

April 14, 2008

American History 10

The Expansion of American Industry, Lesson 6

Essential Question: How did the relationship between labor and employers change in the late 1800's?

I. New Jersey Core Curriculum Content Standards

- A. 6.4.12 H.1 – Analyze the development of industrialization in America and New Jersey during this period and the resulting transformation of the country, including the construction of the transcontinental railroad, the introduction of mechanized farming, the rise of corporations and organized labor, and the growth of cities

II. Pennsylvania Academic Standards for History

- A. 8.3.9 A - Identify and analyze the political and cultural contributions of individuals and groups to United States history from 1787 to 1914.
- B. 8.3.9 C – Analyze how continuity and change has influenced United States history from 1787 to 1914.

III. Lesson Objectives

- A. All students will be able to explain why people worked in factories.
- B. Most students will be able to list and explain the changes that were made to make factory workers more efficient.
- C. Most students will understand the dangers and hazards of being a child laborer.

IV. Materials

- A. “America: Pathways to the Present” textbook
- B. Child labor photographs

V. Motivation

- A. At the beginning of the lesson, the instructor will ask how many students work jobs and approximately how many hours per week they work. Instructor will then explain that if the students were living in the 19th century, their lives would have been very different.

VI. Instruction and Activity

- A. After completing the motivational activity, students will popcorn read chapter 13, section 3 while completing a guided reading worksheet as a class.
- B. After completing the reading the instructor will distribute various photographs (photos found at <http://www.archives.gov/education/lessons/hine-photos/>) depicting young children at work. In cooperative learning groups of 2-3, students will analyze the photographs and complete the photograph analysis worksheet.
- C. Students will then be asked to read and write a brief summary of an excerpt from a story about a young girl who views child labor firsthand and retells her experiences.

VII. Special Education Modifications

- A. Instructor will repeat and/or write down directions as needed.
- B. Allow extra time for students to process information.
- C. All materials will follow COLA procedures.

VIII. Homework

- A. Begin reviewing for chapter 13 test.

IX. Assessment

- A. End of chapter assessment

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Step 3. Questions

A.	What questions does this photograph raise in your mind? <hr/> <hr/>
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B.	Where could you find answers to them? <hr/> <hr/>
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