

# The Educator

T H E C O L L E G E O F N E W J E R S E Y

## U R B A N E D U C A T I O N C E N T E R O P E N S !

**SCHOOL OF  
EDUCATION  
CONCEPTUAL  
FRAMEWORKS**

\* Subject matter expertise \*

Excellence in  
\* planning and practice \*

Commitment  
\* to all learners \*

Positive effect  
\* on student growth \*

Professionalism,  
\* advocacy, and  
leadership \*

The Urban Education Center in Forcina 406 is home to initiatives related to the new Urban Education major. This integrated Bachelor's and Master of Arts in Teaching program is designed for students who have a particular interest in learning about and teaching in the dynamic environment that urban schools provide. The program requires that students complete a five year study, earning both K-5 and ESL certifications.

The Urban Education Center provides a venue for teacher candidates to collaborate with

local teachers and principals as well as engage in scholarly work with college professors.

Key partners in this endeavor include the Urban Teacher Academy and the Department of Language and Literacy. This program builds on the conceptual framework of the school, which prides itself on creating "agents of change."

Other initiatives include the Urban Education Advocacy Group—run by students—and a monthly Pro-seminar series. The student group is currently making plans to work with

local students in several capacities including tutoring, mentoring and theater projects. The Pro-seminar series will be held in the Urban Education Center every third Thursday from 4 PM. to 6 PM.

Applicants should make an appointment to see Undergraduate Coordinator Dr. Tabitha Dell'Angelo for an interview. Applications will be available in November and are evaluated based on current GPA and response to essay questions; the latter will also be used as a writing sample.

## N C A T E V I S I T S T C N J

What is NCATE? It is the National Council for the Accreditation of Teacher Education which is comprised of teachers, teacher educators, professors, policy makers, and representatives from professional associations, school districts and universities across the country. Its dual mission is accountability and improvement in education preparation.

The NCATE accreditation process establishes rigorous stan-

dards for teacher education programs, holds accredited institutions accountable for meeting these standards and encourages unaccredited schools to demonstrate the quality of their programs by working for and achieving professional accreditation.

NCATE visitors met with faculty, administrators, clinical supervisors, cooperating teachers, current and past undergraduate students, and

our graduate students. The visit began with a wonderful poster session and continuous video show in the CATIES room in Forcina Hall. Professors and students demonstrated their scholarship and service in the field of education.

The review team was most impressed by our program, our faculty and students, and by our beautiful campus.

**F . Y . I .  
NEW SUMMER  
COURSES**

MAT 106	Maymester 1:00 - 4:15 MTWR
MAT 105	Summer A 2:00 - 4:45 MTR
MAT 112	Summer A 11:00 - 1:45



## A VISIT TO A CHARTER SCHOOL

BY BRITTANY HORNE

Thurgood Marshall Academy (TMA) is a Public Charter High School whose mission is based on students' understanding the law and how it affects their lives. It prepares all students to succeed in college and to actively engage in our democratic society. Upon my first visit to TMA the red carpet was rolled out for my family and me.

Faculty and students greeted us at the steps and escorted us into the historically Black high school. I chose to travel to this acclaimed charter school located in southeast Washington, D.C. because my dream is to open up a successful charter school in an urban school district. It will be a place for children to reach their full learning potential and through their newly acquired knowledge,



Thurgood Marshall Academy

become agents of change for themselves and their communities.

The day's agenda consisted of activities and meetings with students, teachers, administrators, deans of students and faculty to help us get acquainted with the vision and mission of the school. The final meeting

of the day was with the founder of the school, Mr. Joshua Kern. Mr. Kern shared with us his vision and the enormous amount of time and money required to support a charter school. He must raise more than 20 percent of the school's annual operating budget. But perhaps the most important

meeting of the day, the one which had the most personal impact, was with the students themselves.

The group was asked what makes TMA such a phenomenal school, to which a variety of insightful answers was given. One particular answer will stay with me forever, "All schools set out with a wonderful mission statement for their students, but what makes TMA such a special school is that it actually follows through on its mission and vision for the school." I believe that this should be the benchmark of all schools, whether public or private. If I am fortunate enough to realize my dream, it will without a doubt be my guiding principle.

