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**EDUCATION**

UNIVERSITY OF PENNSYLVANIA, Philadelphia, PA.  
Ph.D. Education Leadership and Human Development, 2004

BROWN UNIVERSITY, Providence, RI.  
(M.A. coursework completed), 1998

HARVARD GRADUATE SCHOOL OF EDUCATION, Cambridge, MA.  
M.Ed., Risk and Prevention, 1995

TEMPLE UNIVERSITY, Philadelphia, PA.  
B. A. Psychology, with Honors, 1994

**PROFESSIONAL EXPERIENCE**

Assistant Professor, August 2004-Present  
Department of Education Administration and Secondary Education  
THE COLLEGE OF NEW JERSEY  
Ewing, NJ.

Program Evaluation Consultant, August, 2002-December 2003  
Department of Academic Support Programs  
UNIVERSITY OF PENNSYLVANIA  
Philadelphia, PA.

Research Specialist, January 2000-July 2002  
Center for Health Achievement Neighborhood Growth and Ethnic Studies  
UNIVERSITY OF PENNSYLVANIA  
Philadelphia, PA.

TRIO Talent Search Coordinator, September 1998-January 2000  
UNIVERSITY OF PENNSYLVANIA  
Philadelphia, PA.

Director of Minority Programs in Education, June 1996-August 1997  
UNIVERSITY OF CENTRAL FLORIDA  
Orlando, FL.

Community Outreach Worker, August 1995-May 1996  
ORLANDO HOUSING AUTHORITY  
Orlando, FL.

Counselor, September 1994-June 1995  
URBAN YOUTH CONNECTION PROGRAM  
Jamaica Plain, MA.

Program Evaluator, September 1994 -May 1995  
YOUNG NEGOTIATORS PROGRAM - HARVARD UNIVERSITY AND BOSTON  
PUBLIC SCHOOLS  
Cambridge, MA.

Research Assistant, May 1994-May 1995  
TEMPLE UNIVERSITY SOCIOLOGY DEPARTMENT  
Philadelphia, PA.

Instructor, November 1993-June 1994  
TEMPLE UNIVERSITY CENTER FOR SOCIAL POLICY AND COMMUNITY  
DEVELOPMENT  
Philadelphia, PA.

Assistant Coordinator, September 1992-October 1993  
PHILADELPHIA SCHOOLS COLLABORATIVE COLLEGE ACCESS CENTER  
Philadelphia, PA.

## **PUBLICATIONS**

Seaton, G. (in press). Toward a theoretical understanding of hypermasculine coping among urban Black adolescent males. *Journal of Human Behavior in the Social Environment*

Spencer, M. B., Fegley, S., Harpalani, V., & Seaton, G. (2004). Understanding Hypermasculinity in Context: A Theory-Driven Analysis of Urban Adolescent Males' Coping Responses. *Research in Human Development, 1* (4), 229-257.  
[Conducted the data analysis for the article.]

Spencer, M. B., Harpalani, V., Fegely, S., Dell'Angelo, T., & Seaton, G. (2003). Self and peers in context: A culturally sensitive, developmental framework for analysis. In R. Lerner (Ed.), *Handbook of Positive Child Development*.  
[Drafted section on the role peer groups in adolescence.]

Spencer, M. B., Silver, L., Seaton, G., Tucker, S., Cunningham, M., & Harpalani, V. (2001). Race and gender influences on teen parenting: An identity-focused ecological perspective. In T. Urdan & F. Pajares (Eds.), *Adolescence and Education* (Vol. 1, pp. 231-268). Greenwich: Information Age Publishing.  
[Contributed analysis and narrative based on an ethnographic study on fathering.]

Spencer, M., Seaton, G., & Harpalani, V. (2000) African American male's academic achievement experiences: Assumptions about opportunities and facts about

normative developmental needs and inopportune structural conditions. Paper commissioned by the U.S. Department of Education, Special Task Force on African American Males.

[Conducted literature review and synthesis of articles.]

Lue, M., Smalley, S., Smith, B., & Seaton, G. (1998). African American fathers with their preschool children. *Educational Forum*, 62(4), 300-305.

[Conducted interviews of preschool fathers.]

Seaton, G. (1997), "The Flight of a Black Butterfly: a Hermeneutic Investigation of Metamorphosis", In Nakkula, M. and Ravitch, S., (Eds.), Matters of Interpretation: Reciprocal Transformation in Therapeutic Developmental Relationships with Youth (p.122-136). San Francisco: Jossey Bass

### **PAPER/POSTER PRESENTATIONS**

"Coping Across Context: The Functionality of Black Hypermasculinity", Society for Research on Adolescence Biennial Meeting, April 2004

"Through their eyes: Sources of neighborhood support and risk", Society for Research on Adolescence Biennial Meeting, April 2002

"To Be or Not to Be: Identity and Immigration" American Sociological Association, Los Angeles California, March 2000

"Reciprocal Transformation through Educational Relationships: A Hermeneutic Inquiry of Teacher and Learner Change", University of Pennsylvania, Urban Ethnography Conference, March 1998

Benchmarks for a Successful Program of Recruiting, Retaining and Inducting Qualified Students of Color into Teacher Education, 10<sup>th</sup> Annual National Conference on Race and Ethnicity in American Higher Education, May 1997

"Embroidering A Safety Net: The Tangelo Park Community-Based Intervention", The Council for Exceptional Children, 1997 Symposium on Culturally and Linguistically Diverse Exceptional Learners, January 1997

"Wanna' Be Doin' the Right Thing: Theoretical Implications of Feminism On the Parenting of Black Men" American Psychological Association National Convention, August 1994

"Boys Two Men: An Ethnographic Investigation of Maleness and Fatherhood," University of Pennsylvania, Urban Ethnography Conference, August, 1994

### **AWARDS**

- University of Pennsylvania W.E.B. DuBois Fellow
- American Cities Foundation Leadership Institute Graduate

- Spencer Scholar Exchange Fellow
- Zeta Phi Beta (UCF Chapter) Community Service Award
- Sigma Gamma Rho (UCF Chapter) Faculty Excellence Award
- Harvard Graduate School of Education Community Service Award
- Ronald E. McNair Program Research Scholar
- Temple University Outstanding Academic Achievement Scholarship

### **PROFESSIONAL ORGANIZATIONS**

- Member Society for Research on Child Development
- Member American Psychological Association
- Member American Sociological Association
- Member Kappa Delta Phi (Education Honor Society)

### **COMMITTEES OR BOARDS**

- Work of Faith Board of Directors
- University of Central of Florida College of Education Advisory Committee
- Heart of Florida United Way Citizen's Review Panel
- Brown University Student Advisory Committee
- Harvard University Student Advisory Committee