



# TCNJ Faculty Senate Newsletter

*Greetings from the Faculty Senate President*

*Assessing the Academic Transformation*

Last year much of the work of the Senate was devoted to identifying and articulating the major issues facing the College at this time from the perspective of the faculty. The first area identified by the Senate was a need for renewed attention to the academic enterprise as the central mission of the College. We stated that a revitalization of campus-wide academic planning should begin with a thorough review of our current curriculum. We noted that the academic transformation, which constituted a strategic plan for the academic enterprise of the College, was completed in 2004, so it is an appropriate time to review the curriculum. CPP concurred and included this as a primary goal of the College for the coming years in our periodic review report for our accrediting body, the Middle States Commission on Higher Education.

Accordingly, this past fall the Senate convened a committee to articulate the rationale for such a review and to identify the important issues to be addressed by the review. In October, the Senate approved a memo to Steering providing this rationale and suggesting four areas of focus for the review; this memo is included below.

Since the completion of this memo, the Steering committee has determined that this task is beyond the scope of any existing governance committee; therefore the Steering committee has constituted an Ad Hoc Committee for the Assessment of Transformation consisting of three faculty members, three staff members, three students, the Provost, a provost designee, and a representative from the Office of Institutional Research. The Senate has appointed Ed Conjura, Jean Kirnan, and Joao Neves to serve as the faculty representatives on this committee. It is our hope that this committee will articulate the goals of transformation (which are scattered throughout our campus documents but were never gathered as a list), sort out what assessment data has been collected, make a plan for continued assessment, and help the campus determine what the assessments that we have done already tell us about where we should be headed as an academic institution. Please lend your support to Ed, Jean, and Joao as needed!

*Cynthia Curtis, Department of Mathematics and Statistics*  
*ccurtis@tcnj.edu*

*Memo*

*To: Steering Committee*

*From: Faculty Senate*

*Subject: Assessment of Transformation*

Nearly ten years ago, TCNJ began a major transformation of its academic program, aimed at fundamentally changing the faculty's role in students' education and the way that students learn. Transformation involved nearly every aspect of academic life on campus, including but not limited to a reduction in course load for students and faculty, intensification of courses, and the development of programs such as community-engaged learning and the Liberal Learning program. Given the time that has passed since the start of the process, as well as the recent and future Middle States reviews, the faculty believe it is now time to consider the ways in which these changes have succeeded, and where improvements can still be made. Therefore, we would like to ask the Steering Committee to begin a campus-wide, thorough assessment of Transformation.

Departments and programs are now undergoing regularly scheduled assessments on a rotating, five-year basis; however this process does not examine issues which extend beyond departmental or programmatic boundaries. The assessment of TCNJ's transformation should address the extent to which the culture of the College regarding the purpose and nature of a college education has changed. We should also explore the extent to which the overall student learning experience has been deepened, evaluate students' flexibility to explore a range of interests, and examine the effect of transformation on faculty scholarly engagement.

The Faculty Senate suggests that Transformation be assessed with the following criteria and questions in mind.

#### 1. College identity

Transformation aimed to make TCNJ a national exemplar for undergraduate state colleges with a liberal arts focus. To what extent has this goal been realized? How has transformation affected the mission of the college and its reputation both within the state and more broadly? How has transformation reinforced the college's undergraduate liberal arts focus? How well has it, in turn, served the graduate programs and the professional schools?

#### 2. Student Learning

Another goal of Transformation was to create a more intensive educational experience for our students and to create a culture of consistently high expectations. To what extent has this goal been realized? How has Transformation affected the academic culture on campus and student culture more specifically? To what extent are students more engaged on campus and in the academic enterprise than they might have been before Transformation? Has the four-course load maintained flexibility for students, or has it added constraints? How has the First Year Experience transformed student learning? Have transfer students been offered a comparable experience? To what extent has the Liberal Learning program been successful? Has Transformation helped to facilitate educational experiences outside the classroom (CEL, internships, study abroad)? Has it succeeded in enhancing student learning in core areas such as writing, critical thinking, and research?

#### 3. Faculty Workload

Transformation also aimed to create a new faculty campus culture by making faculty workloads more flexible, equitable, and transparent, a key aspect being the reduction of the standard course load from 4-4 to 3-3. Has the modified workload been effective in promoting the teacher-scholar model and in creating more time for scholarship and research? Is faculty workload appropriately flexible, equitable, and transparent? How has it affected recruitment of new faculty to the College? Has Transformation effectively encouraged discussions about curriculum, mentorship, and interdisciplinary work?

