

## Helping principals identify their core beliefs about leadership and learning

The Principals' Leadership Institute encourages conversations among participants, writing to foster self-reflection, discussions about recently published books and opportunities to share successes and concerns with colleagues—all to foster self awareness, inner strength, perspective and self confidence that effective leadership requires.

## About the Program

The **Principals' Leadership Institute** provides the optimum conditions for satisfying the thirst for life-long learning in the company of colleagues. Drawing on each others' experiences and interactions with presenters, participants work in teams to formulate plans for implementing change in their schools.

### The program is:

- Highly personalized
- Engages all participants through interactive approaches
- Models practices that principals can implement immediately at their schools

### Participants:

- Refresh their spirits
- Collaborate in small teams led by experienced principals
- Interactive with national presenters
- Network with colleagues
- Renew their mental energies
- Enjoy an academic environment

**Principals' Leadership Institute**  
July 10-14, 2006  
*at Princeton University*

## The Principals' Center Leadership Institute

July 10 – 14, 2006 / Registration Form

Tuition Costs	Before	After
	June 27	June 27
<input type="checkbox"/> Tuition + Campus / Single	\$1500.00	\$1500.00
<input type="checkbox"/> Tuition + Nassau Inn / Single*	\$1975.00	\$2200.00*

**Tuition Includes:** Housing, materials, daily breakfast & lunch and one dinner (additional charges for books TBD)

\* The Nassau Inn is holding rooms at a special rate until June 27th. Double rooms are also available, please contact The Principals' Center for details.

Name	Name Tag Preference	
Title		
School		
City		
School Address		
Email Address (print clearly)	State	Zip
Phone	Fax Number	
Summer Email Address	<input type="checkbox"/> Please send mail to my home	
Home Address	Home Phone	
City	State	Zip

*Please make purchase orders or checks payable to:*



**The Principals' Center  
for the Garden State  
at The College of New Jersey**

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**The Principals' Center  
for the Garden State**  
*at The College of New Jersey*

# Principals' Leadership Institute

**12<sup>th</sup> Annual  
Five-Day Residential Institute for  
Principals & Assistant Principals**



**July 10-14, 2006  
at Princeton University**

*Achievement Gap  
MicroInequities  
Legal & Ethical Issues  
Professional Learning  
Communities*

# 2006 Principals' Leadership Institute

## PROGRAM HIGHLIGHTS



Reflections from:  
**Previous  
Leadership  
Institutes**

### **Dr. Pedro Noguera** ▪ School Culture and the Achievement Gap

Professor, New York University, Steinhardt Graduate School of Education, Executive Director, Metropolitan Center for Urban Education and advisor to numerous State Departments of Education. Noguera's scholarship and research focus on the ways in which schools are influenced by social and economic conditions. While at Berkeley, Harvard and Brown, he conducted research for Berkley, Cambridge and numerous public schools across the nation. Participants will discuss the implications for leadership and examine the student and teacher variables that lead to higher performing schools.

### **Dr. Ross Danis** ▪ Transformational Leadership for the 21<sup>st</sup> Century

Ross Danis is the Education Program Director at the Geraldine R. Dodge Foundation. In this capacity he sets the priorities for the funding of the Dodge educational agenda. Previously, he served over 25 years as a middle and high school principal and is recognized for his commitment to principal leadership programs. He was the staff developer at the Academy for the Advancement of Teaching Management, and assistant superintendent of Schools in Randolph, NJ. Ross is on the education leadership faculty at both Nova Southeastern and Seton Hall Universities and is a member of numerous state and national policy committees. Ross will challenge us to consider new paradigms of leadership.

### **Mr. Stephen Young** ▪ Micro Inequities: The Power of Small

Former Senior Vice President and Chief Diversity Officer at JP Morgan Chase, he managed the firm's diversity strategy worldwide. Mr. Young is a recognized expert in organizational leadership and has consulted with senior executives and management teams of Fortune 500 companies. Micro Inequities are those subtle human behaviors and messages, sometimes subconscious, that devalue, discourage and ultimately impair performance in the workplace. The cumulative effect of Micro Inequities may inadvertently communicate messages that lead one to promote or accept a lower level of expectation in performance.

### **Mr. Philip W. Nicastro, Esquire** ▪ Legal & Ethical Issues in Education

The New Jersey School Ethics Act and the School Ethics Commissions' decisions establish the ethical standards to be practiced by school officials. Dr. Nicastro is a partner in Strauss Esmay Associates, a New Jersey school policy and regulation consulting firm that represents more than 260 New Jersey school districts. Strauss Esmay also publishes the *New Jersey School Digest*, a monthly publication of selected educational law decisions that affect New Jersey. Dr. Nicastro has an Ed.D. from Temple University and a J.D. from Widener University School of Law. Phil is a retired school administrator retiring as the Superintendent of the Brick Township School District.

### **Professional Learning Communities** ▪ Speaker to be Announced

The summer institute theme will focus on the importance of developing model schools that are characterized by a faculty and leader who have a shared vision, values, and focus on collaborative teams with an orientation toward action, inquiry and results. "The most promising strategy for sustained, substantive school improvement is developing the ability of school personnel to function as professional learning communities" states Rick Dufour the leading researcher in this area.

*"The Institute has been one of the best five days I have ever spent while in education. It is exciting and rejuvenating while providing the motivation to continue to strive to excel."*

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*"Words cannot express the magnitude of the program. Not only has it added in the development of my personal growth but, in the growth of my school-wide program. What has made this program different from others I've attended is that for once someone has addressed the issues that we can use once we return to our schools."*

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*"I thought that all of the presenters were well spoken and delivered relevant and tangible information. It was refreshing to discuss important everyday information with other administrators. I felt the institute was very interesting!"*

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*"Thank you for the wonderful experience. I think everyone did a great job designing and carrying out this week of great leadership learning. My superintendent said this would be a great experience & group to get involved with and he was right!"*

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*"This was one of the best conferences I've attended. Please continue to reach out to principals - Get us out of our buildings to re-energize. It has been a great experience and a great pleasure."*