creative assignment that turns out to require more time for

completion than is available before the end of the course, then an instructor may permit all of the students who have chosen that project the option of completing their work by a set date in the following semester.

When an instructor finds that a grade that he or she has previously awarded misrepresents the completion of course requirements or the relative merit of a student's performance, that instructor may submit a Change of Grade Form. A change of grade requires approval by the chair of the department or program in which the grade was given and the dean of the school in which that department or program is housed. The instructor will be required to state his or her reason for requesting a grade change. Since I (Incomplete) and IP (In Progress) are the appropriate options for allowing students to complete work after the end of a course, "late work" is not an acceptable reason for requesting a change of grade.

To give an incomplete grade, the instructor should file an Incomplete Grade Form via ARTIE with the Office of Records and Registration. This form will indicate the reason for giving the incomplete, the requirements the student must meet in order to complete the course, and the deadline for completion. If no deadline is given, the date of March 15 is used for courses taken in the fall semester and October 15 for courses taken in the spring semester or summer session. Work which is still incomplete at the time of the deadline will be assigned a grade of F. **It is the student's responsibility to contact the faculty member about completing course work and meeting the deadline.**

#### ***Ungraded Option (effective spring, 2005)***

In order to encourage students to explore particularly challenging course work that extends beyond their liberal learning and major requirements, TCNJ offers the opportunity of the Ungraded Option whereby students may fully participate in selected courses, but where the final grade will not be recorded.

Degree candidates in good academic standing and who have completed at least eight course units at TCNJ are permitted to subsequently enroll in one Ungraded Option course per semester. At completion of the course, the student must earn a passing grade to receive credit. The transcript will reflect a designation of either Crd (Credit) or NCr (No Credit). Such designations will not affect a student's GPA, but courses designated as Cr are included among those applied toward graduation. Ungraded Option courses do not apply to the minimum number of credits needed to be on the Dean's List or to graduate with honors. A maximum of four Ungraded Option course units may be applied to a baccalaureate degree.

Student must designate a course as Ungraded Option by the close of the add/drop period in any given semester. At the end of the semester, instructors submit regular letter grades, and these grades are converted into either Crd or NCr by the Office of Records and Registration. Passing grades will receive a Crd- designation, while a failing grade will receive a NCR designation. The Ungraded Option is not available during the summer session.

The Ungraded Option is made available to TCNJ students in order to encourage them to pursue particularly challenging course experiences in which they may otherwise not enroll. Full participation in the course is expected. Course selection will normally be made among a student's free electives, but may include a challenging course within the major, with the approval of the chair once the minimum graduation requirements for the major are achieved. The Ungraded Option cannot be used to repeat a course in conjunction with the "Repeat Course Policy."

## **Graduation—Participation in**

The College of New Jersey allows undergraduate students who need nine or fewer credits to complete the requirements for a bachelor's degree to “walk” at graduation provided their program of studies can be completed by the August graduation date.

## **Honors**

### ***Honors (Dean's List)***

All degree candidates who complete three or more course units (other than additive credits) in a semester with assigned letter grades and who have earned a 3.5 GPA that semester are eligible to be included in that semester's dean's list. Pass (P) is not an assigned letter grade and may not be used toward meeting the requirements for the dean's list.

### ***Graduation with Honors***

Beginning with students entering in fall 2004, to be eligible to graduate with honors, a student must have earned at least 16 course units at The College of New Jersey. These credits may not include courses taken on a Pass/Unsatisfactory basis or Credit/Non-credit or additive credit or credits earned through the College's credit-by-examination process. Honors are awarded based on the cumulative grade point average as follows:

3.6–3.74	with honors (cum laude)
3.75–3.89	with high honors (magna cum laude)
3.9 +	with highest honors (summa cum laude)

Students graduating with honors will be sent an Honors Certificate after graduation when final cumulative GPAs have been computed and verified.

### ***Honors Program (College Honors Program)***

The Honors Program is open to entering first-year students as well as currently enrolled students. Minimum requirements for entering first-year students are **either** a combined SAT score of 1350 or graduation in the top five percent of the high school class. Transfer students need a minimum 3.4 average from their previous institutions.

