



The College of New Jersey

TENURE-TRACK POSITION IN MATHEMATICS EDUCATION

The Department of Mathematics and Statistics at The College of New Jersey (TCNJ) invites outstanding applicants for a tenure-track Assistant Professor in Mathematics Education, starting August 2009. Teaching and research are mutually supportive activities at TCNJ. Candidates should be strongly committed to the teacher-scholar model in a primarily undergraduate, residential institution, to maintaining both high quality teaching and an active and productive research program, and to encouraging and engaging highly motivated undergraduates in intensive, individual work both inside and outside the classroom (e.g., undergraduate research, independent study). Faculty members also serve as academic advisors and have service responsibilities within the College. The Mathematics and Statistics Department is housed in a modern building that offers excellent facilities. For further information about our program, please visit: <http://www.tcnj.edu/~mathstat/>.

We seek broadly trained candidates who have potential to contribute collaboratively to interdisciplinary curricular and scholarly efforts within the School of Science, School of Education, and at the College. A doctorate in Mathematics Education, Mathematics, or Statistics, with a strong background and interest in K-12 mathematics education, are required. The successful candidate will teach mathematics methods and content courses, supervise student teachers, and conduct research in mathematics education. Typical teaching load is 2 to 3 courses per semester.

TCNJ is a highly selective, public institution that has earned national recognition for its commitment to excellence. TCNJ emphasizes the residential experience for its 5,900 undergraduate students, who benefit from a 12-to-1 student-to-faculty ratio and an average class size of only 20 students. TCNJ is one of only five public institutions included on *Barron's Profiles of American Colleges* list of the 75 "most competitive" colleges and universities in the United States, and of those five, TCNJ is the only primarily undergraduate institution included. TCNJ's campus encompasses 289 beautiful tree-lined acres in suburban Ewing, NJ, which is located between Trenton and Princeton in the historic Delaware Valley, and is convenient to Philadelphia, New York, the Jersey shore, and the Pocono Mountains.

To apply, candidates should submit a letter of application highlighting their interest and qualifications; current curriculum vitae; statement of teaching philosophy; statement of research objectives; copies of graduate and undergraduate transcripts; and have three letters of recommendation sent to: Math Education Search, Department of Mathematics and Statistics, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628-0718. Review of applications will begin October 15, 2008 and will continue until the position is filled.

To enrich education through diversity, TCNJ is an Affirmative Action/Equal Opportunity Employer. Women and members of underrepresented groups are encouraged to apply.