#### 4. Library, Centers, and Services

Lastly, critical aspects of Transformation have depended on collaboration with the Library, the Division of Student Affairs, the Center for Global Engagement, the Bonner Center, and other offices and units on campus. Has collaboration between and among these units and the faculty been successful? Do our campus priorities in terms of facilities align with our academic priorities? Has student programming and recruitment (Open Houses, Orientation, Welcome Week, the Celebration of Student Achievement, etc) evolved to reflect changes in our academic culture?

## Colloquia for the Recognition of Faculty Research and Creative Activity

The Faculty Senate's Committee on Intellectual Community was honored to sponsor two Colloquia this year, featuring Avery Faigenbaum, Department of Health & Exercise Science (Fall 2010) and David Holmes, Department of Mathematics and Statistics (Spring 2011). Avery discussed his work on childhood obesity. David described his work using statistics to determine authorship of letters and literary works. Both presentations were warmly received. For the 2011-12 academic year, we are pleased to announce presentations by David Hunt of the Chemistry Department (Fall 2011) and Tim Clydesdale of the Sociology Department (Spring 2012).

In Fall 2011, David Hunt will discuss his laboratory's application of organic chemistry to the study of disease processes and the discovery of new drugs. Dr. Hunt will provide a synopsis of research efforts in the Hunt Research Lab over the past five years with emphasis on applications to drug design and discovery in two therapeutic areas: cancer and Alzheimer's Disease. Dr. Hunt was nominated by Tom Hagedorn, who cited Dr. Hunt's popularity as a teacher and his outstanding research, which has led to 29 peer-reviewed publications, 33 patents, and 47 presentations and invited lectures. Dr. Hunt received his PhD in Organic Chemistry from Duke, and gained wide industry research experience before joining the TCNJ faculty.

In the Spring of 2012, Tim Clydesdale will discuss how college students make a life for themselves after college. He will draw from 125 panel interviews with recent college graduates across the United States, as well as comparison interviews with Australian and Canadian university graduates. He will argue that challenging emerging adults to "make a meaningful life," while conveying the limits of individual agency and the realities of inequality and injustice, fosters graduates' intentionality and resiliency. Dean Ben Rifkin, who nominated Dr. Clydesdale, notes that "his accomplishments, at his age, place him among the most accomplished in his discipline in his generation." Dr. Clydesdale, who received his PhD in Sociology from Princeton, is the author of a 2007 book on American teenagers one year after high school graduation (now in its 4th printing), a book in press on students and professors engaging in purposeful change, and numerous co-authored and single authored publications in highly-regarded peer reviewed journals. Over the past two years, Dr. Clydesdale's research has been funded in part by approximately \$1 million from the Lilly Endowment, to focus on "making a life," the story of how college graduates create a life for themselves after college – the subject of his planned talk at the Colloquium.

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## Mildred Dahne Award for Academic Excellence

The Mildred Dahne Award Committee is pleased to announce that the Department of Technological Studies is this year's winner of the Mildred Dahne Award. The department presented its accomplishments in the areas of excellence in teaching; innovation and creativity; and department impact. In response to a national downward spiral of K-12 capabilities in Science, Technology, Engineering and Mathematics (STEM) education, the department has developed unique and nationally recognized interdisciplinary STEM education teacher preparation programs. The department's approach to scholarship and pedagogy exemplifies the teacher-scholar model and is impacting the field of engineering education regionally, nationally, and internationally.

## Faculty Senate Actions 2010-11

- Initiated a campus-wide discussion of governance issues at the school and department level through meetings between the Deans and the Senate President, through Senatorial leadership in school discussions, and with a memo to Steering asking that the issue be addressed in the campus-wide governance document.
- Initiated the process to assess transformation with a memo to Steering, which also suggested areas of focus for the assessment.
- Held discussions on concerns regarding the current promotion document and process; these discussions led to a memo to Steering asking that the document and process undergo a full governance review.
- Held discussions of the support for and recognition of extraordinary service roles played by faculty on campus.
- Held discussions on faculty development needs in light of the prioritization of this issue by the Board of Trustees.
- Sent a memo to Steering asking that a policy protecting speech by all involved in governance be developed in light of the *Garcetti v. Ceballos* decision by the U.S. Supreme Court ruling that the First Amendment does not prevent public employees from being disciplined for expressions they make pursuant to their professional duties.
- Sponsored a faculty-wide meeting with the Provost.
- Co-hosted open forums with CAP, Steering, CPP, and CFA addressing the issue of mid-semester evaluations of students, the review of College Governance, and the review of SOSA.
- Co-hosted the annual Governance reception with the Staff Senate and the Student Government Association; honored Debbie Compte for her service to the College.
- Passed a resolution honoring Ruane Miller for her work on the Faculty Senate newsletter over the past several years.
- Hosted presentations by Lynda Rothermel on public art for the education building and by Vice Provost Mark Kiselica on the Center for Excellence in Teaching and Learning.
- Sponsored Colloquia for the Recognition of Research and Creative Activity with presenters Avery Faigenbaum and David Holmes.
- Administered the Mildred Dahne award.
- Sponsored a Faculty and Administrator Community Event.
- Hosted a Faculty Happy Hour at the Rat following the Celebration of Student Achievement
- Hosted Professor Robert Zemsky of the University of Pennsylvania Graduate School of Education and the Learning Alliance for Higher Education, who spoke to the campus about his new book, *Making Reform Work: the Case for Transforming Higher Education*.

