

## Global Graduate Programs

The mission of The College of New Jersey Global Programs is to create exemplary professionals by providing focused professional graduate studies in education, grounded in current best practices, in preparation for our students to take instructional or leadership positions in international schools throughout the world. Our programs in professional education are an extensive, integrated, and focused collection of experiences that are recognized worldwide and serve to expand the influence of the College and its mission. Through its global graduate programs, TCNJ offers a number of professional development options to educators throughout the world at international sites. In addition, students enrolled in one of our on-campus (Ewing) graduate programs are welcome to participate in summer global graduate studies.

### General Site Information

Students may enroll in courses during the summer months at a number of international sites and at selected sites during winter/spring.

### Bolivia

In LaPaz, Bolivia, students may enroll in courses leading to certification and master's degrees in elementary and secondary education. Classes are held periodically throughout the year at the American Consular School of LaPaz.

### Kuwait

At our site in Kuwait City, Kuwait, students can pursue certificate programs and master's degrees in elementary and secondary education. Classes are held periodically throughout the year at the Universal American School in Kuwait City.

### South Africa

At our site in Johannesburg, South Africa, course work leading to elementary or secondary education and/or master's degrees is available. This unique program focuses on a research-based framework and requires students to experience and examine education in a holistic fashion. Courses in each cohort are team-taught in an intensive three-week experience. Students live on campus at The American International School of Johannesburg, where classes are held.

### Spain

In Palma de Mallorca, Spain, more than 18 graduate courses are held during a five-week period from late June through July. Students can pursue course work leading to completion of one of three master's degrees and/or certificate programs in elementary or secondary education (secondary subject area), teaching English as a second language, and educational leadership. Classes are held at Bellver International College, which is located in Cala Mayor, a popular tourist destination along the southern coast of the island. Housing is available within walking distance of the school or along the bus route.

### Thailand

In Bangkok, Thailand, students can pursue certificate programs and master's degrees in elementary or secondary education. Courses are offered in three sessions during the month of June, and students can complete up to three graduate courses at that time. Classes are held at Ruamrudee International School in Bangkok, in an intensive 9–5 schedule. Accommodation can be arranged by the local site coordinator at Canary House, a residential hotel.

### Master of Education in Elementary (EDEO) or Secondary (SECO) Education

Stuart Carroll, *Academic Adviser, Graduate Global Programs in Elementary and Secondary Education*

Brenda Leake, *Academic Adviser, Johannesburg Program*

The Master of Education in Elementary or Secondary Education is designed to increase the professional competence of fully certified elementary and secondary school teachers. Courses include current trends and practices in schools today.

#### Admission Requirements:

Bachelor's degree from an accredited or approved institution  
Teaching certificate  
Graduate Record Exam (GRE)  
(Also see page 9)

#### Graduation Requirements:

30 credits

#### Required Courses:

**Research:** **3 cr.**  
EDFN 508/Introduction to Research and  
Data-Based Decision Making

**Foundations and Multicultural Education:** **3 cr.**  
EDFN 520/Social Problems and Education  
or

EDFN 521/Cultural Foundations of Education

#### Specialization:

**18 cr.**

SPED 501/Students with Disabilities in Our Schools

EPSY 523/Advanced Child and Adolescent Development

ELEM 663/SCED 663/Advanced Trends in  
Elementary/Secondary Education

ELEM 696/SCED 696/General Seminar in  
Elementary/Secondary Education

RDLG 537/Language Arts Literacy

or

RDLG 578/Teaching Reading K–12

or

RDLG 579/Content Area Literacy

CURR 514/Curriculum Theory and Practice

**Electives:** Chosen with advisement. **6 cr.**  
(Internship I can be used to satisfy 3 credit hours of elective requirements.)

**Comprehensive Examination:** REGS 999

### Master of Education in Teaching English as a Second Language (ESLD)

Yiqiang Wu, *Academic Adviser, Graduate Global Programs in Teaching English as a Second Language*

The program consists of course work leading to the Master of Education in Teaching English as a Second Language. Certificate programs are available for those students who hold a bachelor's degree and/or master's degree and wish to obtain an initial and/or second teaching endorsement. Careful advisement and course selection are needed when concurrently seeking:

MEd with ESL or bilingual certification  
 ESL initial or endorsement certification  
 Bilingual endorsement

**Admission Requirements:**

Bachelor's degree from an accredited or approved institution  
 Graduate Record Exam (GRE)  
 (Also see page 9)

**Graduation Requirements:**

30 credits

**Required Courses:**

**Research:** 3 cr.  
 EDFN 508/Introduction to Research and Data-Based  
 Decision Making

**Foundations and Multicultural Education:** 3 cr.  
 EDFN 520/Social Problems and Education

or  
 \*(A) EDFN 521/Cultural Foundations of Education

**Specialization:** 15 cr.

- \*(A) ESLM 525/Second Language Acquisition
- \*(A) ESLM 578/Theory and Practice of Teaching English as a  
 Second Language
- \*(A) ESLM 587/Curriculum and Methods for Multilingual  
 Populations
- \*(A) ESLM 688/Practicum for Second Language Teachers
- \*(A) ESLM 545/Sociolinguistics and TESL

or  
 ENGL 510/The Structure of English

**Electives:** Chosen with advisement. 9 cr.

- RDLG 579/Content Area Literacy
- EPSY 523/Advanced Child and Adolescent Development
- Another elective approved by program coordinator.

