

**EED Courses do not count for Liberal Learning**

**EED 390/Methods of Teaching Secondary English**

**1 course unit**

(every semester)

*Prerequisites:* SED 224 and junior/senior standing

*Co-requisites:* SED 399 and SPE 323

This course will serve as an introduction to various theoretical and methodological approaches to the teaching of middle and high school English. Specifically, the course will focus on the teaching of reading and provide information on how to assess secondary students' reading needs, improve students' comprehension, develop developmentally appropriate, content-rich and standards-based curricula, and foster students' engagement in and ownership of their reading experiences.

**EED 391/Independent Study in English Education**

**variable course units**

(by arrangement)

**EED 400/Teaching Writing**

**1 course unit**

*Recommended to be taken after EED 390*

This course will serve as an introduction to various theoretical and methodological approaches to the teaching of middle and high school English. Specifically, EED 400 will focus on the teaching of writing and provide information on writing with and about literature, implementing writing workshops, crafting developmental and holistic writing assessments, and negotiating standardized tests.

**EED 490/Student Teaching-English**

**2 course units**

*Prerequisite:* All criteria for admission for student teaching

Teaching during the senior year with approved teachers in the public schools. Supervised and observed by college and public school teachers. Observation, participation, and responsible teaching. Required for English education students