# Board of Trustees Report

Faculty Representatives: Orlando Hernandez, [hernande@tcnj.edu](mailto:hernande@tcnj.edu), John McCarty, [mccarty@tcnj.edu](mailto:mccarty@tcnj.edu)

There were very few action items requiring a vote at the December 7th Board of Trustees meeting. The Board did approve the FY 2012 budget request. Dean Keep of the School of Business made a presentation to the Academic Affairs committee to familiarize them with the school. Peter Holloran of Cognitive Marketing provided a report of his organization's work on behalf of The College in the area of positioning and marketing communications, along with its recommendations for marketing initiatives.

At the February 17th meeting, the Board, passed a resolution in support of the recommendations of the Governor's Task Force on Higher Education.

At the March 1st meeting of the Board, Angela Chong, Associate Dean of Students, presented a draft of the Student Conduct Code to the Student Life & Enrollment Management committee. In terms of action items, the Board voted to discontinue Master of Education programs in Educational Technology, Health Education, and Exercise Science and Physical Education. The Board approved summer institutes in English as a Second Language (ESL) and American Studies and one with the Bonner Center for high school students.

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The Board conferred the following faculty promotions (effective Sept. 1, 2011):

*To Associate Professor:*

Matthew Bender, *History*  
Tamra Bireta, *Psychology*  
Winnifred Brown-Glaude, *African American Studies*  
Brett BuSha, *Electrical & Computer Engineering*  
Andrew Carver, *Finance & International Business*  
Christopher Fisher, *History*  
Leona Harris, *Mathematics & Statistics*  
Michael Horst, *Civil Engineering*  
Chu Kim-Prieto, *Psychology*  
Vedrana Krstic, *Civil Engineering*  
Kevin Michels, *Management, Marketing & Interdisciplinary Business*  
Sudhir Nayak, *Biology*  
Steve O'Brien, *Technological Studies*  
Manish Paliwal, *Mechanical Engineering*  
Kathleen Rotter, *Special Education, Language & Literacy*  
Andrea Salgian, *Computer Science*  
Karen Yan, *Mechanical Engineering*

*To Professor:*

Lynn Bradley, *Chemistry*  
Andrew Clifford, *Mathematics & Statistics*

Danielle Dalafave, *Physics*  
James Graham, *Psychology*  
Consuelo Preti, *Philosophy & Religion*  
John Ruscio, *Psychology*  
Stephanie Sen, *Chemistry*  
Abdus Shahid, *Accounting & Information Systems*  
Thulsi Wickramasinghe, *Physics*

The Board awarded the following sabbatical leaves:

Elizabeth Borland, *Sociology & Anthropology*, FY 2012  
Jo Carney, *English*, Fall 2011  
Curt Elderkin, *Biology*, FY 2012  
Wayne Heisler, Jr, *Music*, Fall 2011  
Cassandra Jackson, *English*, FY 2012  
Lisa Marie Ortiz-Villarelle, *English*, Fall 2011  
Cynthia Paces, *History*, FY 2012  
Consuelo Preti, *Philosophy & Religion*, Spring 2012  
Michael Robertson, *English*, FY 2012  
Gregory Seaton, *Elementary & Secondary Education*, FY 2012  
Donald Vandegrift, *Economics*, FY2012  
Thulsi Wickramasinghe, *Physics*, FY 2012  
Simona Wright, *Modern Languages*, FY 2012

## College Governance Standing Committees

### Committee on Academic Programs (CAP)

*Cathy Liebars, Chair, liebars@tcnj.edu, Brenda Leake, Vice-Chair, bleake@tcnj.edu*

