

**PHL 100/Introduction to Philosophy**

**1 course unit**

(every semester)

Course that includes the fundamentals of philosophical argument, analysis and reasoning, applied to a series of issues in logic, epistemology, metaphysics and ethics. Topics covered may include: logical validity, theories of knowledge and belief, the nature of mind, the nature of reality, arguments for the existence of God, and theories of the nature of right and wrong.

**PHL 120/Introduction to Logic**

**1 course unit**

(every semester)

Course on the basic principles and techniques of correct reasoning in ordinary life and the sciences. Study of the formal systems of sentence logic and predicate logic. Translation of natural language arguments and analysis and evaluation of deductive arguments through the construction of proofs. Focus particularly on the power and precision of the natural language with the aim of helping students increase their ability to think and write with creativity, precision and rigor.

**PHL 135/Contemporary Moral Issues**

**1 course unit**

(every semester)

Course providing an introduction to ethics, one of the main branches of philosophy. It aims to familiarize students with basic concepts and theories in ethics, and with how they may be applied to a range of contemporary moral issues. Topics addressed may include racism, sexism, the treatment of the handicapped, abortion, euthanasia, cloning, capital punishment, our obligations to the disadvantaged, the treatment of non-human animals, just war, and the like. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own moral values and beliefs, and to take reasoned and informed stands on the issues treated.

**PHL 201/History of Ancient Philosophy**

**1 course unit**

(annually)

*Prerequisite:* One course in philosophy or permission of instructor

Course tracing the development of philosophy in the West from its beginnings in 6th century B.C. Greece through the thought of Plato and Aristotle, especially focusing on questions concerning reality, knowledge, human nature, and the good life. Attention is also given to the influence of the Greek philosophers on the Western tradition to the present day.

**PHL 205/History of Modern Philosophy**

**1 course unit**

(annually)

*Prerequisite:* One course in philosophy or permission of instructor

Course tracing the development of major philosophical ideas in the West from the beginning of the 17th century to the close of the 18th century. Philosophers whose works are examined typically include some or all of: Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. Special emphasis is placed on the development of epistemology and metaphysics during the Enlightenment.

**PHL 215/American Philosophy**

**1 course unit**

(occasionally)

*Prerequisite:* One course in philosophy or permission of instructor

Course examining the history of American philosophy and influence that American philosophers have had on the development of philosophy throughout the world. Much of the course will focus on the creation of pragmatism by Pierce, James, and Dewey (1870-1938) and the reworking of pragmatic ideas since 1950 by American philosophers such as Quine, Putnam, and Rorty. In addition, selections will be made from other traditions, movements, and thinkers such as Jonathan Edwards, transcendentalists such as Emerson and Thoreau, idealists such as Josiah Royce, and recent work by American philosophers using "lenses" of race and gender.

**PHL 220/Metalogic** **1 course unit**  
(occasionally)

Course in the study of predicate logic, including mixed quantification, relations, identity, and definite descriptions. Soundness and completeness theorems for the sentence and predicate logics. Selected additional topics in logical theory and the philosophy of logic.

**PHL 240/Political Philosophy** **1 course unit**  
(annually)

*Prerequisite:* One course in philosophy or permission of instructor

Course providing a systematic historical survey of the main issues in political philosophy. The main topics to be discussed include: the justification of political authority, modern social contract theories of the state, conceptions of distributive justice, and contemporary liberal, communitarian, and cosmopolitan theories of political organizations. Significant attention will be given to contemporary debates in political philosophy such as social justice and duties beyond borders.

**PHL 245/Existentialism** **1 course unit**  
(same as HON 245)  
(spring)

*Prerequisite:* One course in philosophy or permission of instructor

Course examining existentialism and the work of philosophers and writers associated with existentialism. Since the name 'existentialism' is a covering term for a diverse group of post-Hegelian, European philosophers, this course emphasizes the distinctive views of individual figures. Among the figures considered are Kierkegaard, Nietzsche, Heidegger, and Sartre, Beauvoir, and Camus.

**PHL 246/Aesthetics** **1 course unit**  
(fall)

*Prerequisite:* One course in philosophy or permission of instructor

Course examining the principal issues and theories in the philosophy of art and beauty. Readings include works by philosophers of historical importance such as Plato and Aristotle as well as the writings of contemporary aestheticians. Consideration is also given to selected issues associated with particular arts such as meaning in music and the interpretation of poetry, and the cinematic in film.