\*Required for ESL endorsement certification.

(A) Required for ESL initial certification.

**Comprehensive Examination:** ESLM 700

## Master of Education in Educational Leadership (SECL)

Richard Farber, *Academic Adviser, Graduate Global Programs in Educational Leadership*

The Master of Education in Educational Leadership is a program designed to provide educators with the knowledge and skills for a leadership position in a school setting. These courses include concepts of leadership administration, supervision, and curriculum development. The program consists of 33 semester hours of study and meets standards of ISLLC (Interstate School Leaders Licensure Consortium) and the New Jersey State Department of Education. Eligibility for initial New Jersey principal certification is available to U.S. citizens, pending successful completion of the School Leadership Series Praxis Exam. Non-U.S. citizens will be granted a college certificate, which recognizes the completion of a state-approved program.

**Admission Requirements:**

Bachelor's degree from an accredited or approved institution  
 Graduate Record Exam (GRE)  
 (Also see page 9)

**Graduation Requirements:**

33 credits

**Required Courses:**

**Research:** 3 cr.  
 EDFN 508/Introduction to Research and Data-Based  
 Decision Making

**Foundations and Multicultural Education:** 3 cr.  
 EDFN 500/Foundations of Education

or  
 EDFN 520/Social Problems and Education

or  
 EDFN 521/Cultural Foundations of Education

**Specialization:** 24 cr.

- CURR 514/Curriculum Theory and Practice
- EDAD 525/Introduction to Educational Administration
- EDAD 530/Group Dynamics for Educational Leaders
- EDAD 540/School Finance
- EDAD 572/School Law
- EDAD 617/Advanced School Leadership:  
 Supervision/Administration
- EDAD 660/Computer Application in Educational Administration
- SUPV 520/Staff Supervision

**Practicum:** 3 cr.

- EDAD 688/Practicum/Seminar in School Administration  
 and Supervision

**Comprehensive Examination:** REGS 999

## Post-Master's Program in Educational Leadership (SECM)

Richard Farber, *Academic Adviser, Graduate Global Programs in Educational Leadership*

The Post-Master's Program in Educational Leadership is an intensive graduate program designed to provide educators with the knowledge and skills for a leadership position in a school setting. A master's degree from an accredited institution is required for admission.

The program consists of 21\* semester hours of study and meets standards of ISLLC (Interstate School Leaders Licensure Consortium) and the NJ State Department of Education. Eligibility for initial New Jersey principal certification is available to U.S. citizens, pending successful completion of the School Leadership Series Praxis Exam. Non-U.S. citizens will be granted a college certificate, which recognizes the completion of a state-approved program.

\*If at least one graduate-level course in the area of curriculum development has not previously been completed, it will be an additional requirement for this program.

**Admission Requirements:**

Master's degree from an accredited or approved institution  
 (Also see page 9)

**Graduation Requirements:**

21 credits\*

**Required Courses:**

**Research:** 3 cr.  
 EDFN 508/Research and Data-Based Decision Making

**Specialization:** 15 cr.

- EDAD 525/Introduction to Educational Administration
- EDAD 540/School Finance
- EDAD 572/School Law
- EDAD 617/Advanced School Leadership:  
 Supervision/Administration
- SUPV 520/Staff Supervision

**Practicum:**

EDAD 688/Practicum/Seminar in School Administration and Supervision

\*Note: Student must take the following course if they have not previously completed a graduate curriculum course.

CURR 514/Curriculum Theory and Practice

3 cr.

RDLG 579/Content Area Literacy

EPSY 523/Advanced Child and Adolescent Development

SCED 590/Content Area Methods

SCED 663/Advanced Trends

SCED 694/Internship I (3 cr.)

or

EDFN 508/Introduction to Research and Data-Based Decision Making (Johannesburg only)

SCED 695/Internship II (4 cr.)

**Teacher Certification for International Schools: (IOTE-Elementary) and (IOTS-Secondary)**

Stuart Carroll, Academic Adviser, Graduate Global Programs in Elementary and Secondary Education

The program includes courses designed for the overseas professional seeking elementary and/or secondary certification through the state of New Jersey. Equivalent certification is available for non-U.S. citizens. Secondary (IOTS) certification is available in mathematics, English, social studies, biology, physical science (chemistry and physics), and earth science. Upon completion of this program, students may transfer into the MEd program (elementary or secondary).