CAP was asked to review student feedback on instruction. The committee would like to better understand “what” the instrument is measuring and “how” the data collected is being used. Perceptions on these questions vary greatly among faculty, students and administrators. The committee is also considering if the SFF can be administered in a digital format. The committee has been collecting data on the question of “standard” academic load. The standard load is defined as up to 4.5 units per semester but some majors are designed to require more than 4.5 during one or more semesters. In addition the committee is considering whether or not to count a transfer course in the standard load calculation. The committee has also been asked to reconsider the College policy limiting students to repeating courses only once without permission. Issues include seat availability, students exceeding the one repeat limit, and students using the repeat to improve their GPA. Other new issues include considering a new graduate program in WGS, the academic integrity policy, academic dismissal policy, and the course withdrawal policy.

### Committee on Faculty Affairs (CFA)

*Lee Ann Riccardi, Chair, riccardi@tcnj.edu, Barbara Strassman, Vice-Chair, strassma@tcnj.edu*

This semester, CFA is working on several charges recently received from Steering. These include (1) to develop a policy concerning the recording of lectures, (2) to propose a definition for the term “teacher-scholar” that will serve to describe the model of faculty work at TCNJ, and (3) to determine whether there should be a policy for modification of faculty responsibilities and, if so, to develop one. Each of these issues is being looked at individually by subcommittees, which plan to report back to the whole committee by the next meeting. CFA hopes to have recommendations on these charges ready for a public forum before the end of the semester. CFA has also received a new charge from Steering, asking it to develop a Professional Behavior Policy for faculty related to academic and personal conduct. Work on this issue will likely carry over into the next academic year.

CFA is also working on a review of the SOSA program. After some discussion with Steering, it became clear that there is no regular review schedule for SOSA (it had been assumed that the SOSA program required review every three years). However, Steering decided to issue a charge asking CFA to develop a SOSA document that describes (1) the enduring principles which define the purposes and mission of the SOSA program, (2) the principles guiding the various factors by which proposals are to be judged, and (3) the principles defining which types of projects are eligible to receive support. CFA plans to adapt its existing work to fulfill the specific charge and present its preliminary recommendations at a public forum by the end of the semester.

### Committee on Planning and Priorities (CPP)

*Carol Bresnahan, Co-Chair, cbres@tcnj.edu, Mort Winston, Co-Chair, mwinston@tcnj.edu, Brian Potter, Vice-Chair, potter@tcnj.edu*

This semester the Committee on Planning and Priorities (CPP) continued discussing its role in shared governance in the context of the current Governance Review. We have forwarded a draft of the planning portion of the Governance document to Steering for consideration.

In response to last year’s Middle States Periodic Review, the Middle States Commission on Higher Education has requested that a further monitoring report be submitted in September, 2011 providing additional documentation on TCNJ’s strategic planning processes, in particular, documentation showing the alignment between strategic goals and objectives at the institutional level and the linkage between strategic objectives and budgetary priorities. CPP has begun work on this report.

In its role as the Advisory Council to the President in the strategic areas of leadership, planning and decision-making and in response to a charge from Steering, CPP has recommended that the campus community engage in a comprehensive, inclusive, and transparent strategic planning process that will result in an updated institutional strategic plan (ISP). The process of updating the ISP should begin next year. The purpose of this project is not to replace our current strategic planning processes, but rather to maintain strategic agility while also making our institutional identity and goals more transparent to all stakeholders. The major benefits will be clarity,

focus, and shared commitment to a set of institutional goals. The strategic plan must also include an assessment plan as an integral part. CPP believes that this represents the next step in the evolution of the way that TCNJ has approached strategic planning. The President has received this recommendation and is comfortable with it.

Finally, responding to a charge from Steering, CPP has established interim budgetary priorities for facilities and construction to inform facilities and construction as well as cabinet-level decision-making until the completion of a new Facilities Master Plan in 2012.

## Committee on Student and Campus Community (CSCC)

*Manish Paliwal, Chair, paliwal@tcnj.edu, Paul D'Angelo, Vice-Chair, dangelo@tcnj.edu*

The Committee on Students and Campus Community (CSCC) recommended the proposed Use of Campus Property Policy to the Steering Committee on February 23, 2011. As part of the review of the proposed Computer Access Agreement and proposed Student Conduct code, CSCC asked the Faculty Senate for testimony on these items.

