Interdisciplinary Courses

FSP/First Seminar   **1 course unit**
As the cornerstone of the College's Liberal Learning Program, First Seminar is designed to provide all first-year students with an intellectually exciting and challenging experience taught by faculty mentors. Each seminar is designed around a topic selected for its special interest by an individual professor. Students are encouraged to use the First Seminar to deepen their current interests or to explore new academic opportunities. Each seminar is limited to about 15 students, is writing intensive, and demands the active participation of all students. Limited to first-year students; does not fulfill major requirements.

IDS 100/Race, Class, and Gender: Interdisciplinary Explorations   **1 course unit**
An interdisciplinary study of culture, race, class, and gender. The course incorporates sources from humanities, visual arts, and social and natural sciences, with systematic response in reading, writing, speaking, and research analysis. Introductory use of quantitative and computer skills.

IDS 102/Information Literacy Proficiency   **0 course unit**
Corequisite: First Seminar
An online, non-credit course satisfying the information literacy component of the Liberal Learning Program. A co-requisite to First Seminar, it must be completed by all students prior to graduation, including transfer students who may not be required to meet the co-requisite.

IDS 103/First Year Community Engaged Learning   **0 course unit**
Co-requisite: First Seminar (FSP)
A practical, non-credit course to indicate the completion of the FYE community engagement graduation requirement of the Liberal Learning Program. Students satisfy this requirement by participating in FSPs that include a service-learning component in the Fall semester, or in one of the many issue-based Community-Engaged Learning (CEL) Days that are scheduled throughout the year. On these days students gather with others from their residential floor to learn and serve together—as well as to reflect on their experiences and find out how they can sustain their involvement. Completion is indicated by a grade of "pass."

IDS 203/Community Engaged Learning II   **0 course unit**
Pre-requisite: Successful completion of IDS 103
A non-credit course to indicate the completion of the continuing community engagement graduation requirement of the Liberal Learning Program. Students apply knowledge gained from academic experiences to everyday community life in order to understand how to accept responsibility for active and engaged citizenship in a complex and diverse society.   The experience also provides opportunities for students to advance their critical and analytic thinking about society. To satisfy this requirement, students complete a course, a series of courses within a program, or an equivalent sustained experience--altogether providing an additional 15 hours of community engaged learning activities (including class-based discussions or similar experiences), indicated by a grade of "pass" for this course.

IDS 252/Society, Ethics, and Technology   **1 course unit**
(every semester)
Provides students with a framework for understanding ways human societies transform themselves through technological innovation. New technologies enlarge society's options, thereby forcing us to consider ethical questions concerning the social effects of technological change. Students explore past and present developments in various fields of technology and discuss the ethical and social issues they raise.

Interdisciplinary Courses-2

IDS 312/Downtown: Inner-City Youth and Families   **1 course unit**
Stimulates exposure to and awareness of the complex lives of inner-city youth and families, particularly those who live in poverty. Real-life complexities are viewed through multiple lenses including disciplinary perspectives (e.g., psychology, sociology, urban studies) and community-based perspectives (e.g., social policy, service provision). Enriches cultural competency skills necessary for working with and on behalf of inner-city youth and families.

IDS 321/Social Entrepreneurship   **1 course unit**
Provides an opportunity to learn core concepts of social entrepreneurship and to apply such concepts to analyze the role of non-profit organizations' social entrepreneural activities. The focus is on activities that further the public good—the creation of social enterprise by a community organization that benefits the community, encourages civic engagement, and meets the needs of clients and community residents alike.

IDS 421/Planning the Social Enterprise   **1 course unit**
Prerequsite: IDS 321
Direct application of knowledge and analytical skills derived from IDS 321 through working with leaders of a specific non-profit partner to produce a plan for a new program consistent with the partner's mission that benefits its clients and community. Each student-community partner team presents its project at a social entrepreneurship-plan competition held at the end of the course.

WRI 101/First Year Writing   **0 course unit**
(every semester)
Prerequisite: placement
Offers writing support for FSP:/First Seminar and WRI 102:/Academic Writing. A zero-credit, ungraded, repeatable tutorial, First Year Writing must be taken concurrently with FSP or with WRI 102. May be repeated.

WRI 102/Academic Writing   **1 course unit**
(every semester)
Offers students the opportunity to develop, advance, and practice skills in the production of academic prose. Within a framework of sophisticated readings, highly coordinated writing workshops, and instructor feedback, students practice the modes of writing necessary to succeed in college. Students read critically, cultivate habits of effective and ethical research, practice conventions of documentation, and use information technologies. Topical readings may vary among sections. Students may earn exemption from WRI 102 through AP scores, SAT scores, or an exemption test offered only prior to matriculation; for more information, see http://www.tcnj.edu/~writing.