Satisfactory completion of the Honors Program is indicated on graduates' transcripts and Honors Certificates. Additional information about the Honors Program can be found in this bulletin in the section on College-Wide Programs.

### ***Departmental Honors Program***

Students achieving academic distinction in their major may be invited by their department to participate in departmental honors. Departmental honors consist of two to three course units of advanced honors course work (as designated by the department) in the major and a senior research project—independent research under the guidance of a faculty specialist. Most departmental honors programs involve juniors and seniors. Requirements for participating departments are included in the program listings for individual departments.

Up to three course units of departmental honors may be double counted in the College's Honors Program. Satisfactory completion of departmental honors is listed on a graduate's transcript and Honors Certificate.

### **Immunization Requirement**

State law requires that students enrolled in New Jersey institutions of higher education present a valid record of immunization against certain preventable diseases. Proof of immunization is needed for enrollment at the College, and records of these immunizations are maintained at the student health center.

### **Independent Study**

Independent study should be used for individual pursuit of topics within or beyond a student's major field of study which transcend the regularly available curriculum. It normally will involve research, primary source reading, or field work.

Degree candidates who have completed at least 14 course units are eligible for independent study. At least four of the course units must have been completed at The College of New Jersey. A minimum grade point average of 2.5 is required, subject to waiver by the department chair. A student may enroll in no more than two course units of independent study in a given semester. A department may limit the number of independent study credits which a student is permitted to complete within that department's programs.

An independent study contract/enrollment form must be prepared by the student, approved by the faculty sponsor and the department chairperson, and submitted to the Office of Records and Registration at the time the student registers for the course. Registration for independent study will be accepted only through the first week of the semester.

### **Internships**

The primary purpose of an internship is the development of occupational or professional competence in an actual work setting after theory education has been completed. Enrollment is limited to upper-division students with a major or minor in a program and at least a 2.5 GPA in that program. Additional prerequisites and requirements may be established by individual departments. As part of the internship, a substantial written assignment (or portfolio) requiring research and/or creative work is required.

Students may take a second internship in the same program only in situations where they will be able to apply essentially different knowledge, methods, or skills than those applied in the prior internship. This limitation does not, however, apply to a second internship in a different program such as a second major or a minor.

A minimum of 50 on-the-job hours is required per quarter course unit of credit. Students may apply no more than three course units of internship credit toward a degree, and each internship normally carries no more than two course units of credit.

Internships may be offered on either a graded or pass/unsatisfactory basis.

Each student seeking to enroll in an internship must, together with a faculty supervisor, develop a proposal indicating:

- The number of course units from any previous internship, the semester it was taken, and the firm or agency where the internship was done.
- How course units are to be earned and what on-the-job activities will be required of the intern.

- The specific knowledge, methods, and skills that will be developed within the context of the internship.
- The method of evaluating the internship to be used by the faculty supervisor.
- The firm or agency where the internship will be done.
- The professional person at the firm or agency who will supervise the student during the internship.
- The extent to which there will be on-site visits by a supervising faculty member.

Once the proposal has been approved by the department chair, it must be submitted to the Office of Records and Registration by the end of the first week of the semester in which the internship is to be completed.

## **Majors**

*(Also see section on Departmental/Program Entrance, Retention, and Exit Standards.)*

### ***Declaring a Major***

Students are admitted to the College with a specified major or may choose to enter as Open Option students in a designated school.

Any currently enrolled student has the right to apply and be considered for entrance into an academic major in accordance with program entrance standards (see section on Departmental/Program Entrance, Retention, and Exit Standards). Students should understand, however, that certain majors may not be able to accept them because of high student demand.

Students seeking to change a major should begin the process as early as possible in the semester in which they wish to change their major. This will help to ensure that students will meet any departmental deadlines. It also will provide time for the new major (if approved) to be effective for the next registration and a new program evaluation to be completed.