**PHL 250/Philosophy of Religion** **1 course unit**  
(same as HON 272)  
(spring)

*Prerequisite:* One course in philosophy or permission of instructor

Course examining major issues, views, and positions in the philosophy of religion. Topics treated include the nature of religion and divinity, religious diversity, the problem of evil, philosophical arguments for the existence of God, religious experience, ethics and religion, and science and religion. Students will be encouraged to learn from great thinkers of the past and of the present, to examine their own religious values and beliefs, and to take reasoned and informed stands on the issues treated.

**PHL 255/Biomedical Ethics** **1 course unit**  
(same as HON 355)  
(spring)

*Prerequisite:* One course in philosophy or permission of instructor

This course deals with questions concerning the ethical and social policy dimensions of medicine, nursing and other health care professions. Topics examined include: the professional-patient relationship, abortion, euthanasia, research involving human subjects, justice in health care, and the ethical implications of possibilities such as eugenics, genetic engineering, and markets in transplant organs

**PHL 265/Environmental Ethics**

**1 course unit**

(alternate years)

*Prerequisite:* One course in philosophy or permission of instructor

Course providing a comprehensive overview of the key issues and arguments within the field of environmental ethics. The course includes an examination of some basic issues in metaethics and normative ethical theory, and several kinds of ethical arguments for animal rights and environmental protection. We will also study major environmental movements, such as deep ecology, social ecology, ecofeminism and the environmental justice movement, and will consider selected public policy issues such as habitat preservation, land-use management, or pollution abatement.

**PHL 275/Philosophy of Law**

**1 course unit**

(spring)

*Prerequisite:* One course in philosophy or sophomore standing or permission of instructor

Course providing an understanding of the core debate in philosophy of law regarding the relationship between law and ethics, to present and make distinctions among the leading theories regarding the nature of law, including classical natural law theory, positivism, formalism, legal realism, the "new naturalism" and legal skepticism, to identify and understand the problem of indeterminacy in the law and to give each student the opportunity to articulate his or her own creative solution to that problem.

**PHL 306/20<sup>th</sup> Century Philosophy**

**1 course unit**

(alternate years)

*Prerequisite:* One 200 level course in philosophy or permission of instructor

Course providing both conceptual and historical consideration of issues and problems characteristic of 20<sup>th</sup>-century analytic philosophy, with an emphasis on the evolution from its 19<sup>th</sup> century roots in psychology and neo-Hegelianism through the work of Frege, Russell, Moore and Wittgenstein in the early part of the century. The course may include tracing the consequences of those early views through the work of, among others, Fodor, Quine, Putnam, and Kripke. Topics may include anti-psychologism in logic and psychology, sense and reference, logicism, theories of the nature of the proposition, theories of description, Wittgensteinian theories, causal theories of content, analyticity, and necessity.

**PHL 347/Philosophy and Literature**

**1 course unit**

(same as HON 346)

(occasionally)

*Prerequisites:* One course in philosophy and one course in literature or literary theory, or permission of instructor

Course studying literary works and the nature of literature from the vantage point of philosophy. Using a variety of literary, critical, and philosophical texts, this course examines similarities and differences between belletristic literary works and other forms of verbal expression.

**PHL 350/Ethical Theory**

**1 course unit**

(fall)

*Prerequisite:* One 200-level course in philosophy or permission of instructor

Advanced course examining major theories in ethics and metaethics such as: utilitarianism, deontology, virtue ethics, relativism, intuitionism, emotivism, natural law, and theories of justice, rights and duties. Concentrated study of works of major historical and contemporary thinkers.

**PHL 370/Special Topics in Philosophy**

**1 course unit**

(occasionally)

*Prerequisite:* One 200-level course in philosophy or permission of instructor

Advanced course examining a problem, text, philosopher, historical period, or other philosophical topic not covered in depth in regular courses. Topics will vary. May be repeated for credit with permission of the department.

**PHL 375/Law and Ethics**

**1 course unit**

(spring)

*Prerequisites:* One 200-level course in philosophy

Advanced course on the legal and moral issues relating to equality, including issues of the interpretation, application and moral assessment of the constitutional guaranty of "equal protection." The two basic questions-"What is it that shall be made equal, and for whom?"- will be addressed by way of a discussion of such issues as alternative theories of equality (including theories of equality of resources and equality of welfare); women's rights of equality; and children's rights of equality. A number of practical problems related to equality will be considered, including some of: abortion as an issue of equality; liberty and equality; children's constitutional rights; affirmative action; and equality in the family.