**Admission Requirements:**

Bachelor's degree from an accredited or approved institution  
IOTE—60 undergraduate credits in liberal studies, including two college-level courses of each subject: English, mathematics, science, social studies (one of the courses must be U.S. history)

IOTS—30 undergraduate credits in core content  
(Also see page 9)

**IOTE-Elementary:**

**Program Requirements:**  
25 credits

**Required Courses:****Foundations and Multicultural Education:**

EDFN 520/Social Problems and Education

or

EDFN 521/Cultural Foundations of Education

**Specialization:**

SPED 501/Students with Disabilities in Our Schools

RDLG 579/Content Area Literacy

EPSY 523/Advanced Child and Adolescent Development

VCPD 530/Learning to Read

ELEM 663/Advanced Trends

ELEM 694/Internship I (3 cr.)

or

EDFN 508/Introduction to Research and Data-Based Decision Making (Johannesburg only)

ELEM 695/Internship II (4 cr.)

3 cr.

22 cr.

**Certification Examination: Praxis**

Note: Students applying for elementary certification must have 60 undergraduate credits in liberal studies.

**IOTS-Secondary:**

**Program Requirements:**  
25 credits

**Required Courses:****Foundations and Multicultural Education:**

EDFN 520/Social Problems and Education

or

EDFN 521/Cultural Foundations of Education

**Specialization:**

SPED 501/Students with Disabilities in Our Schools

3 cr.

22 cr.

**Certification Examination: Praxis**

Note: Students applying for secondary certification must have an undergraduate major in one of the following areas approved for certification: mathematics, English, biology, chemistry, physics, or social studies.

**Teaching English as a Second Language Certification Program (ESLO)**

Yiquiang Wu, Academic Adviser, Graduate Global Programs in Teaching English as a Second Language

The Teaching English as a Second Language Certification Program provides the necessary courses for provisional certification or endorsement certification as a teacher of English as a second language in the state of New Jersey.

After completing the required courses, candidates need to prepare an application package in order to obtain their ESL certification. The package must include the following items:

1. A notarized Certification Application Form
2. A notarized Language Proficiency Interview Form
3. A written Exam Form
4. Passing score on ACTFL oral/written proficiency test (ACTFL.org)
5. A photocopy of a teaching credential in another field (for endorsement only)
6. A letter documenting teaching experience from the school principal (for endorsement only)
7. A notarized Non-Citizen Oath Form (for non-U.S. citizens only)
8. An official copy of transcripts from other institutions (for course transfer only)
9. An application fee of \$150 (\$75 for endorsement) payable to The College of New Jersey

Note: For a New Jersey state-issued certificate: Non-citizens must have a U.S. Social Security number and be eligible for employment in the U.S.

Please contact your adviser for certification application forms and procedures.

**Admission Requirements:**

Bachelor's degree from an accredited or approved institution  
(Also see page 9)

**Program Requirements:**

15–21 credits

**Prerequisites for State Endorsement:**

6 cr.

Students applying for state endorsement in Teaching English as a second language must have an approved teacher certification and one 1 year teaching experience or successfully complete the following 6 credit hours of course work (or their equivalence) as part of this program:

EPSY 523/Advanced Child and Adolescent Development

ESLM 688/Practicum for Second Language Teachers.

**Required Courses:****Foundations and Multicultural Education:**

EDFN 520/Social Problems and Education

or

\*EDFN 521/Cultural Foundations of Education

3 cr.

**Specialization:** 15–18 cr.

\*ESLM 525/Second Language Acquisition  
 \*ESLM 578/Theory and Practice of Teaching ESL  
 \*ESLM 587/Curriculum and Methods for Multilingual  
 Populations  
 RDLG 579/Content Area Literacy

or

ENGL 510/The Structure and Phonology of American English

or

ESLM 545/Sociolinguistics and TESOL

\*Required for ESL endorsement.

**Bilingual Endorsement (ESLB)**

Yiqiang Wu, Academic Adviser, Graduate Global Programs in  
 Teaching English as a Second Language

Bilingual endorsement provides the necessary courses for  
 certification as a bilingual teacher in the state of New Jersey.

**Admission Requirements:**

Bachelor's degree from an accredited or approved institution  
 Teaching certificate or eligibility thereof in a subject area (general  
 elementary or secondary math, science, or social studies)  
 Proven proficiency in English and another instructional language  
 (Also see page 9)

**Program Requirements:**

12–15 credits

**Required Courses:****Foundations and Multicultural Education:** 3 cr.

EDFN 500/Foundations of Education

or

EDFN 520/Social Problems and Education

or

EDFN 521/Cultural Foundations of Education

**Specialization:** 9–12 cr.

ESLM 525/Second Language Acquisition  
 ESLM 578/Theory and Practice of Teaching ESL  
 ESLM 587/Curriculum and Methods for  
 Multilingual Populations

\*ESLM 688/Practicum for Second Language Teachers

\*ESLM 688 is waived for candidates with one year teaching experience in a multilingual setting under  
 a teaching certificate.