Students may download a Declaration of Major/Minor Form from the Office of Records and Registration Web site ([www.tcnj.edu/~recreg](http://www.tcnj.edu/~recreg)) or pick up a copy at the office in Green Hall. Students should also print a copy of their TCNJ transcript from TESS ([tess.tcnj.edu](http://tess.tcnj.edu)) and take it with a completed Declaration of Major/Minor Form and other required information to a meeting with the chair of the department into which the change is requested. With this information and discussion with the student, chairs will make determinations as to whether major changes are approved. When students are admitted to a major, they should be provided with a statement of degree requirements. At the time the department approves a student's entrance, the department chair will indicate on the Declaration of Major/Minor Form the bulletin year under which the change is effective. Normally, the student is expected to follow the requirements for the year in which the change of major takes effect. Approved changes of major will be effective on the date they are received by the Office of Records and Registration and will be recorded as of that date.

### ***Second Majors***

Students may elect to take a second major. However, no more than two majors may be elected and normally no more than one major within a department. To elect a second major, a student must apply to and be accepted by the department of the

second major. The process is similar to that of changing a major. Course scheduling may make it difficult to complete some majors simultaneously. A student may double major by completing all the requirements of each major. Correlate courses and liberal learning requirements may be applied to each major. A maximum of three full courses may be applied to both majors. Unless the capstone requirement carries the weight of two full courses and is approved by both major advisers, a capstone cannot apply to more than one major.

Students completing a second major will receive only one degree. The first major, as indicated by the student, will determine which degree will be granted (BA, BS, etc.). However, all students majoring in elementary education or early childhood education take an additional academic major, which will be reflected on their transcript (see Department of Elementary/Early Childhood Education) and receive the BS degree.

The second major may be dropped at any time. However, the election of a second major or the switching of the first and second majors must be done prior to the semester of graduation. A second major cannot be completed after graduation.

Completion of a second major may take more than the minimum number of courses required for a degree, and it may prolong the period of study at The College of New Jersey.

## **Minors**

Minors are optional. Minors consist of five full courses units (or four full course units plus an approved experience). Only one course taken as a part of the student's major may also be counted toward the student's minor; however, correlate courses to the major may be applied freely to the minor. Multiple minors may overlap by only two courses. One-half of the courses required for the minor must be completed at TCNJ or through a prior approved course exchange program. Minors will be recorded along with majors on the student's transcript.

Students are encouraged, but not required, to pursue a minor in order to add an additional dimension to their studies. However, the College cannot guarantee that a student will be able to complete a minor because of limited space availability in certain courses and because of complexities of scheduling.

To complete a minor, students must receive approval of the department offering the minor and then submit a Declaration of Major/Minor Form in the Office of Records and Registration. Students follow the course of study set out in the appropriate department section of the bulletin for the year in which they declare that minor. Students should declare a minor as soon as possible but no later than the semester prior to graduation. A minor cannot be completed after graduation.

## **Non-Degree Study**

The College offers a limited opportunity for students to take undergraduate courses on a non-degree basis. This option is not available to students who attended another school (either high school or college) within the past three years and who are not able to meet the admission standards of the College. Non-degree students normally are required to apply for admission into a degree program before completing eight course units at The College of New Jersey. However, those who are taking courses for personal reasons may be permitted to exceed this limit if they formally notify the academic affairs office of their intention not to pursue a degree. When non-degree students apply for entry into a degree program, they follow the application procedures for transfer students and must meet the same grade point average requirements.

## Numbering of Courses

Courses are designated by an alphabetical abbreviation of the discipline which offers them. The three-digit number which follows the alphabetical abbreviation is generally to be interpreted as follows:

- 100 open to all students
- 200 open to all students who have the prerequisite, are somewhat more specialized or advanced
- 300 professional or advanced courses, normally not open to first-year students except by permission
- 400 professional or advanced courses, normally not open to sophomores

Courses which are numbered under 100 (e.g., MAT 093) will not be counted toward the credits needed for graduation.

When course titles include I and II, the first half of the course is prerequisite to the second half.