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## SOSA Awards for 2011

Rachel Adler – Sociology & Anthropology – Forging a New Path in Medical-Nursing Anthropology

Christopher Anderson – Biomedical Engineering – Targeted Microbubble Ultrasound Contrast Agents

Manny Azizi – Biology – The Physiological Determinants of Muscle Function and Performance

Karen Becker-Olsen – Management, Marketing & Interdisciplinary Business – Small Steps to Greener Consumers and Giant Leaps to Sustainability: An Exploration of Environmental Habit Formation Programs

Margaret Benoit – Physics – Rising in the East: Examining the Deep Earth Structure Beneath the Atlantic Coast to Constrain the Cause of Recent Topographic Uplift

Tamra Bireta – Psychology – Aging and Memory: Differences in Processing

Cathryn Ashley Borders – Psychology – The Role of Interpersonal Stressors and Mindfulness in Causing or Preventing Rumination and Related Negative Outcomes

Daniel Bowen – Political Science – Legislative Districts and Representation in American Legislatures

Brett BuSha – Electrical & Computer Engineering – The Cardiorespiratory Control and Applied Bioinstrumentation Laboratories

Andrew Carver – Finance & International Business – Methods for Ensuring Fair Valuation of Company Stock Given as Compensation

Benny Chan – Chemistry – Synthesis and Characterization of New Materials with Potential Thermoelectric Properties

Seung Hee Choi – Finance & International Business – How to Prevent Big Lies in Financial Markets? Bernie Madoff – Financial Regulations and Investors' Rights

He Len Chung – Psychology – Promoting Emotional and Behavioral Health During Emerging Adulthood

Jason Dahling – Psychology – Normative Conflict and Constructive Deviance in Organizations

Danielle Dalafave – Physics – Computational Design of Small Drug-like Molecules for Possible Anticancer Applications

Curt Elderkin – Biology – Biodiversity of Freshwater Mussels in the Atlantic Coastal Drainage and the Preservation of Biodiversity Hotspots Worldwide

Lois Fichner-Rathus – Art – Humanities: Ideas and Ideals. A Global Textbook for Courses in the Humanities

Ellen Friedman – English – The Seven: A Holocaust Family Story

Brenda Ghitulescu – Management – Marketing & Interdisciplinary Business – Proactive on the Job: An Examination of the Dynamics of Positive Behavior in the Workplace

Danielle Guarracino – Chemistry – The Development of Peptide-Based Hormone Mimics with Implications in Human Health

Thomas Hagedorn – Mathematics & Statistics – Computational Mathematics in Invariant Theory and Algebraic Number Theory

## SOSA Awards for 2011 (con't)

- Wayne Heisler – Music – Authorship and Authority in Musical Performance
- Donald Hirsh – Chemistry – Magnetic Interactions at the Molecular Scale
- Deborah Hutton – Art – Cosmopolitanism and Photography in Late 19th Century India
- Cassandra Jackson – English – Beyond the Black Heritage Trail: Race, Place and Public Memory in New England
- Marla Jaksch – Women's & Gender Studies – The Virtual Freedom Project: Corridors to the Past and Present
- Richard Kamber – Philosophy & Religion – The Openness of the Concept of Art
- Tomoko Kanamaru – Music – (I) Solo and Collaborative Piano Performances for Live Concerts On and Off Campus (II) Collaborative Piano Performance for CD Recording Project (III) Publication of Musical Scores
- Kenneth Kaplowitz – Art – Creating a New Ancient Style
- John Landreau – Women's & Gender Studies – SOSA
- Pierre Le Morvan – Philosophy & Religion – Knowledge, Skepticism, and Ignorance
- Margaret Leigey – Criminology – Re-examining the Correctional Experiences of Older Life Without Parole Inmates
- Bozena Leven – Economics – Factors Abating Economic Recession 2008/2010
- Emilie Lounsberry – English – Writing About the Impact of Science on the Criminal Justice System
- Donald Lovett – Biology – Regulation of Salt Levels in the Blood: Studies of the Regulation of the B-Subunit of ATPase in Crabs
- Elizabeth Mackie – Art – Glacier Fragments: Large Scale Handmade Paper, Video and Light Installation
- Lynnette Mawhinney – ELEM & ECE – From Classrooms to Staffroom: The Educational Life Histories of Prospective Teachers
- Kevin Michels – Business – Legal and Ethical Reforms of Business
- Donka Mirtcheva – Economics – Health, Food Stamps, and Religion in the US: An Economic Perspective
- Noreen Moore – Special Education, Language and Literacy – Effective Writing Instruction for Elementary School Students
- Janet Morrison – Biology – Plants, Pests, and Pathogens: The Ecology of Biological Interactions in Natural Populations
- Ann Marie Nicolosi – Women's and Gender Studies – (1) Beauty, Body and Politics: Comparisons of Media and Imagery in the First and Second Waves (2) Untitled edited collection of essays on Italian Americans
- Abby O'Connor – Chemistry – Efficient and Less Expensive Methods to Commodity Chemicals using New Nickel (II) Catalysts
- Nadya Pancsofar – Special Education, Language and Literacy – The Scope of Co-Teaching: Roles, Responsibilities, and Experiences
- Keith Pecor – Biology – Effects of Exotic Crayfish on the Community Structure of Lake and Stream Insects
- Consuelo Preti – Philosophy & Religion – The Metaphysical Basis of Ethics: The Early Philosophical Development of G.E. Moore
- Howard Reinert – Biology – The Conservation Biology and Management of Endangered Rattlesnakes
- Susan Ryan – Communication Studies – Post-Production of Documentary Video, From the Burg to the Barrio, Manuscript Preparation of Article, The New Sweatshop of Reality TV
- Stephanie Sen – Chemistry – SOSA
- Qin Shao – History – Demolition: Everyday Chinese in the Shadow of Highrises, 1980 -2010
- John Sisko – Philosophy & Religion – Four Alternatives in Interpreting Parmenides
- James Taylor – Philosophy & Religion – Ethical Issues in Commodification
- Jean Wong – Special Education, Language & Literacy – Part A: Using Conversation Analysis in Applied Linguistics Research and Language Pedagogy; Part B: Angels and Bones
- Gary Woodward—Communication Studies—Fantasizing Motives: The Rhetoric of Intention in Human Affairs

