In all 100-level language courses, students may not enroll in a course at a lower level once they have completed a more advanced-level course.

New Intensive Courses in Persian will be offered beginning in Fall 2010. PER 151 is offered in the fall and covers the material/skills from the old 101-102 courses. PER is offered in the spring and covers third and fourth semester material/skills. Each of these courses meets Monday-Tuesday-Thursday-Friday for 80 minutes each class day. Each of these courses has a conversation hour (50 minutes) on Wednesday. Each of these courses carries two units of academic credit. Students who have a TCNJ GPA of 3.3 or above are automatically approved to take 5 units if two of the five units are from a 151 or 152 intensive language course. For students in the School of Culture and Society, this overload does not count against their college-career limit of one overload in the four years. Students whose GPA is below 3.3 do not qualify for the automatic overload permission. Incoming freshmen and transfer students will not have a TCNJ GPA and are therefore not allowed to take five units until they can establish their TCNJ GPA at the required 3.3 level or higher.

Persian

PER 171 The Contemporary Persian-Speaking World (In English) 1 course unit (spring)
An interdisciplinary survey course that does not require any knowledge of Persian. Students will learn about cultures of the Persian-speaking world, establish connections with other disciplines such as history, sociology, film studies, and literature, and gain a nuanced understanding of the social practices and expectations of native speakers of Persian within their own speech communities. Students will develop and practice critical thinking skills in analyzing stereotypical ideas of Persian speakers and their cultures. Students with Persian-language expertise can opt to take the course for LAC credit with readings and papers in Persian.

PER 101/Elementary Persian 1 course unit (fall)
This course is designed for the students who are beginning Persian. The focus of this elementary course is on sounds, letters and basic grammar of the Persian language. Students will be exposed to Persian culture through selected prose, daily news and class discussions.

PER 102/Elementary Persian II 1 course unit (spring)
A continuation of Persian 101. This course continues to develop and refine the four language skills (speaking, listening, reading, and writing), concentrating on conversational practice, more advanced grammar points, oral drilling, increased reading, and viewing short video clips.
Prerequisite: PER 101

PER 151 Beginning Intensive Persian I 2 course units (fall)
PER 151 is an intensive introduction to spoken and written Persian, emphasizing aural comprehension and speaking, accompanied by practice in reading and writing. Cultural audio-visual materials complement written course materials and emphasize the link between language and culture. Conversation hour is required. PER 151 replaces PER 101 and 102, and covers the material from these two courses in a single semester. Students enrolled in PER 151 will earn two course units for the course. There are no prerequisites for PER 151, and the course assumes no prior knowledge of Persian. Students who have studied Persian prior to enrolling at The College of New Jersey should consult with the professor regarding adequate placement before registering.
PER 152 Beginning Intensive Persian II  
2 course units
(spring)
Prerequisites. A grade of C or above in PER151, or permission of the instructor.
PER 152 is an intensive course which builds on the introduction to spoken and written Persian from PER151, emphasizing aural comprehension and speaking, accompanied by practice in reading and writing. Cultural audio-visual materials complement written course materials and emphasize the link between language and culture. Conversation hour is required. PER 152 replaces PER 103 and 201, and covers the material from these two courses in a single semester. Students enrolled in PER 152 will earn two units for the course.