## Obligations

Obligations to the College (e.g., tuition, fees, outstanding library books, parking fines) which have not been fulfilled may result in a student's being prohibited from registering for courses or in the withholding of a student's transcript. Delinquent loans (federal, state, or college) also may result in the withholding of the student's transcript. Students may view their financial obligations and registration "holds" on TESS (*tess.tcnj.edu*).

## Program Entrance, Retention, Exit Standards

Every major program at the College has set standards for allowing students to remain in their major program, to transfer within the College from one major program to another, and to graduate from a major program. The following are the college-wide standards for program entrance, retention, and exit. Students should consult the departmental listings in this bulletin for the specific standards used by an individual program.

- All programs have a specific requirement for student retention in their respective majors, consisting of a designated performance standard in at least one and no more than three "critical content" courses that represent the essential nature of the discipline and upon which advanced courses are based.
- All programs have a minimum specific entrance requirement for students seeking to transfer into that major, consisting of a designated performance standard in at least one and no more than three "foundation" courses that are predictive of success in the major. Students who successfully complete the foundation course(s) have fulfilled the entrance requirement for the major.
- Except in cases where explicit grade point average (GPA) standards are mandated for national or state accreditation or certification, programs have an exit/graduation standard of a GPA of 2.0 in courses required within their respective majors. This may include courses required for the major but offered outside the major department. However, programs may set an additional exit/graduation standard requiring a minimum grade of C- in some or all courses required in the major.

## **Re-Admission and Re-Entry to the College**

Students who have discontinued their attendance at the College for any reason must submit an application for re-admission or re-entry to the Office of Admissions. Students who have voluntarily not enrolled at the College for two consecutive semesters (excluding summer session) are considered as having discontinued their attendance at the College and must apply for re-entry. Students who were academically dismissed from the College may not apply for re-admission until two full semesters have elapsed. All re-entering and re-admitted students must be accepted into a major and meet the degree requirements that are in effect at the time of their return to the College.

### ***Conditional Re-Admission***

Degree-seeking students who left The College of New Jersey with a grade point average below 2.0 (or below the required average for their intended program of study) may apply for re-admission to TCNJ under the Conditional Re-Admission Policy. To be eligible for consideration under this policy, a student must not have been enrolled at TCNJ for a period of at least three years and must provide evidence that the problems responsible for his or her initial failure at TCNJ have been resolved. Applicants should apply to the Office of Admissions by March 1 for fall re-admission and November 1 for spring re-admission. The committee responsible for hearing admissions appeals will review applications for conditional re-admission. The dean of the appropriate school to which the candidate seeks admission will also review and approve the application.

Those approved shall be conditionally admitted and allowed to take six course units under this status. The student will be assigned to the appropriate office for advisement, so that courses can be scheduled that will meet the internal transfer requirements of the intended major/program of study. At the completion of six course units, students will be re-reviewed for full admission to TCNJ. For those granted full admission, no grades received for previous academic work prior to conditional re-admission will be included in the calculation for current GPA, and only academic work with grades of C or better will be credited toward requirements for the present degree program. The student's historical transcript will remain intact, but grades from previous work will not be factored into the student's grade point average. Students may utilize this policy one time. To receive a bachelor's degree, and any honors associated with it, under this policy, a student must complete a minimum of 12 course units at The College of New Jersey. Once the student has been re-evaluated and received full admission, the student must complete his or her degree in accordance with this policy.

## **Registration**

Students will select their courses for the next semester in conjunction with their advisers during the announced registration period each semester. After obtaining their advisers' approvals, they will enroll in their courses according to a schedule and procedures announced by the Office of Records and Registration. Registration for the fall semester generally takes place in April, and registration for spring semester in November.

Following course enrollment, students will be sent a bill for their tuition and fees. When the bill is returned to and processed by the Office of Student Accounts, registration is completed. **All students who intend to be registered must pay their bills in full. Failure to pay the bill by the stated deadline will cause the student's schedule to be deleted, and the student will not be considered registered. It is the student's responsibility to determine that payment has reached and been processed by the College. Students may check the status of their accounts on The Electronic Student Services (TESS) at [tess.tcnj.edu](http://tess.tcnj.edu). Students should check their account status prior to the beginning of each semester.** Summer rules are different; see *The Schedule of Classes*.

