

April 15, 2008

American History 10

The Expansion of American Industry, Lesson 7

Essential Question: How did the relationship between labor and employers change in the late 1800's?

I. New Jersey Core Curriculum Content Standards

- A. 6.4.12 H.1 – Analyze the development of industrialization in America and New Jersey during this period and the resulting transformation of the country, including the construction of the transcontinental railroad, the introduction of mechanized farming, the rise of corporations and organized labor, and the growth of cities

II. Pennsylvania Academic Standards for History

- A. 8.3.9 A - Identify and analyze the political and cultural contributions of individuals and groups to United States history from 1787 to 1914.
- B. 8.3.9 C – Analyze how continuity and change has influenced United States history from 1787 to 1914.

III. Lesson Objectives

- A. All students will be able to make generalizations about the problems that workers faced in the late 19th century.
- B. Most students will be able to relate the actions that workers took to the problem that they were trying to solve.

IV. Materials

- A. Safari Montage Video Clips
- B. Guided notes worksheet

V. Motivation

- A. The instructor will pose the following question to the students and ask for a couple responses: Given what you have learned about the harsh conditions workers faced in the late 19th century, would you have done anything try and bring about change if you were working under those conditions?

VI. Instruction and Activity

- A. After completing the motivational activity, the instructor will explain that they will be watching a variety of video clips, titled “A Nation in Turmoil” about the struggle to improve working conditions in the United States in the late 19th century.
- B. While viewing the video, students should complete the guided notes worksheet.
- C. At various points throughout the video the instructor will pause to pose discussion questions and to check for understanding.
- D. Time permitting, the guided notes will be reviewed as a class at the conclusion of the video.

VII. Special Education Modifications

- A. Instructor will repeat and/or write down directions as needed.
- B. Allow extra time for students to process information.
- C. All materials will follow COLA procedures.

VIII. Homework

- A. Begin reviewing for chapter 13 test.

IX. Assessment

- A. End of chapter assessment

B. Class discussion

C. Guided notes worksheet

Name _____

Date _____

A Nation In Turmoil

Directions: While watching the video, complete the statements below.

- 1) The Great railroad strike was the first _____ strike in US history.
- 2) Industrialization caused the gap between rich and poor to grow _____.
- 3) By 1900, _____ of all workers labored for _____.
- 4) In the late 19th century, _____ children under 16 worked.
- 5) Little attention was paid to worker _____ or _____.
- 6) More than _____ railroad workers were killed in accidents.
- 7) There were no _____ to protect workers.
- 8) Workers went on strike because they could not _____ to _____.
- 9) The Knights of Labor wanted workers to be better _____, work shorter _____, under better _____.
- 10) The Knights of Labor wanted laws to restrict child and women's _____, inspect _____, and to recognize women's _____.
- 11) The Knights of Labor became the _____ union in the US.
- 12) The Knights of Labor campaigned for an _____ work day.
- 13) The _____ destroyed the Knights of Labor.
- 14) Courts interpreted the Constitution to _____ business.
- 15) Farmers began pooling their resources into _____ and selling their crops to the _____ bidder.
- 16) Populism was a political movement led by _____.
- 17) Pullman workers went on strike because wages _____ but rent _____.
- 18) The Pullman strike tried to get all _____ to go on strike.