

## TCNJ Graduate Bulletin 07-08: Addendum

*School of Education pg 35*

Master of Education in Educational Leadership (SECL) (options include Traditional, International, and Immersion\*)

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The Educational Leadership Program of study at The College of New Jersey provides a comprehensive forum for reflective practice as an instructional leader. The program is designed to recognize the key role leadership plays in creating and sustaining schools that help all students achieve high standards. The program seeks to shape the educational practices, their conceptual underpinnings, and the leadership professions that serve both public and private schools. The Educational Leadership Program also seeks to develop the knowledge, wisdom, and imagination of its students to enable them to take leadership positions national and internationally. Graduates of the Educational Leadership Program are employed as principals, assistant principals, directors, and supervisors in public and private school systems.

The program is designed to serve as a confluence of three leadership experiences: a cognitive experience wherein one learns to think like a leader, a moral experience where one learns to think and act in a responsible and ethical manner and a practical experience where one learns to perform like a leader. More specifically, the program is intended to reflect what Shulman (2005) calls “signature pedagogies of the profession”. That is, a mode of teaching that has become inextricably identified with preparing people for a particular profession. Mindful of this notion of signature pedagogies, students who enter the educational leadership program should expect the following:

1. A relevant and challenging curriculum where professors use an approach to teaching that makes extensive use of active learning pedagogies such as case studies, simulations, and problem-based learning.
2. A clinical experience will be an intricate part of every course in the program. Students should anticipate and plan for a field experience as part of each course. Students will be required to provide documentation of at least 25 hours of “*Course-Specific Practicum*” experience before he/she is permitted to register for the *Capstone Practicum* experience. .
3. Each course will reflect a mix of practical and theoretical concepts and will blend classroom instruction with the student’s clinical experiences. The “*Course-Specific Practicum*” experience will provide numerous opportunities for aspiring school leaders to apply new learning in authentic settings.

The signature pedagogies are thus designed to be pedagogies of engagement and are ultimately intended to teach students to think like, act like, and be like a school leader.

Based on what successful leaders do in their schools, the program consists of three curriculum modules designed around what effective leaders need to know and be able to do. Students are required to complete the modules in the manner as prescribed by the Department and/or explicated by the Program Coordinator. Aligned with national standards and approved by

the New Jersey Department of Education, there are four different strands through which a school leadership certification may be offered:

Traditional Masters Degree Strand (SECL)- The 33 credit Program for School Leaders is intended for those students seeking to complete the program at their own pace. Coursework emphasizes meaningful, practical, active learning based upon problems school leaders encounter and upon the core issues of schooling, curriculum, and instruction. The program is practice-oriented and geared to prepare students to meet the challenges of school leadership. This program is also available through the College's global program. Upon completion, participants will be eligible to apply for the initial certification for a New Jersey School Administrator.

Accelerated Masters Degree Strand (Immersion)(SECL)- The 36 credit Immersion Program for School Leaders is an accelerated leadership-training program that integrates clinical experience with coursework. Students enter as a cohort and take a prescribed sequence of courses beginning in the summer of one year and culminating with graduation the following summer. Cohort members are provided mentorship throughout the 14-month experience by a member of the Educational Administration faculty, in cooperation with a field-based mentor and practicing principals identified by each candidate. During the 14 months, candidates are required to engage in an intensive field experience with Administrative Mentors. This 14-month internship is accomplished while fulfilling full-time responsibilities in a school district. Upon completion, participants will be eligible for the initial certification for a New Jersey School Administrator and New Jersey Supervisor certification.

Post Masters Certification Strand (SECM)- The 21 credit Post-Master's Certification Program (non-degree) in Educational Leadership is designed for individuals who wish to become certified as school leaders and who already hold a master's or doctoral degree. This program is also available through the College's global program. Minimum admission requirements include Masters Degree and Teaching Certification. Upon completion, participants will be eligible for the initial certification for a New Jersey School Administrator

Supervisor Certification Strand- The supervisor certification program (non-degree) is designed to provide the appropriate courses necessary for certification as a supervisor in the public schools in the State of New Jersey. General requirements for issuance of the certificate are:

- (1) Master's degree;
- (2) Standard New Jersey teacher's certificate;
- (3) Three years of successful teaching experience (experience in New Jersey public schools must have been completed under a New Jersey teacher's certificate); and
- (4) Twelve credits of graduate study in the appropriate areas of supervision and curriculum.

Minimum Admission to the Masters and Post-Masters Program include:

- Bachelor's degree from an accredited or approved institution

- Teaching certificate
- Graduate Record Exam (GRE)
- Evidence of leadership experience

**Recommended Course Sequence for  
Traditional Masters Degree Strand (SECL)  
(Students enter as individual at their own pace)**

**Module 1**

EDFN508	Intro to Research and Data Based Dec Making
EDAD525	Intro to Educational Administration
EDAD530	Group Dynamics
EDAD660	Computer Applications for School Leaders

**Module 2**

CURR514	Curriculum Theory and Practice
EDAD572	School Law

Select one:

EDFN500	Foundations of Education
	or
EDFN521	Cultural Foundations & Education
	or
EDFN 520	Social Problems & Education
SUPV520	Staff Supervision

**Module 3**

EDAD540	School Finance
EDAD617	Advanced Leadership and Supervision
EDAD688	Capstone Practicum
EDAD700	Comprehensive Exam

**Prescribed Sequence for  
Accelerated (Immersion) Strand  
(Students must enter as part of a cohort)**

**Summer I**

EDAD 525	Introduction to Educational Administration
EDAD530	Group Dynamics
EDFN508	Intro to Research and Data Based Dec Making

**Fall**

EDAD572	School Law
EDAD 597	Special Topics in Curriculum
EDAD 688	Practicum Seminar in School Administration
SUPV 520	Staff Supervision

**Spring**

CURR 514	Curriculum Theory & Practice
EDAD 540	School Finance
EDAD 597	Special Topics in Curriculum
EDAD 688	Practicum Seminar in School Administration

**Summer II**

EDFN 520	Social Problems & Education
EDAD 597	Special Topics in Curriculum
EDAD 617	Advanced Leadership
EDAD660	Computer Applications for School Leaders

**Post Masters Degree Strand (SECM)**  
**(Students enter as individual at their own pace)**

**Required Courses**

EDAD 525	Introduction to Educational Administration Leadership
EDFN 508	Research and Standards-Based Decision Making
SUPV 520	Supervision and Instructional Leadership
EDAD 540	School Finance
EDAD 572	School Law
EDAD 617	Seminar in Advanced School Leadership
EDAD 688	Practicum in Educational Leadership

Student must take the following course if they have not previously had a graduate curriculum course.

CURR 514	Curriculum Theory and Practice
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**Supervisor Certification**

**Students must have 12 credits of coursework – some of which may be from the individual's Masters program. This course work will be submitted to the state directly by the student. Applicants should apply for non-matriculation status to complete these credit hours.**

**TCNJ Courses**

CURR514	Curriculum Theory & Practice
SUPV520	Staff Supervision
EDAD617	Advanced Leadership in School Administration and Supervision
ELEM 555	Advance Curriculum for Adolescence and children