Each semester, there is an opportunity for registered students to adjust their schedules by adding and/or dropping courses. Dates and procedures for this activity are published in the master schedule of classes each semester. Adds and drops must be completed before the end of the first week of classes.

Late registration occurs just prior to the beginning of classes each semester. Students, who either did not previously register or who did not complete their registration by attending to their bills, may enroll in courses during this period. Late registration and payment fees will be assessed to previously enrolled students who register late. Students should understand that there is limited course availability during final registration. The dates for which late fees apply are published in *The Schedule of Classes* each semester. Students will not be permitted to register after the late registration period.

### **Repeating Courses**

A student may repeat any course once. If a student desires to take a course more than twice, permission must be obtained from the chair of the department in which the student is majoring *and* the chair of the department offering the course. Students who fail to secure the proper permission will be dropped from the course by the Office of Records and Registration. When a course is repeated, only the highest grade is counted in the grade point average\* and toward meeting graduation requirements, although all grades earned will appear on a transcript. Grades are not automatically recalculated. Students must petition for grade recalculation in the Office of Records and Registration.

*\*Except in the School of Engineering where the most current grade is the one counted in the grade point average.*

### **Residence Requirement**

To earn a bachelor's degree, a student must complete at least 12 course units at The College of New Jersey. Normally the student's last eight course units will be taken at the College. No more than three course units in the senior year may be earned away from the College. Such enrollment must be expressly approved in advance by the student's department and the Office of Records and Registration.

Academic departments may require that a specific number of major courses be taken at The College of New Jersey. Academic departments also may require the student to validate major courses taken at another school.

Within the major, exceptions to the residence requirement within the senior year may be made by the department chair with the concurrence of the appropriate dean; outside the major, exceptions may be made by The Office of the Provost/Vice President for Academic Affairs with the concurrence of the appropriate dean. Regardless of exceptions granted with respect to the final eight course units, there are no exceptions to the overall minimum of 12 course units hours required to earn a bachelor's degree at The College of New Jersey.

## **Sexual Harassment**

*(See section on Discrimination and Sexual Harassment Policy.)*

## **Student Complaint Appeal Procedure**

- I. Each department in the Schools of Art, Media, and Music; Culture and Society; Education; Engineering; and Science may establish its own complaint procedure and committee, preferably with student members. Appeals in the Schools of Business and Nursing shall go directly to their respective school committee.
- II. Each school shall establish a procedure and committee for appeal of complaints, and a procedure for selecting faculty for an appeals panel, following these guidelines:
  - A. At least six faculty members shall be elected to the panel for a term of two academic years. Three of these members are to be drawn by lot for each appeal. For each appeal, one faculty member from the department involved also shall sit on the committee. If one member of the panel is already from that department, no additional member need be involved. A faculty member involved in the appeal shall not sit on the committee hearing that appeal.
  - B. The SGA Executive Board shall choose at least six students for each of the school panels. From each panel, three are to be drawn by lot for each appeal. For each appeal, if possible, one student from the department involved shall also sit on the committee hearing that appeal. If one member of the panel is already from that department, no additional member need be involved. A student involved in the appeal shall not sit on the committee hearing that appeal.
  - C. The procedure for appeals shall be posted on bulletin boards in each school and department and on relevant Web pages accessible to students and faculty members. Copies shall be sent to: the Student Affairs and Faculty Affairs Councils of the Faculty Senate, the bargaining unit, the provost/VPAA, the vice president of student life, the SGA Executive Board, and the appropriate dean.
- III. The order of steps to be taken by a student having a complaint against a faculty member shall be as follows. If either party is not satisfied with the decision at any step, appeal may be made to the next step.
  - A. Discussion with the faculty member.
  - B. Discussion with the chairperson of the department.
  - C. Appeal to the departmental complaint committee, if any.
  - D. Appeal to the school complaint committee.
  - E. Appeal to the dean of the school.
  - F. Appeal to the provost/vice president for academic affairs or chief academic officer.
  - G. Appeal to the president of the College.

