

## Educational Administration and Secondary Education-1

### Educational Administration and Secondary Education

Faculty: Norris, Chair; Farber, Girard, Gosselin, Gordon, Leake, Palmer, Seaton, Magee

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The Department of Educational Administration and Secondary Education provides a sequence of undergraduate courses and experiences that support the preparation of students matriculated in secondary education track programs in biology, chemistry, physics, Spanish, mathematics, social studies (through either the history or the economics major), and English. Department courses and programs are guided by the Conceptual Framework of The School of Education, the New Jersey Administrative Code and State Standards, and national accrediting organizations.

- Students must earn a grade of C+ or better in SED 224, EFN 299, EFN 398, and SED 498.
- Students must have a minimum GPA of 2.5 to enroll in SED 399.
- Students must have earned a grade of “B” or better in SED 399 and their content area methods course (xxx390) and have an overall GPA of 2.75 to enroll in student teaching.

### Secondary Teacher Education Program

An overview of the entire secondary-level teacher preparation sequence can be found below.

#### During the second year:

|   |               |
|---|---------------|
| SED 224/Adolescent Learning and Development | 1 course unit |
| EFN 299/Schools and Communities             | 1 course unit |

#### Either semester of the third year as a three-course block:

|   |                |
|---|----------------|
| SED 399/Pedagogy in Secondary Schools                         | 1 course unit  |
| XXX 390/A discipline-specific methods course                  | 1 course unit* |
| SPE 323/Secondary Content Literacy in the Inclusive Classroom | 1 course unit  |

*\*Students majoring in English or in mathematics will take a second discipline-specific methods course in a different semester prior to beginning their student teaching. This will be EED 400 or MTT 380 respectively.*

#### Any semester before the beginning of student teaching and after taking EFN 299 and SED 224 :

|   |               |
|---|---------------|
| EFN 398/Historical and Political Context of Schools | 1 course unit |
|---|---------------|

#### Either semester of the fourth year as a three-course-unit block (no other course may be taken during this semester):

|   |                |
|---|----------------|
| XXX 490/ Student Teaching                               | 2 course units |
| SED 498/Collaborative Capstone for Professional Inquiry | 1 course unit  |