*"None of us  
got where  
we are solely  
by pulling  
ourselves up  
by our  
bootstraps."*

*-Thurgood  
Marshall*



### EECE COORDINATORS

Dr. Sarah Kern — Chair

Dr. Harlene Galen — Asst. Chair

Dr. Arti Joshi — Elem. Coordinator

Dr. Jody Eberly — Early Childhood Coordinator

Dr. Anthony Conte — Student Teaching Coordinator

Dr. Brenda Leake — MAT Coordinator

#### DON'T FORGET

FALL BREAK

OCTOBER  
13TH– 14TH



# K Δ Π

## PAST EVENTS

### School Supply Drive

On September 10, 2008 Kappa Delta Pi (KDP) held its first general body meeting of the year at 8:30 PM in the Student Center room 202 east. KDP collected school supplies at the beginning of the meeting to donate to Homefront, a shelter primarily for women and children with little or no resources. Back to school can be a very expensive time for families and KDP is proud to say that approximately \$450 worth of donations was collected. Keep a look out for drives for different causes!

## KAPPA DELTA PI

Kappa Delta Pi is The College of New Jersey's education honor society, dedicated to recognizing excellence and encouraging teamwork, support, and professional growth for educational professionals. Society membership is a high honor contingent on the willingness to uphold the society's ideals of fidelity to humanity, science, service, and toil. KDP is kicking off the new school year with a list of great upcoming events and a group of new executive board members ready to excel in the field of education.

## UPCOMING EVENTS

### Light the Night

On Saturday, September 27 Kappa Delta Pi will be sponsoring a team for Light the Night, a walk run by the Leukemia and Lymphoma Society that raises money for research, at Waterfront Park. Last year KDP raised over \$4,500 with more than 50 members walking. It is KDP's goal this year to have even more involvement and to raise over \$5,000! KDP members will walk, make donations, raise money, and volunteer their time for this worthy cause. If you are interested in donating to Light the Night, email [kdphonor@tcnj.edu](mailto:kdphonor@tcnj.edu) for more information. Remember, no donation is too small.

## MEET THE E-BOARD

**Name:** Lisa Reichmann '09

**Position:** President

**Major(s):** Elementary Education/Math

**Hometown:** Hamilton, New Jersey

**Activities:** Synergy Dance Company, Homecoming King and Queen Chair, Golden Key, Catholic Campus Ministry Choir

**Favorite Children's Book:** The Berenstain Bear series by Stan and Jan Berenstain

**What do you love about teaching?** I love exciting children about learning. There is nothing I like more than the "I get it" moment- when you can see comprehension dawn on a child's face and feel their enthusiasm.

**Name:** Hailee Michel '09

**Position:** Treasurer

**Major(s):** Elementary Education/Mathematics

**Hometown:** Washington, NJ

**Activities:** KDP, Golden Key, CUB

**Favorite Children's Book:** The Mitten by Jan Brett

**What do you love about teaching?** I love helping children learn how to read and to see the progress they make over time.

**Name:** Mary Mamrak '09

**Position:** Secretary

**Major(s):** Elementary Education /English

**Hometown:** Harmony, New Jersey

**Activities:** The College Union Board

**Favorite Children's Book:** Chicka Chicka Boom Boom by Bill Martin Jr. and John Archambault

**What do you love about teaching?** The children's smiles, laughs and responses are what make what I teach worth teaching. Seeing them grow day-by-day and knowing that I've impacted someone in a beneficial way is so rewarding.

**Name:** Stephanie Yakimec '09

**Position:** Vice President

**Major(s):** Elementary Education/Math

**Hometown:** Long Valley, NJ

**Activities:** President of Math/Stat Club, Teachers of Young Children, Peer advisor for the math department, Golden Key

**Favorite Children's Book:** Tiki Tiki Tembo by Arlene Mosel

**What do you love about teaching?** I love being able to work with children. It's so rewarding to witness the moments when a concept finally "clicks" and to know that I helped them get to that point.



Kappa Delta Pi end of the year luncheon  
Pictured from left to right: Bridget Reilly, Mary Mamrak, Dr. Anthony Conte (advisor), Lisa Reichmann, Carol Tamasi, Dr. Timothy Hornberger, Hailee Michel, Stephanie Yakimec

**Name:** Bridget Reilly '09

**Position:** Historian

**Major(s):** Special Ed/Psychology

**Hometown:** Glen Ridge, NJ

**Activities:** Career and Community Studies, Council for the Exceptional Child

**Favorite Children's Book:** The Spot series by Eric Hill

**What do you love about teaching?** I love getting to know each student individually. Learning about each student's strengths and weaknesses, helps me adapt my teaching to help them gain the most knowledge and allow them to work to their fullest potential.