- IV. The complaint and the proposed solution from step B onward shall be provided in writing to all parties involved, to the chairperson, and to the next group or person appealed to. Minutes shall be kept at each step and signed by all present. Hearings at each step shall be held within 30 days after the request for hearing. In steps B through G, both parties to the complaint shall have the right to be present, to present testimony, and to respond to testimony by the other party.
- V. The statute of limitations on filing student appeals shall be one semester following the end of the semester in which the incident occurred.

## **Student Records Policy**

### ***Release of Transcripts and Disclosure of Educational Records***

In order to comply with federal regulations, The College of New Jersey has adopted institutional policies and procedures to be followed with regard to the disclosure of information from the education records of current and former students. The student record policy of TCNJ conforms to the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380). Copies of Public Law 93-380 may be found in the Office of Records and Registration. This policy gives a student the right to inspect his or her educational record within a reasonable length of time, to ask for interpretations, and to request that any inaccuracies be corrected.

Copies of the student's official transcript are released only on the written request of the student and only after all obligations to the College, financial and otherwise, have been fulfilled. Requests for transcripts should be made to the Office of Records and Registration. There is no charge for this service. Transcripts are issued within one week of receipt of the written request, except during the beginning and ending weeks of each semester, when more processing time may be required. Transcripts received from other schools are the property of the College and are not copied or released.

Grades and personally identifiable financial information cannot be released to parents, guardians, or other interested parties without the specific permission of the student. Forms are available in the Office of Records and Registration and must be completed every semester for which a student wishes to release grades to third parties.

With the exception of directory information, TCNJ does not permit access to or the release of education records without the written consent of the student. Records release exceptions will be made to the following: (a) to TCNJ officials including faculty and administrators who require such records in the proper performance of their duties; (b) in connection with the student's application for or receipt of financial aid or Veterans Administration benefits; (c) to organizations conducting studies for educational and governmental agencies (in which case individual students are neither identified nor identifiable); (d) U.S. government agencies as listed in Public Law 93-380; (e) parents of a dependent student as defined in the Internal Revenue Code of 1954; (f) accrediting agencies; (g) to comply with a judicial order or lawfully issued subpoena; and (h) appropriate persons in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student or any other person.

Directory information is defined as: student's name, hometown, telephone number, e-mail address, date and place of birth, entrance status, classification, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent educational agency or institution previously attended by the student. Students who do not wish their information released outside TCNJ or published in the campus directory must give written notice to the Office of Records and Registration annually by the beginning of the fall semester.

TCNJ assigns the Social Security number as the Student Identification Number. Should any student object to this practice, he or she may submit a written request to the Office of Records and Registration. A non-identifiable number will be assigned.

### **Syllabi**

During the first week of every course, a syllabus or course document should be distributed. The syllabus contains the following information: required materials such as textbooks, lab manuals, and supplies; course topics; course requirements such as exams, projects, assignments, term papers, field trips, and laboratory experiences; criteria for determining the final grade; and the attendance policy.

### **Transfer Credit**

The College of New Jersey will accept transfer credit only from regionally accredited institutions or newly established colleges and universities approved as collegiate institutions by their respective state department of higher education and in the process of seeking accreditation through the appropriate regional accrediting agency.

For transferability, one course unit equals four semester hours. The College of New Jersey will transfer in course based on this formula, i.e., a three semester-hour course will equal .75 course units. Grades of "C" are accepted in transfer except when the student's major department has a policy requiring a higher grade for a specific course. Transfer credit will not be awarded for CLEP scores below TCNJ's standards. Grades from transfer courses are not used in calculating a student's grade point average at the College. No more than a total of 16 course units (64 semester hours) may be transferred from a school designated as a community college or junior college. No more than 20 course units (80 semester hours) may be transferred from all sources.