

SEDD

Matriculation Semester (circle one):
 Summer Fall Spring

(1) _____

(2) _____

THE COLLEGE OF NEW JERSEY
ACADEMIC EVALUATION

REQUIREMENTS for the **MASTER OF ARTS IN TEACHING**
SPECIAL EDUCATION DEGREE PROGRAM

The Master of Arts in Teaching program consists of a core of courses taken by all students pursuing the degree in addition to specialization courses taken to prepare students for licensure in a particular area of emphasis. The program is designed to allow a cohort of full-time students to complete the MAT in one and a half years. Students may also elect to complete the program on a part-time basis.

MAT DEGREE PROGRAM: SPECIAL EDUCATION SPECIALIZATION

Student meets undergraduate liberal arts course requirement of 60 credits: YES NO
 If NO, list requirements that must be completed: _____

NAME: _____ SS#: _____

PROGRAM COORDINATOR/ADVISOR: Dr. Shridevi Rao

Retain this sheet to record progress toward your degree. Eligibility for graduation requires:

- 1) Must meet undergraduate liberal arts course requirement of 60 credits
- 2) A cumulative Grade Point Average of 3.0 in the MAT program
- 3) Completion of all departmental requirements/prerequisites

SUMMER I	(6 Credit Hours)	Credits	Grade	Term
Beginning Teacher Core Requirement:				
EDUC 501 Exploring Teaching		3	_____	_____
Human Development and Learning Specialization Requirement:				
EPSY 523 Child Growth and Development		3	_____	_____
OR				
EPSY 513 Psychology of Learning		3	_____	_____
FALL I	(12 Credit Hours)			
Observation and Assessment in the Field Core Requirement				
EDUC 694 Internship I		3	_____	_____
OR				
SPED 691 Internship I: Seminar and Field Experience		3	_____	_____
Literacy Specialization Requirement:				
RDLG 579 Content Area Literacy		3	_____	_____
Curriculum Specialization Requirement:				
SPED 612 Curriculum and Methods for Students w/Mild Disabilities		3	_____	_____
Methods Specialization Requirement:				
ELEM 521 Methods for Teaching Science in the Inclusive Classroom		2	_____	_____
ELEM 522 Methods for Teaching Math in the Inclusive Classroom		1	_____	_____

Student Name: _____

SPRING I	(8 Credit Hours)	Credits	Grade	Term
Classroom Community Core Requirement:				
EDUC 614 Creating and Sustaining Classroom Communities		<u> 2 </u>	_____	_____
Specialization Requirements:				
SPED 605 Language and Reading Strategies for Students with Disabilities		<u> 3 </u>	_____	_____
SPED 626 Teaching Students with Severe Disabilities		<u> 3 </u>	_____	_____
SUMMER II	(5 Credit Hours)			
Collaboration Core Requirement:				
EDUC 513 Collaboration, Consultation, and Partnerships		<u> 2 </u>	_____	_____
Specialization Requirement:				
SPED 521 Assistive Technology		<u> 3 </u>	_____	_____
FALL II	(7 Credit Hours)			
Capstone Experience Core Requirement:				
EDUC 615 Capstone Experience: The Teaching Professional		<u> 1 </u>	_____	_____
Student Teaching Core Requirement:				
SPED 695 Internship II		<u> 6 </u>	_____	_____
Culminating Experience Core Requirement:				
EDUC 700 COMPREHENSIVE EXAMINATION		<u> 0 </u>	_____	_____

PROGRAM TOTAL: **38 Credit Hours**

Date of Graduation _____

State of New Jersey Hygiene-Physiological Requirement _____

Final Audit Date _____ Status _____ Auditor's Signature _____