

The College of New Jersey
Teacher Education Advisory Council (TEAC)

Minutes
December 8, 2004

Forcina 225

12:00 PM

Present: T. O'Connor; B. Behre; D. Cheek; R. Conjura; J. Eberly; K. Finkral; J. Goebel; F. Kolp; C. Liebars; G. Lipton; E. Meixner; R. Palmer; M. Paulsson; P. Tate; M. Taylor; J. Kotler; D. Silvestro; S. Wright; R. Morin; D. Crofts; J. Os; G. Simmons; M. Taylor; S. Albertine; R. Zagari-Marinzoli; J. Carney; G. Steinberg; D. Venturo; R. Farber; C. Gosselin; D. Wright; F. Steele

Absent: R. Bartoletti; B. Dixon; V. Edwards; K. Malley; M. Seiferas

I. Introduction:

- A. During the November 10, 2004 meeting, it was decided to schedule an open meeting on December 8, 2004. The purpose was to move forward in the development and approval of the professional education sequence for secondary education programs, under TCNJ curricular transformation.
- B. Information had been provided to TEAC members in November.
- C. A luncheon and session were held on December 2, 2004, where the sequence of courses was presented and described in detail.
- D. TCNJ secondary education programs are offered by the following content departments:
 - English
 - History
 - Math
 - Biology
 - Chemistry
 - Physics
 - Spanish
- E. All above departments were represented at the meeting.

II. Discussion:

- A. Regina Morin (Modern Languages) recommended that the following two courses (EFN 299 and EFN 398) be combined into one.
- B. Dan Crofts believes that our teacher preparation students should be better prepared to teach globally.
- C. Concern was expressed that capstone seminar may be needed but may not be appropriate, as written, for students to complete while student teaching.
- D. Susan Albertine suggested that since the School of Culture and Society students are receiving Bachelor of Arts degrees, program goals should relate to TCNJ program goals for B.A. programs.

- E. Simone Wright recommended collaboration of Schools of Education, Culture & Society, and Science.
- F. Gail Simmons (School of Science) has worked with secondary education and has been resolving issues and developing programs for over a year and a half.
- G. Regina Morin recommended prerequisites and developmental progression of the sequence need to be stated more clearly in the proposed sequence.
 - 1. Assessment is missing from many courses.
 - 2. Learning activities are not strong in several courses.
- H. Susan Albertine said that further discussion is needed.
 - 1. Overlap in the 2 EFN courses is a large issue.
- I. Gail Simmons said that with transformation, all programs will change and evolve.
- J. Joe Goebel proposed that we “postpone” program approval to a later date than January 25, 2005.
- K. Daria Silvestro (current secondary education student) commented that as a student, now completing EFN 299, the course is very rigorous
 - 1. There is no “room” to add contents from another course.
 - 2. Also, all advisors and faculty need to “be on the same page” when it comes to advising students in the academic program.
- L. Emily Meixner said that the SGA has not and should not be involved in developing the program structure.
- M. Dan Crofts and Susan Albertine questioned the structure of the junior year field experience.
 - 1. The question arose: “Is it possible to approve a ‘framework’ of the professional education sequence without specific course titles and S.H. credits?”
 - a. Roberta Conjura, Certification Officer, said that a specific sequence needs to be articulated, as a program planner is considered a contract (an approved program) among the student, the college, and the State Dept. of Education.
- N. Dean O’Connor discussed the differences between EFN 299 and EFN 398.
- O. Colette Gosselin described the differences between the courses.
- P. The suggestion was made that additional specific clarification should be articulated describing how these 2 courses are separate and distinct.

III. Action:

- A. Joe Goebel proposed the following motion regarding TEAC approval of the secondary education professional sequence:
 - 1. TEAC will approve the proposed draft of the professional education sequence for secondary education students – this involves Fall 2004 freshmen and sophomores and Fall 2005 entering freshmen; and
 - 2. Working groups will be formed to examine and revise the sophomore, junior and senior professional ed. sequence as deemed appropriate; and
 - 3. Agreed-upon revisions will be made and approved in time to apply to Fall 2006 freshmen and those entering thereafter.

- B. TEAC members need to vote to approve or reject this motion by 5:00
Wednesday, December 15, 2004.
- C. Votes should be emailed to Dean O'Connor at connort@tcnj.edu or Roberta
Conjura at rconjura@tcnj.edu.

**The College of New Jersey
Teacher Education Advisory Council (TEAC)**

Minutes
December 15, 2004

Forcina 227

12:00 PM

Present: T. O'Connor; B. Behre; R. Bartoletti; R. Conjura; J. Goebel; C. Liebars; G. Lipton; R. Palmer; M. Paulsson

Introduction:

Dean O'Connor called the "special" meeting to order. The purpose is to vote on the professional education sequence for undergraduate secondary education programs. The revised program needs to meet the requirements of the TCNJ current transformation and 2004 New Jersey State Department of Education regulations.

