

Accreditation and Student Retention-1

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Accreditation

The College of New Jersey is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, 215.662.5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education.

In addition, the following undergraduate programs are accredited/approved by specialized, programmatic organizations:

- Programs at the bachelor's and master's level for the preparation of teachers are accredited by NCATE—The National Council for Accreditation of Teacher Education.
- The program in education of the deaf and hard of hearing (elementary) is approved by the Council on the Education of the Deaf.
- The College of New Jersey is an accredited institutional member of the National Association of Schools of Music.
- Programs in the School of Business are accredited by AACSB—The Association to Advance Collegiate Schools of Business.
- The BS programs in engineering science, computer engineering, electrical engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; 410.347.7700.
- The BS program in computer science is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012; 410.347.7700.
- The baccalaureate and master's degree programs of the School of Nursing are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036-1120; 202.887.6791.
- The BS program in chemistry is approved by the American Chemical Society, 1155 Sixteenth St. NW, Washington, DC 20036.

Student Retention

Of all first-time, full-time, degree-seeking freshmen who entered the College in the fall of 2004, 95.5 percent returned for a second year in the fall of 2005.