## Officers and Members of the Faculty Senate of The College of New Jersey

*The Faculty Senate is made up of forty members elected by the faculty for a term of three years, plus the President of the AFT and the two faculty representatives to the Board of Trustees.*

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### President

Cynthia Curtis  
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### Vice President

Amanda Norvell  
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### Parliamentarian

Matthew Bender  
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### Staff Secretary

Paulette LaBar  
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### Arts & Communication

Chung Chak, Art (13)  
Wayne Heisler, Music (11)  
Robert McMahan, Music (12)  
Susan Ryan, Communication Studies (13)

### Business

Andrew Carver, Finance (13)  
Waheeda Lillevik, Management (13)  
John McCarty, Marketing \*+  
Kevin Michels, Marketing (12)+  
Lynn Tang, Finance (12)

### Culture and Society

Rachel Adler, Sociology & Anthropology (13)  
Matthew Bender, History (11)+  
Elizabeth Borland, Sociology (11)+  
Sarah Chartok, Political Science (S 11)  
Holly Didi-Ogren, Modern Languages (12)  
Rick Kamber, Philosophy & Religion (S 11)  
Robert McGreevey, History, (S 11)  
Annie Nicolosi, Women's & Gender Studies (13)  
John Ruscio, Psychology (12)  
Teresa SanPedro, Modern Languages (12)  
Jeanine Vivona, Psychology (12)  
Mort Winston, Philosophy & Religion (11)

\* Faculty Representative to the Board of Trustees

+ Senate Executive Board Member

\*\* AFT Representative

### Education

Helene Anthony, SELL (11)  
Jody Eberly, EECE (12)  
Donald Leake, EASE (12)  
Noreen Moore, SELL (13)  
Jerry Petroff, SELL (11)  
Kathryne Speaker, SELL (13)+

### Engineering

Brett BuSha, Biomedical Engineering (13)  
Ralph Edelbach, Technological Studies \*\*  
Orlando Hernandez, Electrical & Computer Engineering \*+  
John Karsnitz, Technological Studies (11)+  
Steve O'Brien, Technological Studies (12)

### Library

Mark Meola (12)+

### Nursing, Health and Exercise Science

Eileen Alexy, Nursing (12)  
Anne Farrell, Health & Exercise Science (13)

### Science

Margaret Benoit, Physics (12)  
Benny Chan, Chemistry (13)  
Cynthia Curtis, Math/Statistics (13)+  
Leona Harris, Math/Statistics (13)  
David Hunt, Chemistry (11)  
Don Lovett, Biology (11)  
Amanda Norvell, Biology (12)+  
Thulsi Wickramasinghe, Physics (11)



The College of New Jersey

Comments or Suggestions? Send them to:

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TCNJ Faculty Senate Website:

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