1. TEAC will approve the proposed draft of the professional education sequence for secondary education students – this involves 2004 freshmen and sophomores and fall 2005 entering freshmen; and
2. Working groups will be formed to examine and revise the sophomore, junior, and senior professional education sequence as deemed appropriate; and
3. Agreed-upon revisions will be made and approved in time to apply to fall 2006 freshmen and those entering thereafter.

I. Discussion:

- A. Bill Behre clarified that he worked on program planners and felt that the proposed sequence would be suitable in English and Spanish. History is more complex.
- B. Joe Goebel (Spanish) met with his department, who voted as a whole. He reviewed concerns of the faculty.
- C. Martin Paulsson also met with his department regarding the program proposal. A written description of their standpoint was distributed.

II. Action:

- A. Dean O'Connor called for a vote.
- B. TEAC members voted in person or previously via email
- C. Result:
 - For Approval – 12
 - Non-Approval – 3
 - Not voted yet – 4 (?? The voting deadline is 5:00 today)

III. Outcome:

- A. The proposal was approved.

This meeting was adjourned at 12:20.

Roberta Conjura

**The College of New Jersey
Teacher Education Advisory Council (TEAC)**

Minutes
April 13, 2005

Forcina 227

12:00 PM

Present: B. Behre; R. Bartoletti; M. Becker; R. Conjura; K. Ewell; K. Finkral; J. Goebel;
C. Liebars; G. Lipton; E. Meixner; R. Palmer; M. Paulsson; P. Tate

I. Announcements

- A. Bill Behre introduced the new School of Education Assistant Dean, Kevin Ewell. Welcome, Kevin!
- B. This week, we were notified that four TCNJ candidates received Distinguished Teacher Awards through the New Jersey State Commissioner of Education. These students are enrolled in Math Education, English Education, Special Education, and Elementary Education.
- C. Approval of the March 23rd minutes with one minor correction: Marty Becker was excused.

II. Discussion/Action Items

- A. Specialized New Jersey Alternate Route
 - In response to a state request, TCNJ is developing a specialized college-based alternate route program in Special Education. A motion to approve development of a program was made, seconded, all agreed, and the motion carried.
- B. Junior Year Field Experience Committee for programs in Secondary Ed
 - Joe Goebel distributed a description of current work done by the committee. Joe discussed the college schedule/sections, student scheduling, and faculty collaboration and responsibilities. A discussion followed regarding faculty visitation and other issues involved in this new “junior block” format.
 - The other two Secondary Ed working committees will soon begin to meet.
 1. The sophomore committee will collaborate on initial teaching foundations, study and field experiences.
 2. The senior committee will clarify the content of the capstone course which is concurrent with student teaching. Implementation of the new capstone is planned for September 2006.
 3. ***Regarding membership in the committee, TEAC members will talk with their respective department faculty and forward names to Bill Behre.***

C. Liberal Learning

- Requests were approved or “potentially” approved by the college-wide liberal learning committee regarding several courses within teacher preparation programs that can qualify (for students) as meeting requirements for: community/engaged learning and social/behavioral/cultural.
- Cathy Liebars will plan a meeting with a small group of School of Culture and Society and Social Science faculty members to discuss gaining Liberal Learning approval for selected teacher education courses.

Next TEAC meeting is at 3:00 PM on April 27th.

**The College of New Jersey
Teacher Education Advisory Council (TEAC)**

Minutes
April 27, 2005

Forcina 227

3:00 PM

Present: B. Behre; R. Conjura; K. Ewell; B. Hinitz (rep. Elem Ed); J. Goebel; C. Liebars;
J. Osborne

I. Announcements

- A. At the next TEAC meeting, a proposal will be presented to require that certification candidates submit Praxis test score reports to TCNJ. This would be effective for fall '05-'06 graduating seniors/graduate students/certification candidates.

II. Discussion Items

- A. The secondary ed junior year working group has met weekly during the semester. The group has completed planning for integrated methods, content, and field experience courses. Faculty load issues with regard to faculty supervision of the secondary ed junior year field experience have not been finalized across schools.
- B. Sophomore and senior secondary ed working groups will begin their work soon.
 - Members of the sophomore group (so far): Simona Wright; Suriza VanderSandt; Marty Paulsson; Emily Meixner; Marty Becker; Gary Lipton; secondary ed representative
 - Members of the senior working group (so far): Frances Mecartty; Cathy Liebars; Jeff Osborne; secondary ed representative

III. End of the year wrap-up!

- A. TEAC will meet May 11th at noon. Lunch will be provided.