**PHL 391/Independent Study in Philosophy**

**1 course unit**

(every semester)

*Prerequisite:* Two 200-level courses in philosophy and permission of instructor

Independent study of a particular philosophical topic, in close consultation with a member of the department.

**PHL 410/Theory of Knowledge**

**1 course unit**

(occasionally)

*Prerequisite:* Two 200-level courses in philosophy and permission of instructor

Seminar examining the central topics of epistemology including truth, belief, epistemic justification, knowledge, perception, skepticism and the responses thereto. Students will be encouraged to learn from great thinkers of the past and of the present, to reflect on their own epistemic values and beliefs, and to take reasoned and informed stands on the issues treated.

**PHL 411/Philosophy of Science**

**1 course unit**

(occasionally)

*Prerequisites:* Two 200-level courses in philosophy and a science course, or permission of instructor

Seminar examining the epistemological, metaphysical, and ethical issues raised by science. Issues addressed may include: scientific realism vs. anti-realism, scientific explanation, the historical development of science, induction, scientific observation, confirmation theory, and the ethical responsibility of scientists. Students will be encouraged to learn from great thinkers of the past and of the present, to reflect on their own values and beliefs concerning science, and to take reasoned and informed stands on the issues treated.

**PHL 420/Metaphysics**

**1 course unit**

(alternate years)

*Prerequisite:* PHL 120 and two 200-level or higher philosophy courses or permission of instructor

Seminar promoting deeper understanding of core issues in contemporary metaphysics in the analytic tradition. Topics covered may include: necessity, analyticity, existence, identity, possible worlds, realism/anti-realism, and causation.

**PHL 421/Philosophy of Language**

**1 course unit**

(alternate years)

*Prerequisite:* PHL 120 and two 200-level or higher philosophy courses or permission of instructor

Seminar promoting deeper understanding of core issues in contemporary theories of meaning and truth in the analytic tradition. Issues and problems are considered both historically and conceptually, through the work of (among others) Frege, Russell, Moore, Wittgenstein, Quine, Putnam, and Kripke, and may include: theories of meaning, theories of truth, theories of judgment, the nature of a proposition, the logic of descriptions, the logic of identity, necessity and contingency, and analyticity.

**PHL 422/Philosophy of Mind** **1 course unit**  
(alternate years)

*Prerequisites:* PHL 120 and two 200-level or higher philosophy courses or permission of instructor

Seminar promoting deeper understanding of core issues in contemporary theories of consciousness in the analytic tradition. Topics covered may include: dualist theories, type-identity theories, token-identity theories, the logic of identity, the nature of scientific explanation, models of explanation, causation, theories of mental representation, artificial intelligence, and zombies.

**PHL 430/Advanced Ethics** **1 course unit**  
(occasionally)

*Prerequisites:* Two 200-level or higher philosophy courses and PHL 350 or PHL 375 or permission of the instructor

Seminar on contemporary issues in ethical theory, applied ethics, or the philosophy of law. Topics treated will vary depending on the instructor, but will always involve concentrated study at the advanced level.

**PHL 470/Advanced Topics in Philosophy** **1 course unit**  
(occasionally)

*Prerequisites:* Two 200-level courses in philosophy or permission of instructor

Seminar on a problem, text, philosopher, historical period, or other philosophical topic not covered in depth in regular courses. Topics will vary depending on the instructor, but will always involve concentrated study at the advanced level.

**PHL 493/ Senior Project Research** **.5 course unit**  
(annually)

*Prerequisite:* Senior standing as a philosophy major and permission of instructor.

Independent research under the guidance of a full-time faculty member on a mutually agreed-on topic. Students will be expected to define a topic suitable for a Senior Project, conduct a search of appropriate literature, and develop a writing plan.

**PHL 494/Senior Project** **.5 course unit**  
(annually)

*Prerequisite:* PHL 493 and permission of instructor.

Writing a substantial paper or other creative project under the guidance of a full-time faculty member suitable for a Senior Project.

**PHL 495/Senior Thesis Research** **1 course unit**  
(annually)

*Prerequisite:* Senior standing as a philosophy major; and permission of instructor.

Independent research under the guidance of a full-time faculty member on a mutually agreed on topic suitable for a Senior Thesis. Students will be expected to define their topic, conduct a search and review of the appropriate literature, prepare a bibliography and outline, and develop a writing plan.

**PHL 496/ Senior Thesis** **1 course unit**  
(annually)

*Prerequisite:* PHL 495

Writing of a substantial paper suitable for a senior thesis in close consultation with a full-time faculty member suitable for a Senior Thesis.